



# What Are Fronted Adverbials?

# Fronted Adverbials

## What is an adverbial?

An adverbial is a word or phrase that is used to change or clarify a verb or clause. Single adverbs (quietly, quickly, carefully) can be used as adverbials, but many other types of words or phrases can also do the job, such as prepositional phrases (where something is - above them; in the sky; all around) and subordinate clauses (a part of a sentence that is dependent on another part).

## What is a fronted adverbial?

When an adverbial is used at the beginning of a sentence, they are often called 'fronted adverbials'.

# Types of Fronted Adverbials

Fronted adverbials are used to describe...

the **time** something happens,  
e.g. **Before sunrise**, Darius crept into the beast's cave.

the **frequency** (how often) something happens,  
e.g. **Every so often**, Darius could hear the beast's ferocious snore.

the **place** something happens,  
e.g. **At the back of the cave**, the terrifying creature began to stir.

the **manner** something happens,  
e.g. **As quick as a flash**, Darius bounded behind a nearby rock.

the **possibility** (how likely) something will/has happen(ed),  
e.g. **Almost certainly**, the deadly beast would find Darius.

Did you notice  
how the fronted  
adverbials were  
punctuated?

# Adding Commas

Every fronted adverbial word or phrase needs to be followed by a comma to separate it from the main clause of the sentence. Where should the comma go in this fronted adverbial sentence?

**Slowly and carefully, they released the juvenile badger back into the wild.**

Does the fronted adverbial describe the time, frequency, manner, place or possibility of the action in the main clause?

# Adding Commas

Where should the comma go in this fronted adverbial sentence?

**On Tuesday, Class 12 are visiting  
The Imperial War Museum.**

Does the fronted adverbial describe the time, frequency, manner, place or possibility of the action in the main clause?

# Fronted Adverbial Hunt

Can you spot the fronted adverbials in this piece of text? Do they describe the **time**, **frequency**, **manner**, **place** or **possibility** of the action in the main clause?

**Against all the odds**, Captain Curk got to his rocket before his oxygen supply ran out. **Back in the safety of his shuttle**, he removed his helmet and began to prepare for take-off. **Suddenly**, there was a loud crash at the shuttle door. The aliens must have caught up with him. **Feeling intimidated**, the captain quickly strapped himself into his seat as the door began to buckle. **Almost certainly**, the aliens would capture him if he didn't leave this planet right away. **With a trembling finger**, he pressed the launch button...10, 9, 8, 7, 6, 5, 4, 3, 2, 1...BLAST OFF!

**Seconds later**, Curk was in the air but something was wrong. The fuel tank gauge showed a dangerously low level of fuel. The extra-terrestrial creatures must have caused it to leak. **Sputtering noisily**, the spacecraft started to stall. What was the captain going to do?

# Writing Your Own Fronted Adverbials: ISPACE

Using ISPACE can help you remember six different ways to create fronted adverbials...



**-Ing word**

e.g. Shaking with fear, ...



**Simile**

e.g. Like a raging bull, ...



**Preposition**

e.g. Behind the clouds, ...



**Adverb**

e.g. Anxiously, ...



**Conjunction**

e.g. After he opened his eyes, ...



**-Ed word**

e.g. Exhausted, ...

# Practise Your Skills

Now, it's your turn.

Using the ISPACE acronym to help, can you invent a fronted adverbial to describe the time, frequency, manner, place or possibility of the action in this main clause?



\_\_\_\_\_ , the jubilant  
winner of the talent contest celebrated.

Write this sentence in your homework book.



# Practise Your Skills

Now, it's your turn.

Using the ISPACE acronym to help, can you invent a fronted adverbial to describe the time, frequency, manner, place or possibility of the action in this main clause?



\_\_\_\_\_, the parachutist  
landed with a bump.

Write this sentence in your homework book.

# Practise Your Skills

Now, it's your turn.

Using the ISPACE acronym to help, can you invent a fronted adverbial to describe the time, frequency, manner, place or possibility of the action in this main clause?



\_\_\_\_\_, the trees were covered with a fine dusting of snow.

Write this sentence in your homework book.

# Practise Your Skills

Now, it's your turn.

Using the ISPACE acronym to help, can you invent a fronted adverbial to describe the time, frequency, manner, place or possibility of the action in this main clause?



\_\_\_\_\_ , she began to cry.

Write this sentence in your homework book.

# Practise Your Skills



Now, it's your turn.

Using the ISPACE acronym to help, can you invent a fronted adverbial to describe the time, frequency, manner, place or possibility of the action in this main clause?

\_\_\_\_\_ , the audience gasped.

Write this sentence in your homework book.

## Quick Quiz: Question 2

Can you think of appropriate fronted adverbials to describe the action in these main clauses?

- a) \_\_\_\_\_ the children bought Mum a bunch of flowers.
- b) \_\_\_\_\_ the witch stirred the potion.

Write these sentence in your homework book.

# Quick Quiz: Question 3

Can you remember all of the different ways that you could start a fronted adverbial using the 'ISPACE' acronym?



-Ing word



Simile



Preposition



Adverb



Conjunction



-Ed word

# Spellings

reign	recent	purpose
rain	question	promise
regular	quarter	probably

# Word of the week

**Evaporation** = the process of turning from liquid into vapour.

**Condensation** = the conversion of a vapour or gas to a liquid.

**Vapour** = steam or gas particles

**Condensation**



**Evaporation**





# Flip Learning

Watch the video

<https://www.youtube.com/watch?app=desktop&v=uPh4-DU6MDU>