Summer Term Curriculum Overview

Year 1 & 2 Summer 1- *2023*

We will ensure that Islamic knowledge is incorporated into the curriculum In Shaa Allah.

English

Our theme for this term is 'friendship and kindness'. Our focus book is called 'Yeti and the bird' by Nadia Shireen. Deep in the forest lived a big, hairy, scary Yeti. No one was brave enough to get close to Yeti, so they all left him alone. Until one day, Thunk! Something landed on his head. What – or who – could it be? The children will be writing rules for friendship, finding words that stem from the root word and then using them to form sentences. Children will be using adjectives to describe characters when creating their own stories and will be using conjunctions, punctuations, and grammar they already have grasped to expand writing sentences in their letter writing when talking about their own experiences. Finally, children will be developing skills to retell events from their own life in an audible voice to an audience.

Islamic link: Showing kindness pleases Allah. Smiling or saying As salaam al lukium area acts of charity.

PSHE link: Rules for friendship and respecting everyone.

PE

Children will explore running and jumping activities and take part in simple challenges and competitions. Children will experiment different ways of running and increasing their awareness of speed and resistance. Children will learn to develop awareness, learning to run in a coordinated & fluent way over obstacles such as cones, markers and hoops. Children will also be learning how to run at different speeds. Finally, children will be able to understand what happens to their bodies when they exercise during running and walking speeds.

PSHE link: Awareness of our body and their boundaries.

Mathematics

In Summer 1, Year 1 will be focusing on multiplication and their 2s, 5s and 10 times tables. Children will learn about adding equal groups, making arrays, making doubles as well as grouping and sharing equally.

Year 2 will be learning about fractions and how to work out fractions. They will start the topic off by learning about ½ then ¼ then 3/4. Children will learn ways to work out fractions using everyday scenarios.

DT

Children will explore the history of different kites and the purpose behind them. Children, will learn about kites made in different countrie and analyse colours, shapes and patterns to decorate the kite template. Children will use different materials to make their own kites and will carry out tests to observe and write notes. In addition, children will explore festivals where they have different types of kites where they will be able to design their own. Children will write out instructions on how to make a kite and late evalute their finished kite.

Science

As the theme and focus this term is 'Living in habitats', Children will learn to identify life processes of animals and plants. Children will also understand what a habitat is and what animals and plants need to survive in them. Children will identify and group animals according to their habitats. Later, children will explore and identify features of habitats sorting living organisms according to their characteristics. Finally, children will explore food chains in a habitat. Children will begin to understand how organisms are dependent upon one another and will make their own food chains from a given organism.

Islamic link: How Allah has made a home for every single animal and how they are all different.

How different animals can provide us with food.

PSHE

This term children will be looking at relationships and how important they are. They will look at the different roles family members play in their life and how this relates to them. Children will also learn to identify and express feelings and emotions.

KS1 will then look at how the internet plays a role in their life and how they can stay safe online.

English link: Looking at friendships and making rules for them.

Islamic link: How we can turn to Allah for help and guidance. The importance of a mother's role.