

## The changes to the home school links books...

From September there will be a new insert before the reading comments section. It will be called half termly teacher reviews.

### Half Termly Teacher Reviews

At the end of each half term the class teacher will review and respond to the home reading that has been done! Reading at home is an invaluable practise to your child and really will secure and embed the learning taking place at school.

Children will receive incentives to read at home and will be rewarded for the following:

Reading an average 3 times a week - go on BRONZE!

Reading an average 5 times a week - go on SILVER!

Superb all round effort in school and at home - go on GOLD!

If for some reason you have questions regarding your child's reading progress or book then please speak to the class teacher directly.



Autumn 1

Autumn 2

It will have a box for each half term and this is where the teacher will make their comments every 6 weeks.

The reward system will also be in place for the amount of home reading done each half term.

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**All the changes mentioned in this leaflet will be with immediate effect for Reception, and a couple of weeks into the summer 2 term for Year 1 and any other children in year 2 or above. We will send out a notification for each year group when the changes are in place.**

**For more information about Little Wandle, please refer to the Phonics Policy which can be found on the school website.**



## Little Wandle

### Handout about the changes to the teaching of Phonics and Reading

This handout is a summary from the parent session that was ran this week, it will inform you of the coming changes to phonics and reading.

All schools are now recommended to choose a *validated* phonics scheme provided by the DfE. At Kingsfield we have chosen *Little Wandle Letters and Sounds Revised*, which is a systematic and synthetic phonics programme. We start teaching phonics in Nursery/Reception and follow the *Little Wandle Letters and Sounds Revised* progression, which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school.

# Little Wandle



Much of Little Wandle phonics is very similar to what we have previously done, it is the reading aspect that has the exciting changes.

## What Little Wandle provides for our children at Kingsfield:

### Daily phonics lessons in Reception and Year 1

We teach phonics for 30 minutes a day. In Reception, we build from 10-minute lessons, with additional daily oral blending games, to the full-length lesson as quickly as possible. Each Friday, we review the week's teaching to help children become fluent readers.

### Differentiated for those working above or those working below expected.

Those working above will be targeted through higher level questioning and higher level reading books. For those requiring additional support, daily keep up will be provided and more intense catch up intervention for those that require it 3 x a week.

### Teaching reading: Reading practice sessions three times a week

This is the biggest change to what you currently expect from Kingsfield. Children will not be heard on a 1-1 basis every other week if they are receiving Little Wandle. Instead, children will have 3 teaching reading sessions a week.

Each reading practice session has a clear focus, so that the demands of the session do not overload the children's working memory. The reading practice sessions have been designed to focus on three key reading skills:

**Decoding:** sounding out and blending to read.

**Prosody:** teaching children to read with understanding and expression.

**Comprehension:** teaching children to understand the text.

At the end of the week a post will go onto your child's EvidenceMe explaining what they have learnt that week and anything they may of particularly focused on will be shared and explained.

1-1 reading will be done once every six weeks to check in with your child during the assessment week. A comment will be made in the home school links book, this will also comment on the home reading that has taken place over the last 6 weeks. A reward system is going to be put into place, explained over leaf).

### What will come home with your child and what will the communication about reading look like?

- ✓ They will read 3 times a week in small groups of no more than 6
- ✓ The book they read will be sent home as an EBook to share and show off! This will be sent via EvidenceMe and will have a commentary of what they covered and learnt that week. *If you are not set up don't worry we are on it!*
- ✓ A decodable book of a similar level will be sent home (importance of practical handling of books)
- ✓ A library book to share will go home
- ✓ These 2 books will be changed on a set day, once a week

Every 6 weeks, the end of each half term – class teachers will check in with the physical book band going home and change if necessary. They will also respond to the home reading that has taken place. **X 1-1 reading and teacher comments will not be as frequent, they will be every 6 weeks.**

### Once your child has become a fluent reader and no longer requires to receive Little Wandle they will have the following reading provision:

- Guided reading once every 2 weeks (recorded on Evidence Me and parent shared)
- 1-1 reading once every 2 weeks (recorded in home school links book)
- ERICA
- Library book weekly
- School book band book (changed as required by children)
- Looking into Rising Stars online for KS2 and those children in Y2 who have met the phonic standard.

**Any questions regarding your child's reading, progress or book level please speak to the class teacher directly.**