

This is Me

Instructions

Learning Objective:

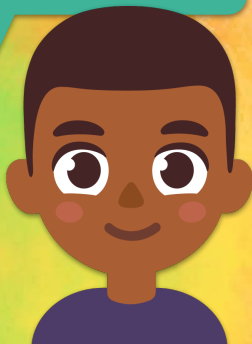
To write a set of instructions on how to have a great final year at primary school.

What advice would you give to the Year 5 children about being in Year 6?

What sort of things would you recommend they do?

What is it important to be?

What sorts of things are important to think about?



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Today we will be writing a short set of instructions for the Year 5 children.



These will instruct them how to have a great final year at primary school.

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Instruction Writing

Year 6: Write instructions telling current Y5's how to have a great final year at primary school.

Year 5: Write yourself a set of instructions of what you will do when your in year 6



You have one minute to write down as much as you can about instruction writing!

What are some features of instruction writing?

How can we make our instructions effective?



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Instructional Writing

Lets Watch this video: [Instructional Texts](#)



Did you think of any of these features and ideas?

introduction

bullet points/numbers

formal

imperative verbs

adverbs/adverbials

top tips

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Let's look at a model text. Can you spot each of the features we discussed?

Is there anything you might use in your own writing?



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HOW TO HAVE A GREAT FINAL YEAR AT PRIMARY SCHOOL

Are you about to move into your final year at primary school? Then these instructions are for you! Written by someone who has recently been through the same thing as you, this set of friendly instructions will guide you through getting the best out of this year, making memories that will last forever!

• Stay Calm!

The number one piece of advice is to keep calm! This year puts a lot of pressure on you since you are now some of the oldest children in the school. You now have the responsibility to set examples for the younger children as well as studying and preparing for your end of year tests. Stay calm and work on learning some different ways that you can use to relax and enjoy yourself.

• Don't Worry about Tests

Don't worry, we've all been there! You're told that big tests are important and we start to worry and become anxious. But the teachers here are there to help. You can always go to them to talk if you're feeling worried. As long as you try your best, that's all anyone can ask!

• Join a Club

One of my favourite pieces of advice is to join a club at the beginning of each term. It is a great way to meet new friends and learn new skills. It doesn't even have to be at school! Sports clubs, craft clubs, singing clubs and many more opportunities are fun ways to relax and enjoy yourself after a long day of school.

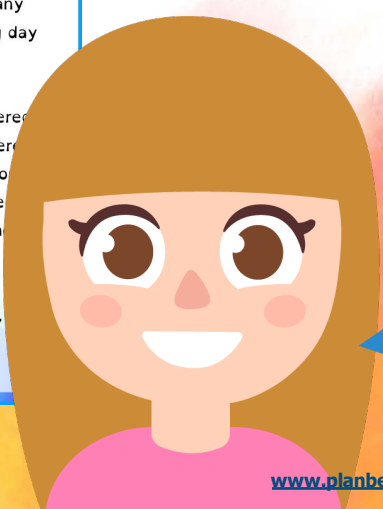
• Get a Job

No, not that kind of job. As the oldest children in the school you are offered some different responsibilities. From office monitors to Head Boy/Girl there is a job to suit everyone. Sporty people may want to ask Ms Pollard to become Sports Stars, or if you're passionate about the environment, you could be an Eco-Warrior with Mr Mindham. Why not run to be a member of the school council and work to represent your class and school?

• Go on trips

Hindleap Adventure Park was one of the best trips we went on at school, you only get to go in Year 6. At the end of the year, it's one of the best to celebrate the end of tests and hang out with your friends.

Your instructions should have a clear title which tells the reader what they are about.



This could start with
'How to...'

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The introduction should be a paragraph which gives some details about the following instructions.

It's good to speak to the reader directly. You could ask a rhetorical question!

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Imperative verbs are the bossy action words which tell the reader what to do.

Can you find some examples of imperative verbs in the model text?

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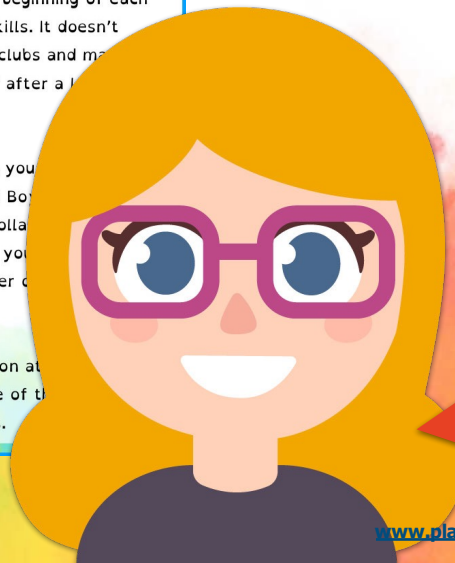
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Adverbs/adverbials can help you describe when/how/ where to do the instruction.

You may wish your instruction to be carried out after another, or at the beginning of the year for example.



Our instructions will be slightly different to a regular set of instructions.

We are giving friendly advice so we may have a more informal tone to our writing.



The instructions won't be numbered chronologically, but maybe in order of importance.

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The layout of our instructions will be different too. Can you see how they're laid out?

This text has the instruction as a subtitle with an explanation underneath.



Let's make a class mind map about the sort of ideas we could include in our writing today.

What has made your year in Year 6 great? What would you recommend they do and try?



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Instruction Writing

Year 6: Write instructions telling current Y5's how to have a great final year at primary school.

Year 5: Write yourself a set of instructions of what you will do when your in year 6



Tasks – Write your Instructional Text

HOW TO HAVE A GREAT FINAL YEAR AT PRIMARY SCHOOL

You need to write some advice for the next group of Year 6 children on how to have a great final year at primary school. This will need to be written as instructions. Try to write positive instructions; think about things they can and should do, rather than things they shouldn't do.

Use some of the ideas below to inspire your writing.



- What has been your favourite memory throughout the year? Could someone else create a similar memory? How?
- What clubs are fun to join? Are there any you would recommend?
- What are some responsibilities that you have enjoyed?
- What is the best thing about being in Year 6?

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Plenary

Let's share our instructions!

Which pieces of advice do you think you could use in your next year at school?

