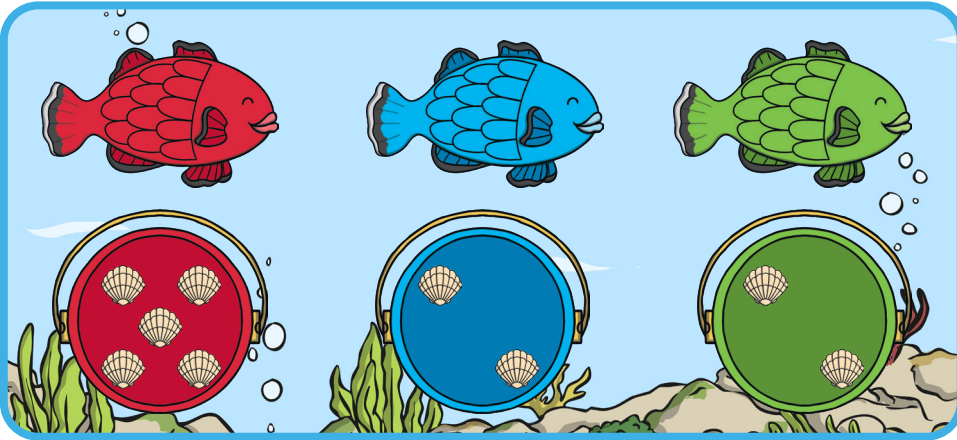


Sharing Shells Story



Finnigan Fish was swimming through the sea when he spotted some pretty shells. He gathered them into a bucket.

At home, he counted his shells.

“...7, 8, 9. I have 9 pretty shells,” he said.

When Mummy Fish saw the shells, she asked Finnigan to share them with his brother and sister.

“Make sure you share them equally, Finnigan. You should each have the same number of shells.”

“Good idea,” said Finnigan as he began sharing out the shells, “then we can each have some shells.”

Has Finnigan shared the shells equally? Use the picture to help you solve the problem.

Maths Counting Problem-Solving Home Learning Activity

Questions to Get Your Child Thinking

- What can you tell me about the shells?
- How many shells did Finnigan find?
- How many shells does each fish have?
- What does ‘share equally’ mean?
- Do they each have the same number of shells?
- Has Finnigan shared the shells equally? How do you know?
- Can you tell Finnigan how to share the shells fairly?
- What does he need to remember?

Activity to Try

Encourage your child to explore the problem using shells and toys. Count out nine shells (real, paper drawings or pretend shells) and provide three toys to share them between. Can they find a way of sharing the shells equally? Encourage them to give one shell to each toy in turn. How many shells does each toy get?

