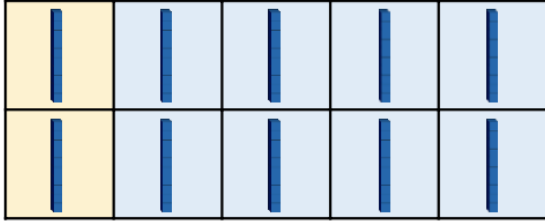


Bonds to 100 – Tens

1a. Use the ten frame to complete the number sentence below.



$$2 \text{ tens} + \boxed{} \text{ tens} = 10 \text{ tens}$$

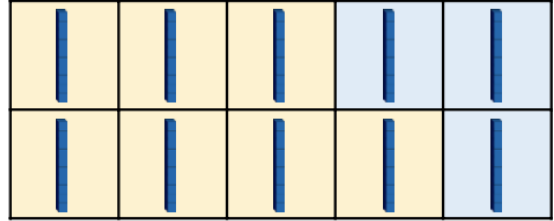
$$20 + 80 = 100$$



VF

Bonds to 100 – Tens

1b. Use the ten frame to complete the number sentence below.



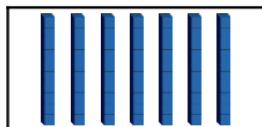
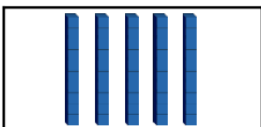
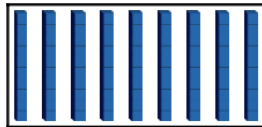
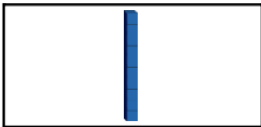
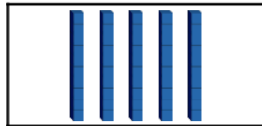
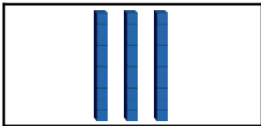
$$7 \text{ tens} + 3 \text{ tens} = 10 \text{ tens}$$

$$70 + \boxed{} = 100$$



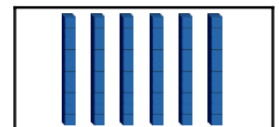
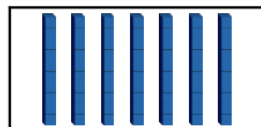
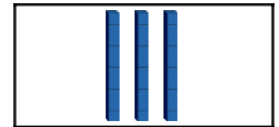
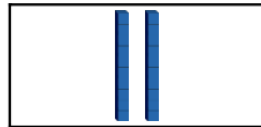
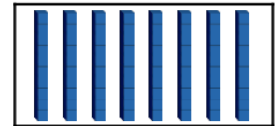
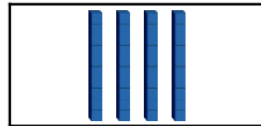
VF

2a. Match each number to its bond to 100.



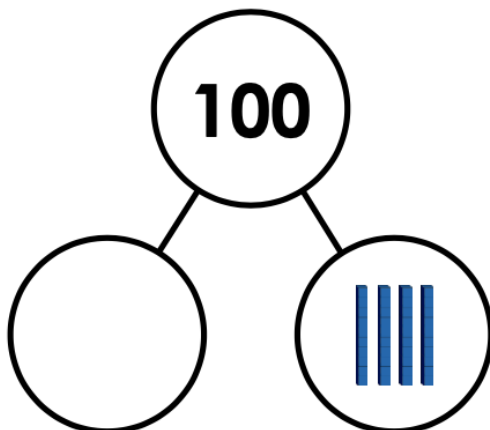
VF

2b. Match each number to its bond to 100.



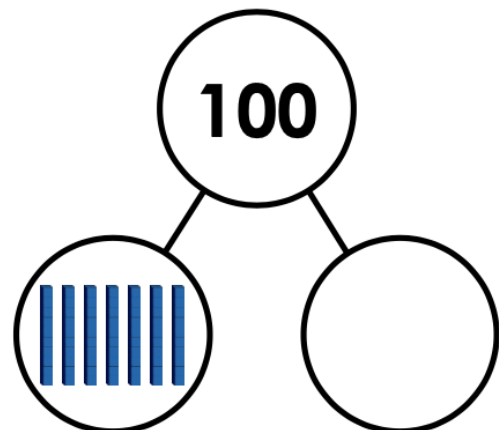
VF

3a. Complete the part whole model below.



VF

3b. Complete the part whole model below.

