

English

This half-term, the children will explore the book 'The Island' by Armin Greder. Children begin by being given a range of scenario cards that they are asked to rank from 'least' to 'most' welcoming. They will then explore the nuances in the language used as they share the text, The Island. The themes of prejudice and hostility are explored as well as delving into the mindset of the island's inhabitants. Children will infer different character's feelings, exploring the character of the fisherman in particular through the technique of teacher in role before receiving a letter asking for advice and writing a reply that uses the subjunctive mood. An analysis of the text is made, followed by a comparison between two groups of people. Then the children will be sent a letter from the man, outlining his experiences and explaining that although he has been mistreated, he is not bitter. He explains what happened once he was pushed away from the island on his raft. Two sections of unpublished text are discovered and using these as a stimulus, the children write a narrative sequel from the man's perspective, focusing in particular on using dialogue to convey the character and advance the action as well as the device of question tags in order to include imagined conversations between the fisherman and the outsider.

Islamic Link: The character was an immigrant/refugee, and he was their guest. The prophet encouraged us to honour the guest. Islam does not allow discrimination.

PE

In PE this half-term, children will be learning how to play Cricket which will help them build teamworking skills whilst working alongside their peers. Children will develop the following skills:

- Speedy catching
- Attacking the ball
- Distance throwing
- Brilliant Batting

Islamic Link: Keeping fit enables us to function at a higher level in all aspects of our lives.

Summer 1 Curriculum Overview 2022

KS2 - YEAR 5-6

Islamic knowledge is incorporated into the curriculum

Maths

This Half-Term, students will continue to revise previously covered topics (Recovery Sessions), whilst learning a variety of new topics:

- Line graphs(Read, draw, and use)
- Statistics: (read, interpret, draw and the mean)
- Volume (Understand, estimate, counting cubes and volume)
- Angles (identify, measure, compare and calculate, angles in triangles)
- Shapes (Triangles, Polygons, Qadrilaterals)
- Coordinates, translation, symmetry and reflection

Islamic Link: Muslims engaged in the extensive use of complex geometric patterns to decorate their buildings, raising mathematics to the form of an art. In fact, over time, Muslim artists discovered all the different forms of symmetry that can be depicted on a 2D surface.

Art

Children will discover art through the medium of seascapes. They will use a whole range of art techniques to appreciate the beauty of the sea. The following techniques will be explored:

- Shades and tones (Turner)
- Shapes and patterns (Hokusai)
- Horizontal brush strokes (Monet)
- Collaborative work (Rembrandt)
- Independent seascape painting

Islamic Link: We will grow our appreciation of water as a precious resource yet also draw links to the beauty of the sea.

ESR - Education for Social Responsibility

In Summer 1 children will explore two topics. The first will be to explore some key ethical and environmental problems associated with the bottled water industry? What are the alternatives to using bottled water? Through these questions, children will learn about some of the economic and political issues around water and water scarcity. The second topic will challenge children to discuss the different benefits the environment gives us for free and how important these benefits are for sustaining, supporting and enriching our lives. They then investigate how humans may be taking these services for granted, the problems arising from how we are treating the ocean and what actions can be taken to prevent the consequences of these actions.

Islamic Link: Muslims have a key duty in preserve life, and ensure that we contribute to creating a healthy environment and understand the importance of water: "Allah has created every [living] creature from water. Indeed, Allah is over all things competent." (An-Nur 24:45)

Geography

This Half-Term, students will be learning about 'Natural Resources' The children will identify land as being an important natural resource in the UK. They will consider the many ways land is used, how it has changed and the factors limiting the ways in which it can be used. Children will explore how fossil fuels are produced and how they can be used to produce electricity. They will explore how this power is distributed across the UK via the National Grid. They can also consider some of the problems associated with burning coal and gas.

Islamic Link: For Muslims, water is regarded as a blessing from Allah that gives and sustains all life in this world.

PSHE - Relationships

In this half-term, the children will learn about what racism is and they will understand race and cultural difference. The children will learn acceptance and compassion to overcome fear and hatred. They will learn to value their own and others' identities, recognising that diversity is part of a positive and healthy school and wider community.

Islamic Link: There is no superiority of an Arab over a non-Arab, or of a non-Arab over an Arab, and no superiority of a white person over a black person or of a black person over a white person, except on the basis of personal piety and righteousness."