

# Summer 2-Curriculum Overview

Year 5&6

## English

This half-term, children will be exploring a fantasy text called **The boy in the tower**. Children will explore the story of a family who move into a council house, The boy sees everything from the top of the tower explains his journey seeing nearby buildings being collapse & demolished, whilst being scared that his tower will be the next.

### Grammar/content:

- Children will practise their journalism skills and write journalistic reports.
- They will use modal verbs within their writing to speculate the possibility of an event.
- They will write a fictional entry for an encyclopaedia.
- They will be debating about whether homeless people choose to be homeless? This will be debated during guided reading sessions.

### Islamic Link to:

*Islamic narrations mention some signs of the end of times which are the construction of tall buildings and skyscrapers.*

## PE

In PE this half-term, children will focus on athletics which are a good reminder of teamwork and working cooperatively, not just in sports but across the curriculum!

**Islamic link-** Keeping fit and healthy is important in Islam- Hadith: Take advantage of 5 before 5 ... Giving the right to your body.

## ART

The topic this term is to create a 3D cityscape. This half term children will be creating 3D-looking prints of cityscapes inspired by Charles Fazzino. Pop art is based on modern culture. Artists use images from the media and interests of people to create modern artwork.

**Islamic Link:** Islam prohibits the following: Worshipping idols - so **do not** make figures and shapes that others may worship. Hurting others - so **do not draw** images that may hurt someone feelings or sentiments



## Mathematics

This half-term, children will be learning a range of different topics in Maths.

We will be able to:

- Add and subtract decimals across 1
- Add decimals with the same number of decimal places.
- Subtract decimals with the same number of decimal places.
- Read and plot points in four quadrants.
- Translations

## Islamic Links

This half-term, children will making Islamic links to all the subjects they are taught and gain an insight of Islamic history, opinions, sayings, and actions related to these topics:

*For example, Islam has become the second largest religion in England, after Christianity. Most Muslims are immigrants from South Asia or descendants of immigrants from that region. Many others are from Muslim-dominated regions such as the Middle East, Afghanistan, Malaysia and Somalia. 2.7 million Muslims live in England and Wales, The settlements with large number of Muslims with 36.4% is Tower Hamlets*

## PSHE

This half-term, children will be learning about, **Relationships**. Pupils recognise ways in which a relationship can be unhealthy and who to talk to if they need support. They develop strategies for keeping physically and emotionally safe.

**Link:** SRE, online safety: cyber bullying  
Child protection FBV Individual liberty. **PSHE: HEALTH AND WELLBEING** Healthy lifestyles (physical wellbeing)

## Education social responsibility E

In ESR, we will be learning about: 'Fast Fashion'.

The children begin by exploring where their clothing is made and who is involved in the process. They then begin to unpick the impacts that the industry is having on worker rights and how consumers' treatment of clothing is damaging the environment. Using this information, the children can then reflect on their own clothing habits and discuss ways to combat the negative impacts this industry is having on a personal, local, and global scale.

## History

We will be learning: How has Britain changed since 1948?

Children will consider what life was like in 1948 and some of the main changes that have occurred since, identifying key events and characteristics of each decade. They will use photos of scenes and objects to deduce facts and start to order events chronologically. Children will be looking at the housing in the east end of London, and how the Bangladeshi community were squatting in homes to get housing between the 60s & 70s

### Islamic link:

*How the Muslim community began to establish salah, then it led to the construction of the east London masjid. This is reflected on the power of community and how Muslims kept their faith despite being*

## Homework

Children will receive homework on Fridays, and they will need to make sure that they bring it back the following Wednesday. Children will also be given spelling on Friday following a test on Tuesday/Wednesday. All children should be reading at least 30 minutes every day.