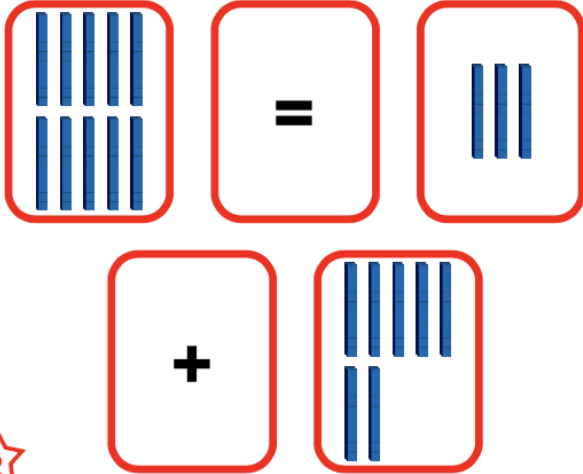


VF

Bonds to 100 – Tens

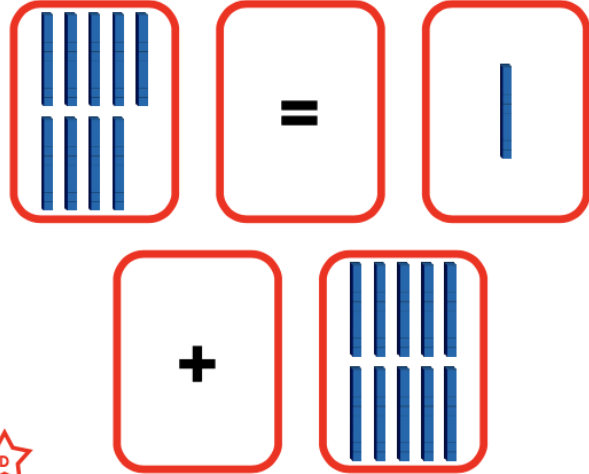
Bonds to 100 – Tens

1a. Arrange the cards below to create a number sentence. Find all the possibilities.



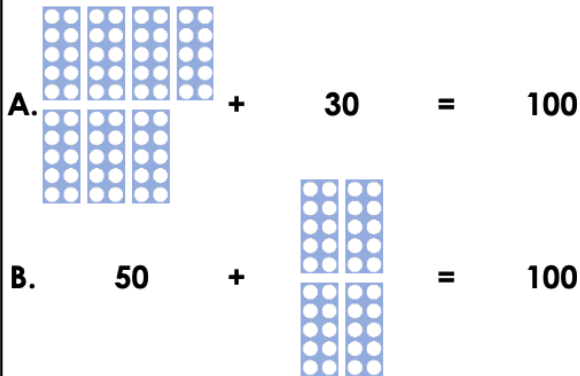
PS

1b. Arrange the cards below to create a number sentence. Find all the possibilities.



PS

2a. Circle the incorrect number sentence below.

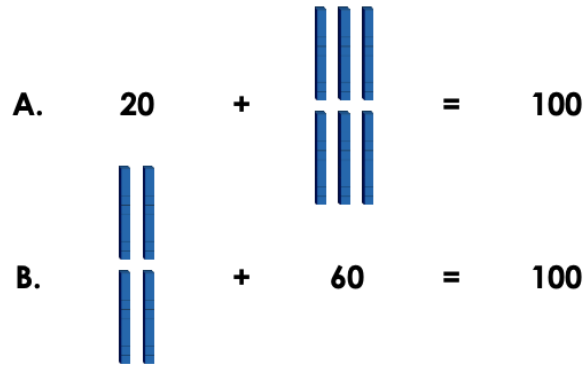


Explain why it is incorrect.



R

2b. Circle the incorrect number sentence below.

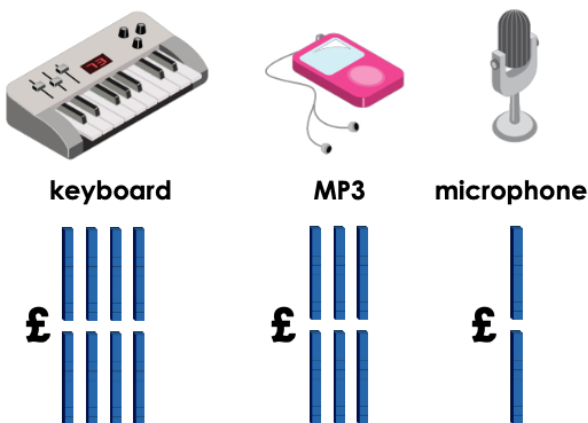


Explain why it is incorrect.



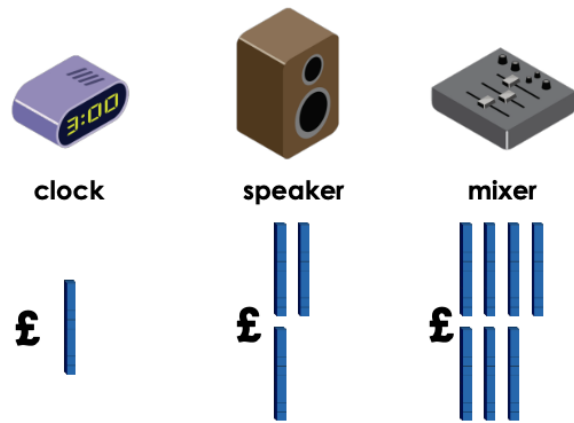
R

3a. Anwar spends £100 on two items. Which items did he buy?



PS

3b. Alice spends £100 on two items. Which items did she buy?



PS