

Year 2 – English Homework

To help you understand what we have been learning this week I would like you to complete the following questions into your homework book.

I would also like you to spend some time reading with an adult at home and to write this down in the reading record tracking sheet in the front of your homework book.

Remember homework is due in on **WEDNESDAY 3rd MAY.**

This week we have started reading our new book *Yeti and the Bird*. For your homework, I would like you to write a brief recap of what has happened in the story so far. You should include:

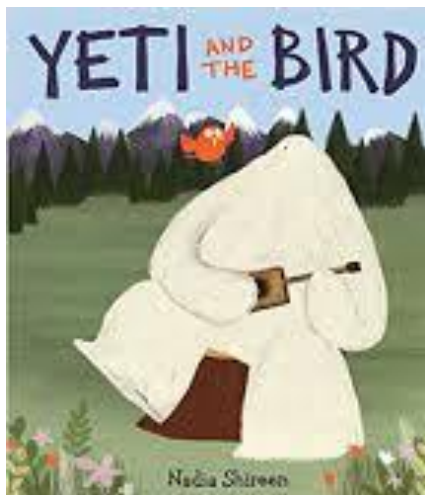
Who are the main characters?

Where is the story set?

How do the characters look?

How do they feel?

Your recap should be at least 6-7 lines.



How the Kangaroos Got Their Tails

11 A long, long time ago, two kangaroos lived in the country
20 now known as Australia. The large, brown kangaroo was
30 from the plains and the smaller, grey kangaroo was from
41 the hills. One day, the grey kangaroo really wanted to eat
53 some wild bush honey, so he followed a swarm of bees to
65 their hive in the hole of a rock. The grey kangaroo reached
76 inside and pulled out a handful of gooey honey. It was
85 delicious and now the big, brown kangaroo also wanted
95 some for himself. The grey kangaroo told him to reach
108 his arm right into the back of the hole to get the tastiest
113 honey. The brown kangaroo did
121 this but all he pulled out was a
126 handful of spiders. He had
128 been tricked!



Quick Questions



1. How do you think the grey kangaroo was feeling when he followed the bees?



2. Which was the largest kangaroo?



3. Find and copy the word that means the same as the adjective 'sticky'.



4. Number these facts from 1 to 3 to show the order they appear in the text.

- The brown kangaroo pulled out a handful of spiders.
- The grey kangaroo followed the bees.
- The grey kangaroo ate some wild bush honey.



We would like you to have a go at spelling these words, try to write it out four times, correct yourself if you make a mistake, practice make perfect!

Example:

Word:

Square

Square

Square

Square

| Spelling words | X1 | X2 | X3 | X4 |
|----------------|----|----|----|----|
| Enjoyment | | | | |
| Careful | | | | |
| Playful | | | | |
| Argument | | | | |
| Happiness | | | | |

This week, we have introduced our new word of the week, please practise spelling out the word a few times and writing down the definition.

Our word of the week this week is: **Innovative.**

Definition: to be creative or inventive

