


# Non-Unit Fractions


To recognise and use unit and non-unit fractions of shapes and groups of objects.



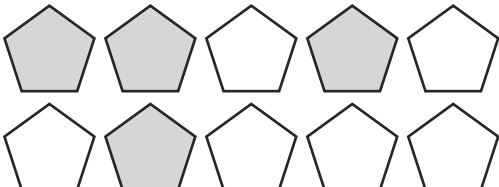
1) Complete the sentences:

a)  \_\_\_\_\_ out of \_\_\_\_\_ equal parts are shaded.

b)  \_\_\_\_\_ out of \_\_\_\_\_ objects are shaded.

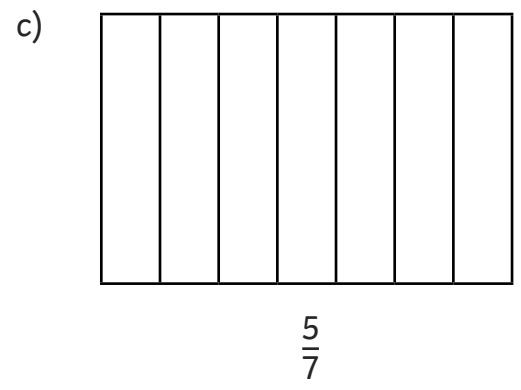
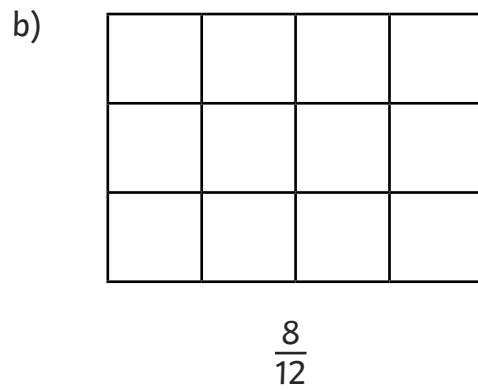
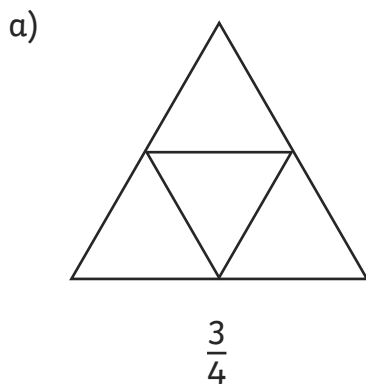
c)  \_\_\_\_\_ of the shape is shaded.

d)  \_\_\_\_\_ out of \_\_\_\_\_ equal parts are shaded.

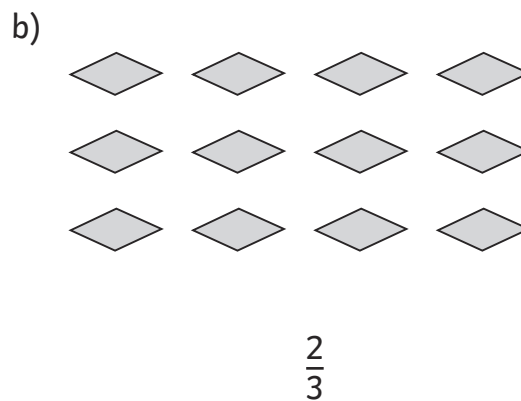
e)  \_\_\_\_\_ out of \_\_\_\_\_ objects are shaded.

f)  \_\_\_\_\_ of the shape is shaded.

2) Shade the fraction shown.



3) Circle the fraction shown.



4) Complete the sentences.



There are \_\_\_\_\_ socks in this group. \_\_\_\_\_ out of the 9 socks are stripy.  $\frac{\square}{\square}$  are stripy.

\_\_\_\_\_ out of the 9 socks are spotty.  $\frac{\square}{\square}$  are spotty.

$\frac{\square}{9}$  and  $\frac{\square}{9}$  make one whole.

