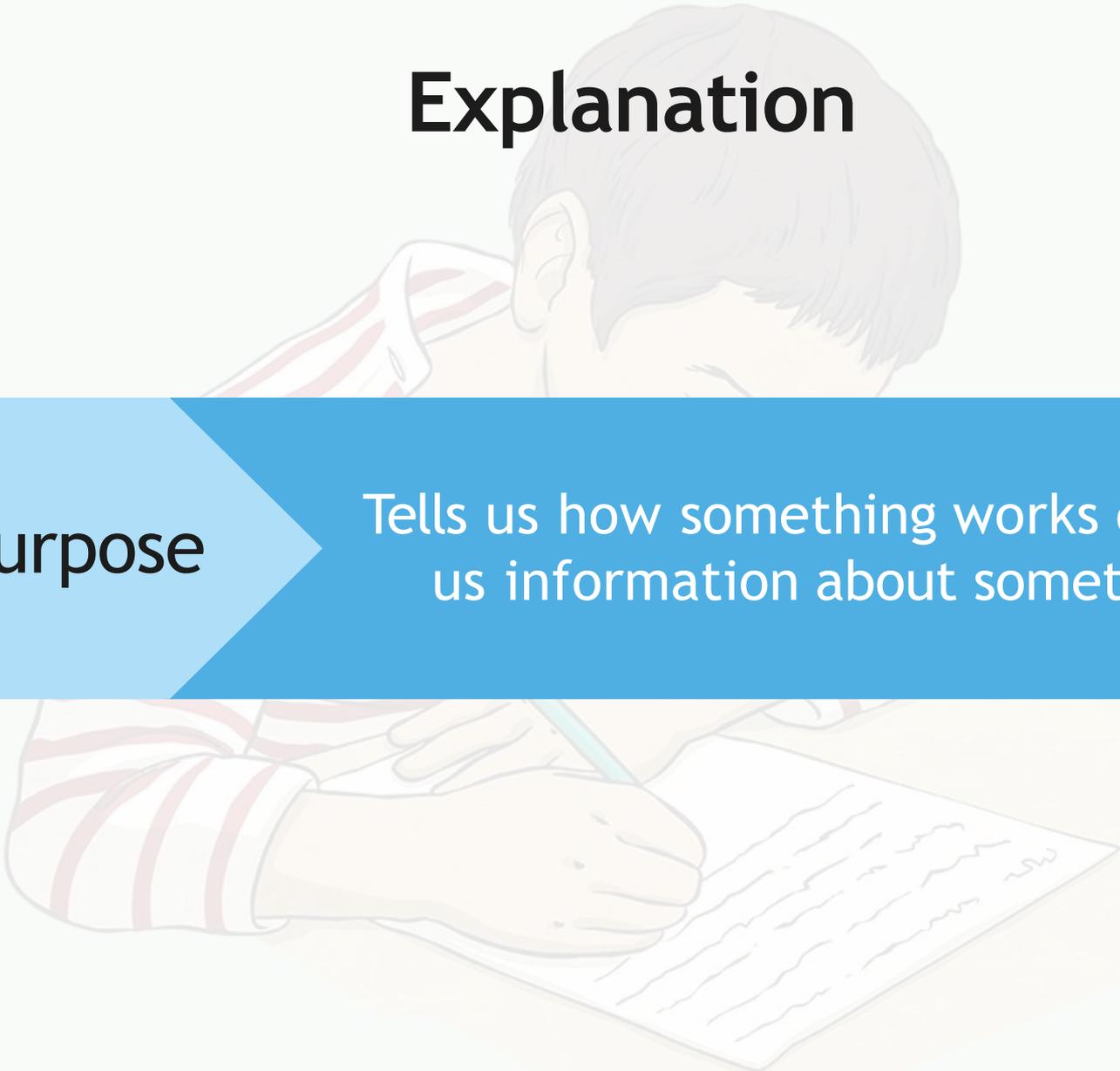


Tips for Writing

Explanation



Explanation

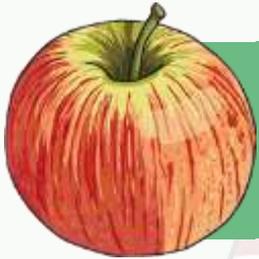
A faint, light-colored illustration of a person with short dark hair, wearing a red and white striped shirt, is shown from the side. They are leaning over a desk, writing in a notebook with a pencil. The notebook is open, and the page is filled with wavy lines representing text. The background is a soft, light green gradient.

