



# English Homework Week 4

Complete the work

## Letter 1

Dear Ms Ying

We strongly believe that the Year 4 children should be allowed to go on school camp.

We have several reasons for believing this. Firstly, we behaved sensibly on all the school outings this year, so you know that we can be responsible. Secondly, we would learn a great deal by spending a week in the countryside. Many of us have never been to a real farm. Finally, we could take a laptop and email daily reports back to the school. Then all the other children could read about our activities.

We would like to suggest Bodman's Farm as a venue. We hope that you will discuss our request at the next staff meeting.

## Letter 2

Dear Head Librarian

I strongly believe that we need some new books at the local library.

I have several reasons for thinking this. Firstly, many of the children's books are old and tatty. Secondly, some of the non-fiction books are out-of-date. We urgently need new books so that people can find accurate facts.

Furthermore, we need a better selection of stories by current children's authors, such as Anne Fine, J K Rowling and Philip Pullman.

Therefore, I would like to suggest that you try to raise some money for new books. You could also try asking local bookstores to donate books. I hope you will raise my ideas at your next library meeting.

Yours faithfully

Junior Thomas

## Persuasive Letters

1. Who are the children in Year 4 writing to in Letter 1?
2. Who is Junior Thomas writing to in Letter 2?
3. Why is Year 4 writing a letter?
4. Why is Junior Thomas writing a letter?
5. What three reasons do Year 4 give to support their argument?
6. What three reasons does Junior Thomas give to support his argument?
7. Where do Year 4 suggest as a venue in their final paragraph?
8. What two ideas does Junior Thomas suggest in his final paragraph?
9. How do Year 4 sign their letter?
10. How does Junior Thomas sign his letter?

### Extension

Write a list of the different connectives used in the two letters.

**Answer these questions in full sentences.**

1) Writers of persuasive texts often use powerful, emotive words such as irresponsible and surely. Find more examples and underline them.

In my opinion, the council's decision to build a new car park in the town centre is wrong. I have several reasons for disagreeing with this irresponsible decision.

First, a new car park will encourage more people to drive into the town centre. More traffic means more road congestion, and therefore more pollution. All right-thinking residents must agree there is already too much traffic in the town centre.


Second, we urgently need more cycle paths into town, not more car parks. If there were more cycle paths, fewer people would use their cars so we wouldn't need the car park. This would be a healthier option for everyone.

Finally, car parks attract crime. There are frequent reports in local newspapers about thefts from cars. Surely we shouldn't provide thieves with a new venue to target?

Although some people might argue that a car park is convenient, I think I have shown that convenience comes at a cost. But it is not too late to reverse the decision. I urge you to voice your disapproval by writing to your local council member.



# Word of the week

- **Prejudice**
  - What does it mean?
  - Use it in a sentence.
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# Spellings to learn

- **committee**
- **communicate**
- **community**
- **competition**
- **conscience**
- **conscious**
- **controversy**
- **convenience**
- **correspond**
- **criticise**

Practise these words. Write them, then cover the word and try again.  
Use the sheet on the next page to practise.