$\frac{5}{\square}$  and  $\frac{\square}{9} = 1$

# Non-Unit Fractions Answers

Question	Answer
<b>1. Complete the sentences.</b>	
a	<b>5 out of 8 equal parts are shaded.</b>
b	<b>3 out of 4 objects are shaded.</b>
c	<b><math>\frac{3}{8}</math> of the shape is shaded.</b>
d	<b>5 out of 6 equal parts are shaded.</b>
e	<b>4 out of 10 objects are shaded.</b>
f	<b><math>\frac{2}{3}</math> of the shape is shaded.</b>
<b>2. Shade the fraction shown.</b>	
a	<b>Any three of the parts shaded.</b>
b	<b>Any eight of the parts shaded.</b>
c	<b>Any five of the parts shaded.</b>
<b>3. Circle the fraction shown.</b>	
a	<b>Any three columns circled.</b>
b	<b>Any two rows circled.</b>
<b>4.</b>	
	<b>There are 9 socks in this group. 5 out of 9 are stripy. <math>\frac{5}{9}</math> are stripy. 4 out of the 9 socks are spotty. <math>\frac{4}{9}</math> are spotty. <math>\frac{5}{9}</math> and <math>\frac{4}{9}</math> make one whole. <math>\frac{5}{9}</math> and <math>\frac{4}{9} = 1</math></b>

# Non-Unit Fractions

To recognise and use unit and non-unit fractions of shapes and groups of objects.



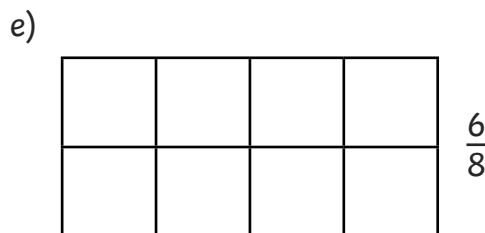
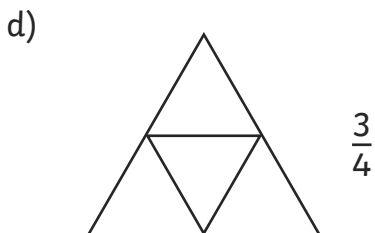
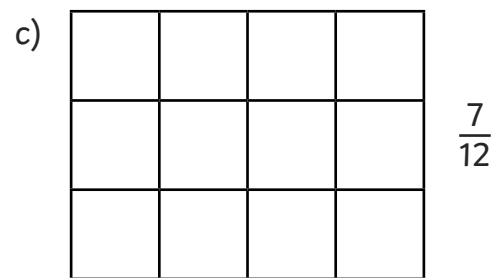
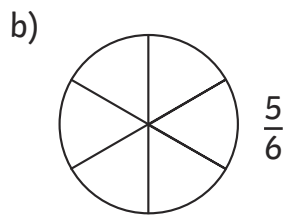
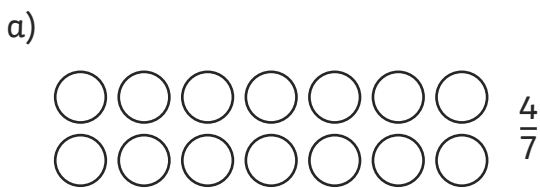
- 1)  
a) Sort these fractions into unit fractions and non-unit fractions.

$\frac{1}{9}$	$\frac{2}{10}$	$\frac{3}{4}$	$\frac{1}{4}$	$\frac{5}{9}$	$\frac{2}{3}$	$\frac{1}{7}$	$\frac{4}{6}$	$\frac{1}{2}$
Unit Fractions				Non-Unit Fractions				

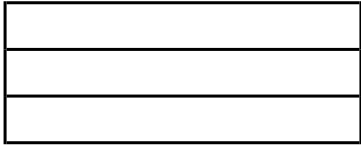
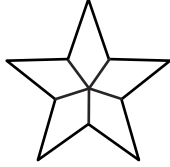
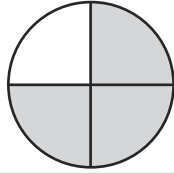
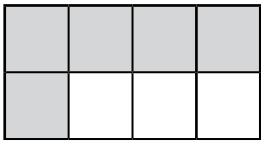


- b) Add one more fraction to each group.

- 2) Shade or circle the fraction shown.