Purpose

Tells us how something works or gives us information about something.

Structure

A general statement is used to introduce the topic of explanation.



There are lots of things we can do to stay healthy and to keep illnesses away.

A series of logical steps explaining how or why something occurs.

The best drinks for staying healthy are water and milk. Fruit juices can be good for us but they can have a lot of sugar in them. Fizzy drinks are not good for us at all.



Steps continue until the final state is produced or the explanation is complete.

Features

Explanations are written in the present tense.



Many birds fly south



Conjunctions that signal time are used in explanations.

then

next

several months later

Explanations are written using causal connectives.

because

so

this causes

Features

- **Title** - explains what the text is for
- **Opening Statement** - about the subject
- **Clear, simple points** about why or how something occurs
- **Technical words** - where appropriate
- **Conjunctions** - e.g. because, resulting in
- **Present tense**
- **Summary Paragraph**

Title and Introduction

Use a **clear title** that **indicates** what you are writing about.

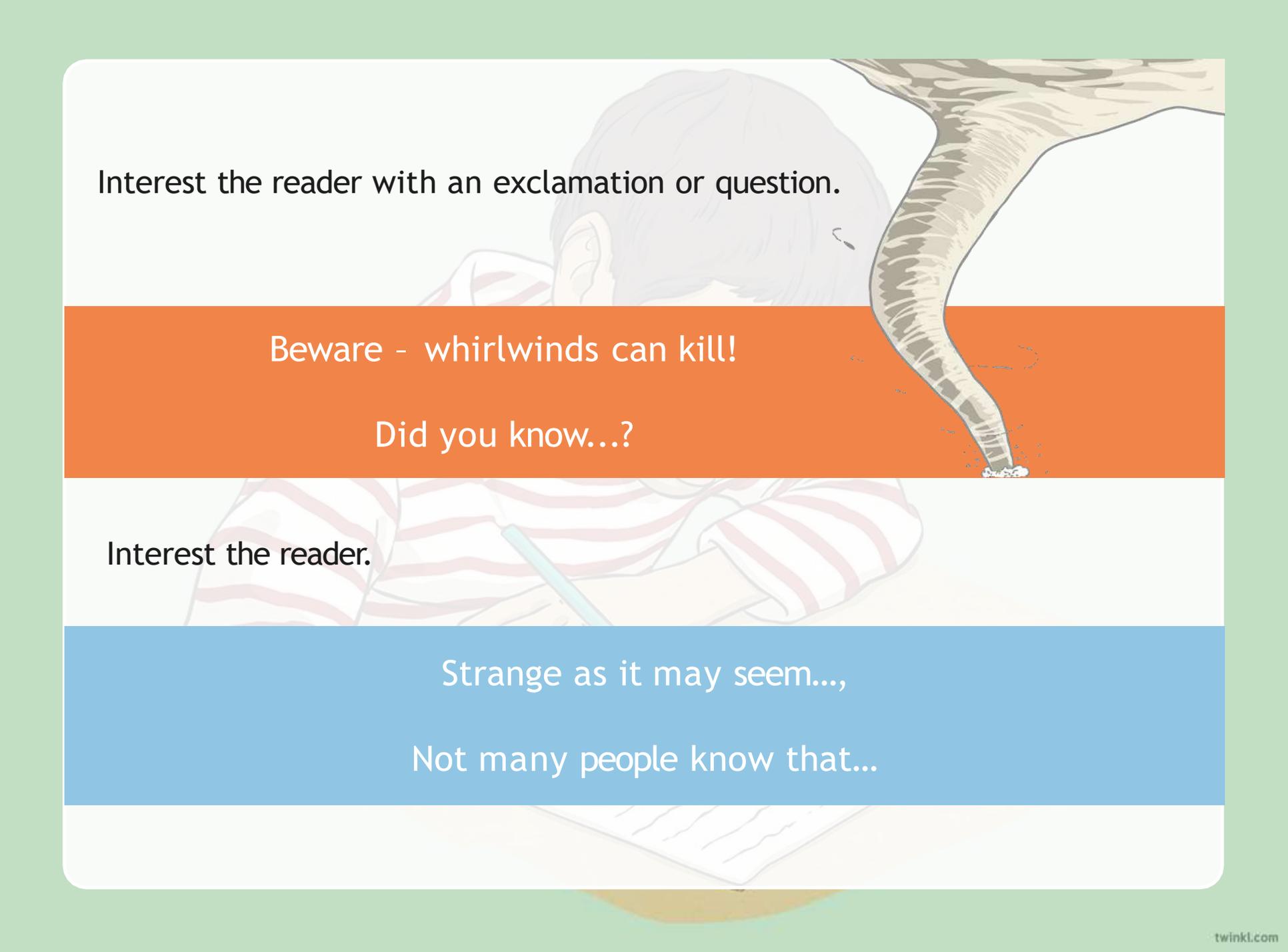
Decide whether to use **diagrams, charts, illustrations or flow charts** to help explain.

