



# Half Term Curriculum Overview

Early Years Autumn 2 2022

## Topic: Changes

### Mathematics

- Recites numbers in order to 10
- Shows an interest in shape and space by playing with shapes or making arrangements with objects
- Shows awareness of similarities of shapes in the environment
- Beginning to use mathematical names for 'solid' 3D shape and 'flat' 2D shapes, and mathematical terms to describe shapes
- Selects a particular named shape
- Counts objects to 10, beginning to count beyond 10

### Islamic Studies

- Well coming people in Islam
- How to show good manners
- Learning about the Arabic letters and how to say them with proper tajweed
- Learning about the stories of the prophet
- Learning about the pillars of Islam
- Learning the four kalima's and their meanings
- Learning how to recite surahs
- Learning about hajj
- Learning about Eid

### Communication and Language and literacy

- Listens to and joins in with stories and poems, one-to-one and also in small groups
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories
- Beginning to be aware of the way stories are structured
- Suggests how the story might end
- Listens to stories with increasing attention and recall
- Describes main story settings, events and principal characters
- Shows interest in illustrations and print in books and print in the environment
- Hears and says the initial sound in words
- Can segment the sounds in simple words and blend them together

### Expressive Arts and Design

- Beginning to be interested in and describe the texture of things
- Uses various construction materials
- Beginning to construct, staking blocks vertically and horizontally, making enclosures and creating spaces
- Joins construction pieces together to build and balance
- Engages in imaginative role-play based on own first-hand experiences
- Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'

### Understanding the world

- Show interest in different occupations and ways of life
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in the environment
- Comments and asks questions about aspects of their familiar world such as the place where live or the natural world

### Physical development

- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping
- Mounts stairs, steps or climbing equipment using alternative feet
- Walks down stairs, two feet to each step while carrying a small objects
- Can tell adults when hungry or tired or when they want to rest or play

### PSED

- Can play in a group, extending and elaborating play ideas, e.g. building up role-play activities with other children
- Can inhibit own actions/behaviours, e.g. stop themselves from doing something they shouldn't do
- Growing ability to distract self when upset, e.g. by enaaqina in a new play activity