2) Shade the fraction shown.

Words	Number	Representation
two thirds		
four fifths		
		
		

4) Complete the sentences.



There are \_\_\_\_\_ shapes in this group. \_\_\_\_\_ out of the 7 shapes are squares.  $\frac{\square}{\square}$  are squares.

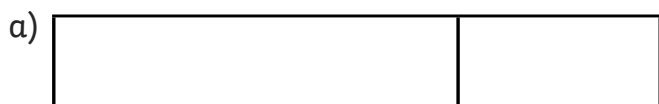
\_\_\_\_\_ out of the 7 shapes are triangles.  $\frac{\square}{\square}$  are triangles.

$\frac{\square}{7}$  and  $\frac{\square}{7}$  make one whole.

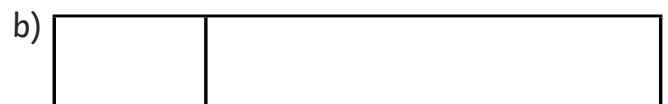
$\frac{5}{\square}$  and  $\frac{\square}{7} = 1$

5) Each bar model is one whole. One fraction is given. What is the other fraction?

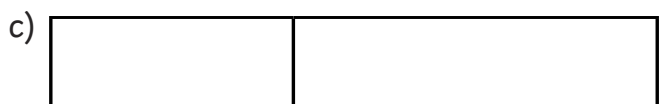
The first one is completed.



$$\frac{2}{3} + \frac{1}{3} = \text{one whole}$$



$$\frac{1}{4} + \frac{\quad}{4} = \text{one whole}$$



$$\frac{2}{5} + \frac{\quad}{5} = \text{one whole}$$

# Non-Unit Fractions Answers

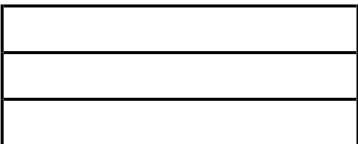
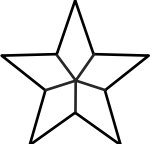
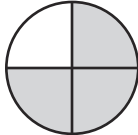
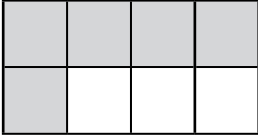
- 1)  
a) Sort these fractions into unit fractions and non-unit fractions.

Unit Fractions				Non-Unit Fractions				
$\frac{1}{9}$	$\frac{1}{4}$	$\frac{1}{7}$	$\frac{1}{2}$	$\frac{2}{10}$	$\frac{3}{4}$	$\frac{5}{9}$	$\frac{2}{3}$	$\frac{4}{6}$

- b) Add one more fraction to each group.  
**Any unit fraction and non-unit fraction added to each group.**

Question	Answer
<b>2. Shade or circle the fraction shown.</b>	
a	<b>Any four columns circled.</b>
b	<b>Any five of the parts shaded.</b>
c	<b>Any seven of the parts shaded.</b>
d	<b>Any three of the parts shaded.</b>
e	<b>Any six of the parts shaded.</b>
f	<b>Any three of the rows circled.</b>

- 3) Complete the table

Words	Number	Representation
two thirds	$\frac{2}{3}$	 Any two of the parts shaded
four fifths	$\frac{4}{5}$	 Any two of the parts shaded
Three quarters	$\frac{3}{4}$	
Five eighths	$\frac{5}{8}$	

Question	Answer
4. Complete the sentences	
	<p>There are 7 shapes in this group. 5 out of 7 shapes are squares. <math>\frac{5}{7}</math> are squares. 2 out of the 7 shapes are triangles. <math>\frac{2}{7}</math> are triangles. <math>\frac{5}{7}</math> and <math>\frac{2}{7}</math> make one whole. <math>\frac{5}{7}</math> and <math>\frac{2}{7} = 1</math></p>
<p>5. Each bar model is one whole. One fraction is given. What is the other fraction? The first one is completed.</p>	
b	$\frac{1}{4} + \frac{3}{4} = \text{one whole}$
c	$\frac{3}{5} + \frac{2}{5} = \text{one whole}$

# Non-Unit Fractions

To recognise and use unit and non-unit fractions of shapes and groups of objects.