Use the first paragraph to introduce the subject to the reader.

Try to make the title **intrigue** the reader.
Why do sloths hang about?

Using **how** or **why** in a title helps.



An illustration of a child with brown hair, wearing a red and white striped shirt, sitting at a desk and writing in a notebook with a green pencil. In the background, a large, brown and white tornado is swirling. The scene is set against a light green background.

Interest the reader with an exclamation or question.

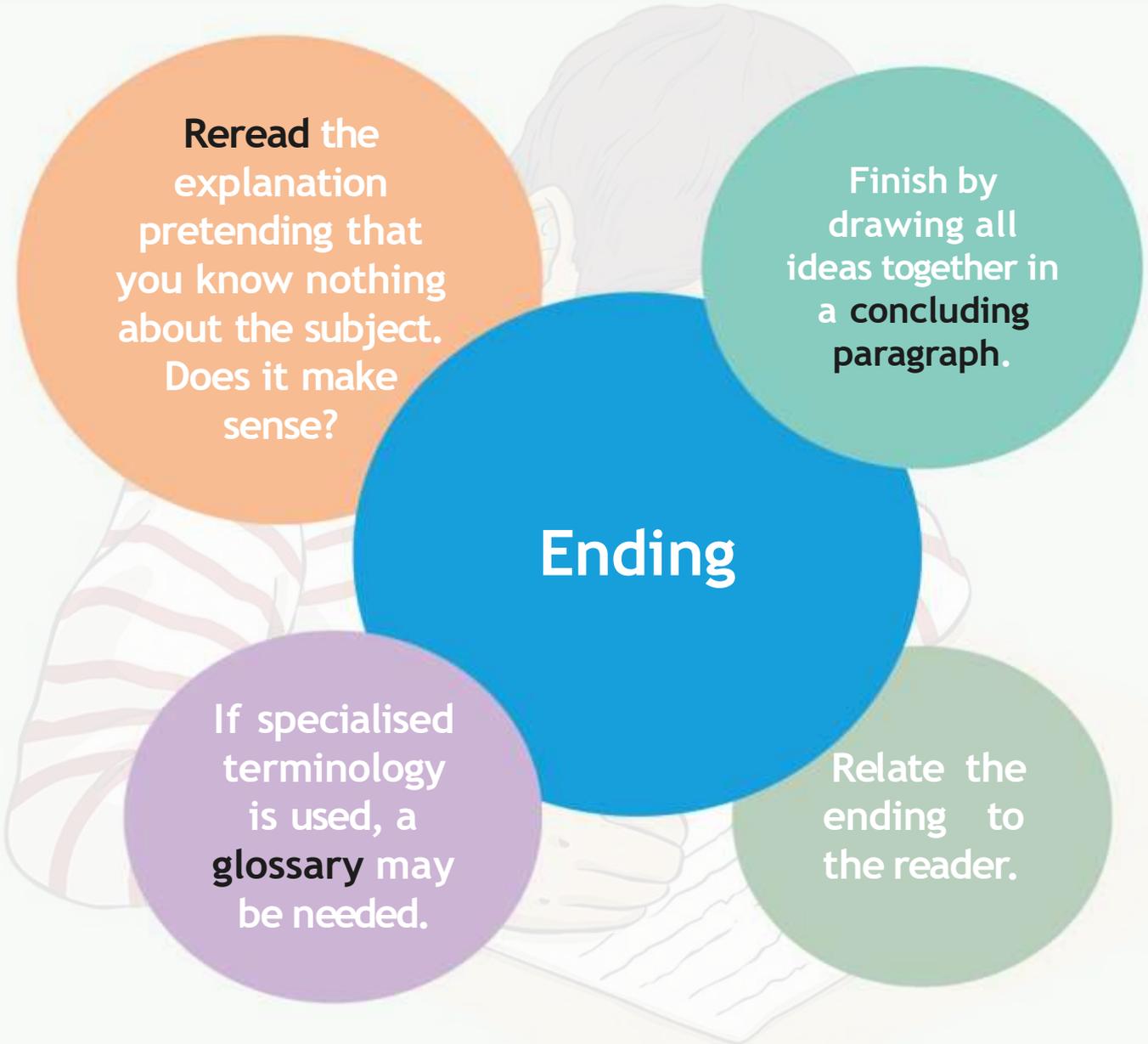
Beware - whirlwinds can kill!

