

## English

Our study book for this term is called 'Cinderella of the Nile.' The story is about a **Greek** girl who is sold into slavery by bandits and taken to **Egypt**. Along the way she becomes friends with the storyteller and a host of playful animals. Her master gives her a pair of beautiful rose-red slippers, making three other servants jealous. But when a falcon sweeps in to take her slipper, she has little idea that this act will lead her to the King of Egypt.

**Outcomes:** Short news report, diary entry, character description, advert, Own version traditional tale

### Islamic Link: Surah Hujurat: Ayah 13

O humanity! Indeed, We created you from a male and a female, and made you into peoples and tribes so that you may 'get to' know one another. Surely the most noble of you in the sight of Allah is the most righteous among you. Allah is truly All-Knowing, All-Aware.<sup>1</sup>

## Geography

This term, the children will be learning about the **River Nile**. They will learn about its location and features. They will find out about the source and mouth of the Nile and explore the journey of the River. The children will explore the physical and human geography of the Nile Delta and the uses for the River Nile and how these have changed over time.

**Islamic Link:** Musa AS was born in Egypt during a crucial time. Due to this, his mother was commanded to place him in the River Nile to keep him safe from harm. His sister followed him as he moved along the Nile in a basket. He was later found and taken in by Aasiyah and the Pharaoh.

# Half Term Curriculum Overview

## Year 3 & 4 Spring 1 - 2023

Theme: IDENTITY

## Mathematics

This half-term, children will be learning a range of different topics in Maths. They will focus on word-based topics and this will be important to get the children used to this style of questioning and the reasoning used to answer them. Your children will continue to learn multiplications and divisions. Some of the objectives will include:

Recall multiplication and division facts for multiplication tables up to  $12 \times 12$ .

Multiply 2-digit numbers and 3-digit numbers by 10 and 100.

Multiply 3 numbers together.

Multiply 2-Digits by 1-Digit 1.

Divide 3-digits by 1-digit

To find the equivalent lengths (m and cm)

## Science

This half-term, children will be learning about 'Living in Environments'. As part of their learning your children will become more familiar with the plants and animals in their local and wider environment. They will learn how to identify a range of British plants and animals, and how to classify organisms, including the use of classification keys. They will also consider why organisms live in different habitats and the impact, both positive and negative, that humans can have on environments

**Islamic Link:** Allah is the Creator of all things. The children will observe and reflect on how Allah created various animals and plants in different environments.

## Art

Children will be learning about **Seurat and Pointillism**. Children will recap what Pointillism is and look at some further examples of Pointillist art. They will then explore some of the different methods they could use to create an Pointillist effect in their own artwork. They will try out these different methods and consider which is most effective.

**Islamic Link:** Allah is beautiful and loves beauty.

## PE

In PE this half-term, children will be exploring different actions, patterns, shapes, and movements which are link to rivers and seas.

## PSHE

This term, children will be learning about **decision making**. They will learn about the purpose of life and understand consequences of an action. They will explore the importance of intentions and recognise situations where people may be positively or negatively influenced. They will identify steps we can take to manage negative influences on our opinions or decisions.

### Islamic Link: Surah Mulk Ayah 13

**Whether you keep your talk secret or make it aloud, He knows well what lies in the hearts.**

**Hadith: Verily actions are judged by the intentions.**