1)

a) Describe how a non-unit fraction is different from a unit fraction.

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b) Draw a unit fraction.



b) Draw a non-unit fraction.



2) Sometimes, always or never? Explain your answer.

a) A numerator on a non-unit fraction is bigger than 1.

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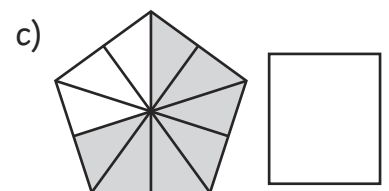
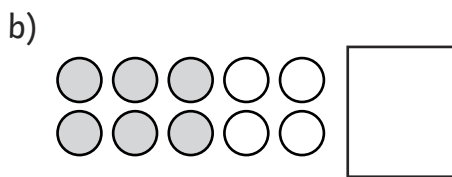
b) A denominator on a unit fraction is smaller than the numerator.

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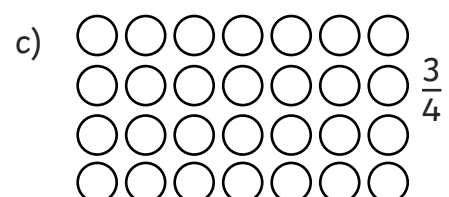
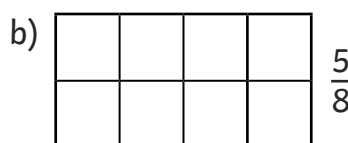
c) The numerator and denominator on a non-unit fraction are both even numbers.

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3) Write the fraction shaded or circled.



4) Shade or circle the fraction shown.





5) Draw 2 different models or groups of objects to show the fractions shown. One has been done.

a)

$\frac{2}{3}$

b)

$\frac{4}{7}$

c)

$\frac{3}{4}$

6) Each bar model is one whole. One fraction is given. What is the other fraction?  
The first one is completed.

a)

$\frac{2}{3} + \frac{1}{3} = \text{one whole}$

b)

$\frac{1}{5} + \frac{4}{5} = \text{one whole}$

c)

$\frac{3}{7} + \frac{4}{7} = \text{one whole}$

7) Draw your own bar models to show:

a)  $\frac{3}{4} + \frac{1}{4} = \text{one whole}$

b)  $\frac{5}{6} + \frac{1}{6} = \text{one whole}$

# Non-Unit Fractions Answers

Question	Answer
<b>1. Describe how a non-unit fraction is different from a unit fraction.</b>	
a	<b>The numerator on a unit fraction is 1 but on a non-unit fraction it is more than 1.</b>
b	<b>Any unit fraction.</b>
c	<b>Any non-unit fraction.</b>
<b>2. Sometimes, always or never true? Explain your answer.</b>	
a	<b>Always true.</b>
b	<b>Never true. On a unit fraction the numerator is always 1 which is smaller than the denominator.</b>
c	<b>Sometimes true. They can both be even but also neither can be even or either one can be even while the other is odd.</b>
<b>3. Write the fraction shaded or circled.</b>	
a	$\frac{2}{3}$
b	$\frac{3}{5}$
c	$\frac{7}{10}$
<b>4. Shade or circle the fraction shown.</b>	
a	<b>Any three of the stars circled.</b>
b	<b>Any five of the parts shaded.</b>
c	<b>Any 3 of the rows circled or shaded (or 21 of the circles)</b>
<b>5. Draw 2 different models or groups of objects to show the fractions shown. One has been done.</b>	
b	<b>Any two models showing four sevenths.</b>
c	<b>Any two models showing three quarters.</b>
<b>6. Draw 2 different models or groups of objects to show the fractions shown. One has been done.</b>	
b	$\frac{1}{5} + \frac{4}{5} = \text{one whole}$
c	$\frac{5}{7} + \frac{2}{7} = \text{one whole}$

# Non-Unit Fractions Answers

7) Draw your own bar models to show:

a)  $\frac{3}{4} + \frac{1}{4} = \text{one whole}$



b)  $\frac{5}{6} + \frac{1}{6} = \text{one whole}$