Did you know...?

Interest the reader.

Strange as it may seem...

Not many people know that...



Reread the explanation pretending that you know nothing about the subject. Does it make sense?

Finish by drawing all ideas together in a **concluding paragraph**.

Ending

If specialised terminology is used, a **glossary** may be needed.

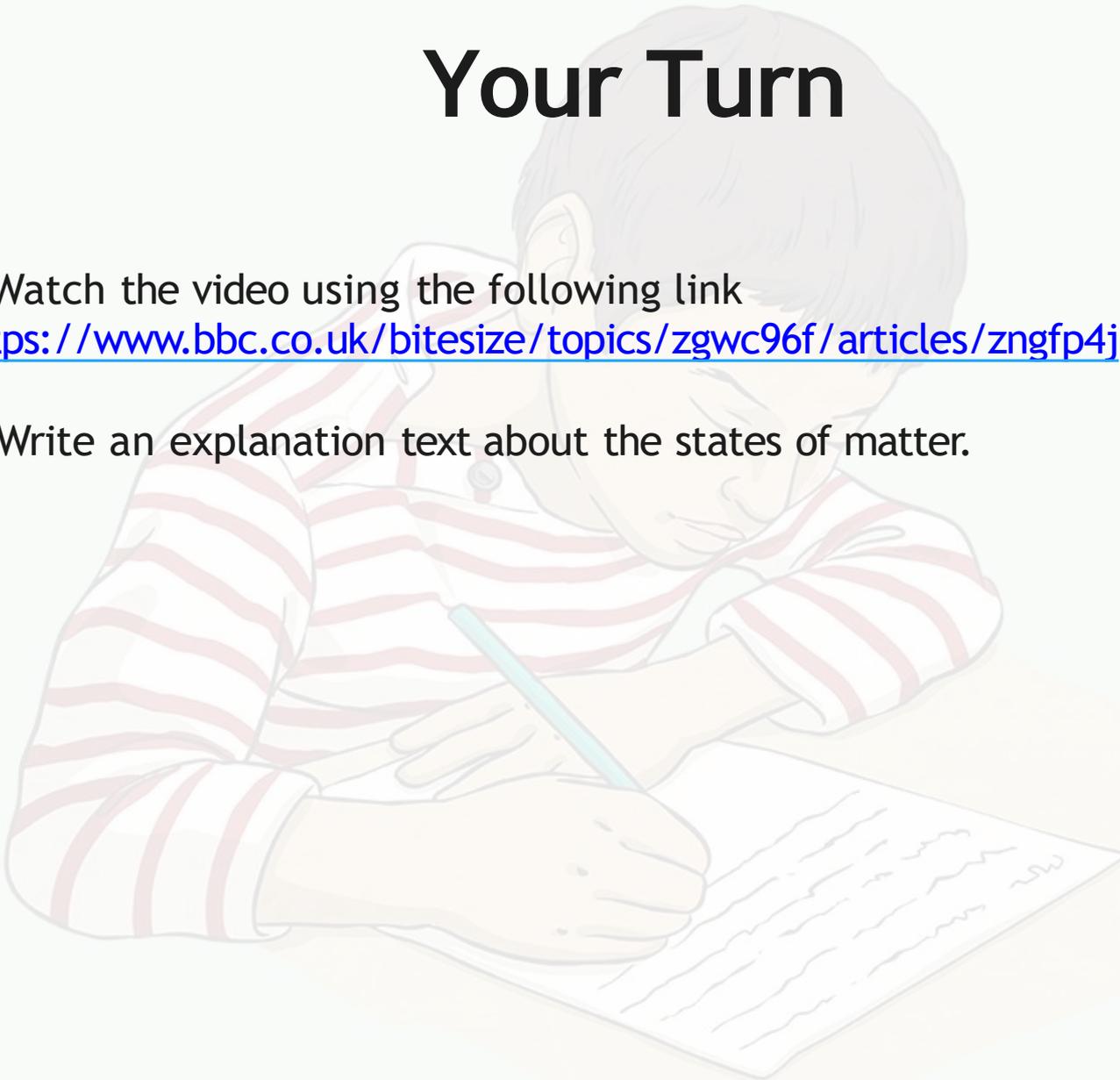
Relate the ending to the reader.

Your Turn

1. Watch the video using the following link

<https://www.bbc.co.uk/bitesize/topics/zgwc96f/articles/zngfp4j>

2. Write an explanation text about the states of matter.



Spellings

Homophones are words that sound the same but have different meanings. They also have different spellings.

These are some homophones that often confuse people.

Here eg "put it down here" and hear eg "Speak louder, I can't hear you."

See eg "it's so dark, I can't see anything" and sea eg "let's go swim in the sea."

Be eg "will you be my friend?" and bee eg "the bumble bee was on the flower."

