

Year 2 – English Homework

To help you understand what we have been learning this week I would like you to complete the following sentences into your homework book.

Practise the spellings given as there will be a spelling test on Friday.

I would also like you to spend some time reading with an adult at home and to write this down in the reading record tracking sheet in the front of your homework book.

Remember homework is due in on **WEDNESDAY 5th OCTOBER.**

Complete the following in your book.

Past and Progressive in Action

To identify past and present progressive tenses and use them correctly in my writing.



Past Progressive

What was this person doing at these times yesterday?

Circle the sentence which uses the past progressive to describe the picture.

She was eating breakfast.	They were playing outside.	He ate his lunch.	They were learning.	She walked home.	He ate his tea.	He listened to a story.	He brushed his teeth.	She was sleeping.
She ate breakfast.	They played outside.	He was eating his lunch.	It was lesson time.	She was walking home.	He was eating his tea.	He was listening to a story.	He was brushing his teeth.	She was asleep.

Section 1



Oops! Mr Whoops has made TWO punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

On monday, elena walked her dog along the beach.



Section 4

Describe one of the animals you can see.



Section 2

Add either ? or ! to complete this sentence.

What time is it now



Section 5

Spell the days of the week.

Monday,

Tuesday,

Wednesday,

Th_____

F_____

S_____

Sunday.

Section 3

Write the plural of this word by adding the correct suffix '-s' or '-es':

chair

one chair

two _____



Section 6

Use numbers 1-3 in order to make a short story. 1 has been done for you.

Afterwards, she went outside and cycled to the park with her friends.

Selma woke up one hot sunny day and got dressed.

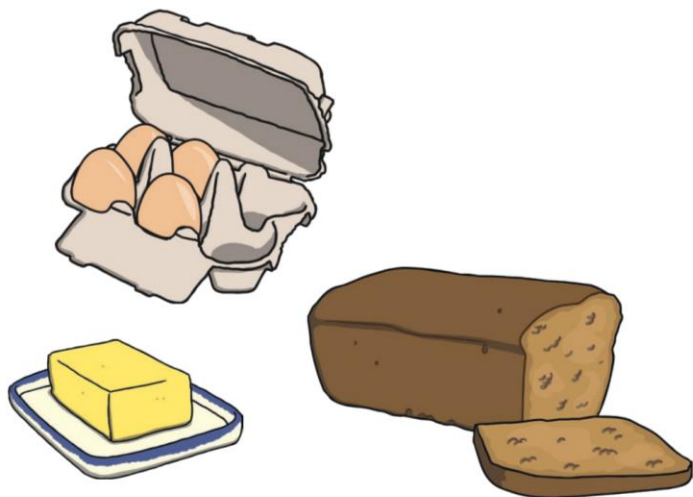
Once she was changed, she had some tasty cereal for breakfast.

Answer the following questions in your book.

Phase 2 - 3

Pop to the Shop

- 8 Will you pop to the shop for me?
- 18 I need you to get butter, eggs and a loaf.
- 27 Go down the road and then up the hill.
- 37 Turn right at the church that is near the pool.
- 47 Be quick or you will get wet in the rain!



Read Together Quick Questions



1. Find and copy one word that means the same as 'fast'.



2. Name **two** of the things that the person should get from the shop.

• _____

• _____



3. What might happen if the person takes too long getting to the shop?

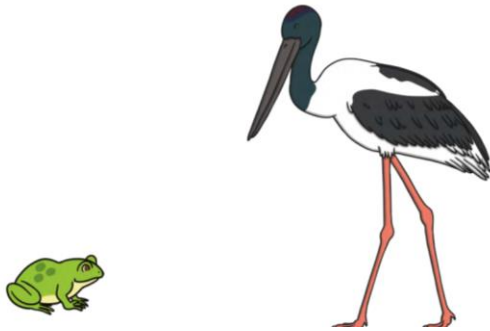


4. Number these instructions from 1-3 to show the order that they appear in the text.

- Be quick.
- Go down the road.
- Turn right at the church.

Croak! Croak! Croak!

- 7 There were three frogs in a pond.
16 The green frog swam under a log and got
25 stuck. The next frog crept into a tree and
33 got stuck. The brown frog swung on a
40 stick and got stuck on some rocks.
46 "Croak! Croak! Croak!" said the frogs.
57 A stork was in the pond. It had a plan to
64 help and soon the frogs were free.



Read Together Quick Questions



1. Where did the green frog get stuck? Tick one.

- in a tree
 under a log
 on some rocks



2. How did the stork know that the frogs needed help?



3. Which word shows what the brown frog did? Tick one.

- swam
 crept
 swung



4. Do you think that the frogs will get stuck again?

Year 2 Homework



We would like you to have a go at spelling these words, try to write it out four times, correct yourself if you make a mistake, practice make perfect!

Example:

Word:

Square

Square

Square

Square

Spelling words	X1	X2	X3	X4
Seeds				
Space				
Bicycle				
Spicy				
Taste				

This week, we have introduced our new word of the week, please practise spelling out the word a few times and writing down the definition.

Our word of the week this week is: **Fragrance**

Definition: a sweet smell or perfume.

