Comparing Numbers

1a. Match the numbers to each statement so that it is correct.

A. [ ] is more than **23** | 17 |

B. [ ] is less than **10 and 6** | 30 and 9 |

C. **15** is less than [ ] | 10 |

VF

2a. Circle the numbers that could be used to complete the following statement.

65 is fewer than [ ]

| 23 | | 70 and 2 |

| 84 | | 90 |

VF

3a. True or false?

29   is more than   10 and 9

VF

4a. Complete the statement using 'less than' or 'greater than'.

30 and 6 is [ ] 25

VF

Comparing Numbers

1b. Match the numbers to each statement so that it is correct.

A. **36** is more than [ ] | 90 and 3 |

B. **81** is less than [ ] | 40 |

C. [ ] is more than **20 and 6** | 14 |

VF

2b. Circle the numbers that could be used to complete the following statement.

50 is greater than [ ]

| 12 | | 49 |

| 60 and 9 | | 20 |

VF

3b. True or false?

40 and 2   is fewer than   38

VF

4b. Complete the statement using 'less than' or 'greater than'.

15 is [ ] 10 and 7

VF

Comparing Numbers

1a. Find all of the possible combinations to complete the statement using up to two of these digits cards.

| 2 | 8 | 3 |

is fewer than **40 and 2**

1b. Find all of the possible combinations to complete the statement using up to two of these digits cards.

| 9 | 8 | 7 |

is more than **60**

2a. Jemima is thinking of a number.

It is greater than 74.

It is less than 99.

The tens digit is 2 more than the ones digit.

Which numbers could she be thinking of?

2b. Basharet is thinking of a number.

It is less than 66.

It is greater than 32.

The tens and ones digits total 6.

Which numbers could he be thinking of?

3a. Which of these numbers cannot be used to complete the statement?

A) 48
B) 30 and 9
C) 55

50 is greater than

Convince me.

3b. Which of these numbers cannot be used to complete the statement?

A) 11
B) 30 and 9
C) 61

20 and 9 is less than

Convince me.