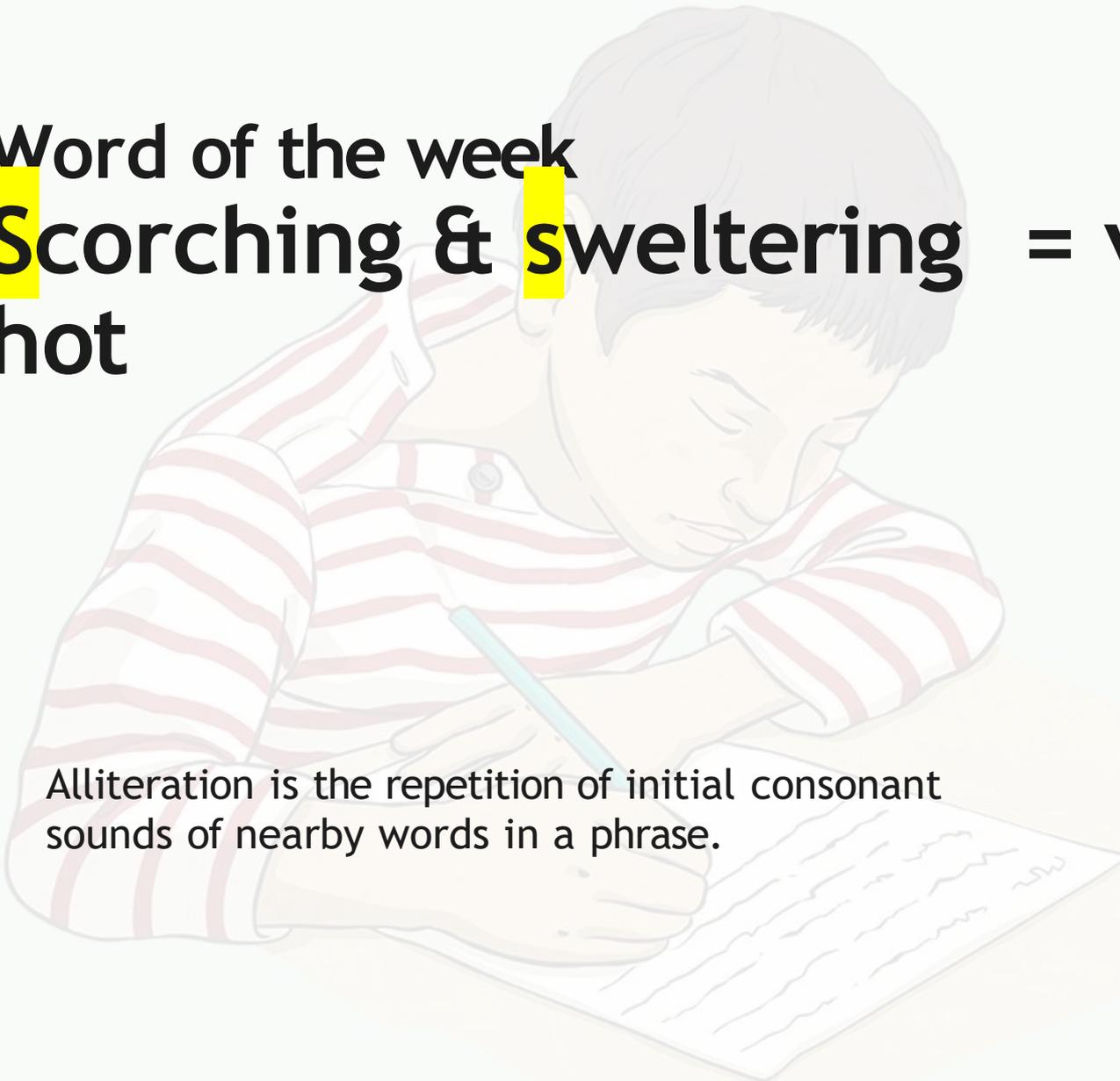
| Word | Practice 1 | Practice 2 | Practice 3 | Practice 4 |
|-----------------|------------|------------|------------|------------|
| knot | | | | |
| not | | | | |
| Plain/plane | | | | |
| mane | | | | |
| scene | | | | |
| seen | | | | |
| main | | | | |
| weather/whether | | | | |

Challenge – use these words in sentences. E.g. Can you tie a knot on your shoelace?

Word of the week

Scorching & **s**weltering = very hot

Alliteration is the repetition of initial consonant sounds of nearby words in a phrase.



Flip Learning

A non-chronological report is a text which isn't written in time order. They are normally non-fiction texts which give information on a subject or event, without referring to the order in which things happen.

https://www.google.com/search?q=non+chronological+report+ks1+video&rlz=1C1GCEA_enGB1063GB1063&oq=non&gs_lcrp=EgZjaHJvbWUqCAgAEEUYJxg7MggIABBFGCcYOzILCAEQRRg7GEMYigUyCwgCEEUYJxg7GloFMgYIAxBFGDkyBggEEEUYPDIGCAUQRRg8MgYIBhBFGEEyBgHEEUYPdIBCDE1NjNqMGo3qAIAAsAIA&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:22500bbf,vid:1M-OZSVQRBo,st:0

