

# Y5-6 English Homework and Flip

24 / 6 / 2022 - 1 / 7 /  
2022



# Y5-6 Homework

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1. Flip Learning: Write a letter to your future self
2. New Grammar Correction Task
3. Grammar Correction Task – Answers from last weeks, how many did you get right?
4. New Spelling
5. Word of the Week

# Year 5 Summer Term 2 SPaG Mat

1

**a**  
Write a sentence containing a relative clause about the magician.



**c**  
Circle all the adverbs in this sentence.

Tomorrow, Gita will proudly represent her athletics club in the county competition.

CHALLENGE: Can you write another sentence that contains two adverbs and underline them?

**e**  
Can you think of the silent letter word to match the definition?

A piece of land surrounded by water.  
\_\_\_\_\_

A medieval soldier that wore armour. \_\_\_\_\_

A small prickly plant that is the nation emblem of Scotland. \_\_\_\_\_

**b**  
Look at the choices of words within the brackets. Circle the correct word to fit the sentence.

Using her pocket money, Laura bought a collection of (stationary/stationery) for her new school backpack.

During the final, the unruly footballer got a yellow card for (descent/dissent).

**d**  
Mr Whoops has accidentally jumbled two adjectives that he uses to describe his fantastic yet naughty new puppy. All the letters from the two words are muddled together- can you help him to unjumble them?

OSCREIUSOVISLLMAVHEUM

**f**  
Write a sentence about this scene that has a fronted adverbial. Don't forget the correct punctuation.



# Year 6 Summer Term 2 SPaG Mat

1

## Section 1

Can you write a passive sentence about the picture?



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## Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Lisa sneakily added an extra item onto her Christmas wish list because she desperately wanted an additional present.

## Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

Footballers do hours of (practise/practice) each day.

You need to (practise/practice) playing the piano to get better at it.

## Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. All the letters from the two words are muddled together- can you help him to unjumble them?



SDDRKWAAWSRIASTUO

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## Section 5

Add a suffix to the word 'excite' to create a noun:

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Now use the noun in your own sentence:

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## Section 6

Write a sentence about the picture with a semicolon used to mark two independent clauses.

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# Year 5 Summer Term 2 SPaG Mat Answers

1

**a**  
Add an appropriate relative clause to this sentence adding in the correct punctuation.

The magician \_\_\_\_\_ was performing at a birthday party.

Accept any relevant relative clause relating to the magician that begins with the relative pronoun who, whom or whose that is enclosed in commas, e.g. The magician, who was called The Great Lorenzo, was performing at a birthday party.



**b**  
Look at the choices of words within the brackets. Circle the correct word to fit the sentence.

Shivering and cold, the children tried to block the (draft/ **draught**) that was coming from under the door.

The businesswomen had made a sizable (prophet/ **profit**) on her investment.

**c**  
Circle both of the adverbs in this sentence.

Tomorrow, Gita will proudly represent her athletics club in the county competition.

**Circle both tomorrow or proudly.**

**d**  
Mr Whoops has accidentally jumbled two adjectives that he uses to describe his fantastic yet naughty new puppy. Can you help him to unjumble them?

MSCHEIUSOVI SLLMAVREUO

**MISCHIEVOUS MARVELLOUS**



**e**  
Can you think of the silent letter word to match the definition?

A piece of land surrounded by water.  
**island**

A medieval soldier that wore armour.  
**knight**

**f**  
Rearrange this sentence so that it has a fronted adverbial. Don't forget the correct punctuation.

The racehorses picked up speed to try to win the race as they neared the finish line.

**As they neared the finish line, the racehorses picked up speed to try to win the race.**



# Year 6 Summer Term 2 SPaG Mat Answers

1

## Section 1

Can you write a passive sentence about the picture?



**Accept any passive sentence with the verb 'to be' + a past participle (with or without the agent, i.e. 'by the girl'), e.g. The rope was being climbed [by the girl].**

## Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

The school council **discussed** their ideas for the new playground equipment.

Not being a lover of vegetables, Aaron looked at the sprouts on his plate with **disgust**.

## Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Sprinting for his life, Gary was running away from a rampaging bull.

## Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. Can you help him to unjumble them?

DWKWAAR      SRIASTUODS  
AWKWARD  
DISASTROUS



## Section 5

Add a suffix to the word 'excite' to create a noun:

**excitement**

## Section 6

Add a semicolon to mark the end of the independent clause, then add another related clause to the sentence.

The train rushed past the station platform \_\_\_\_\_.

**Accept any sentence with a semicolon and another added independent clause relating to the first, e.g. The train rushed past the station platform; no passengers wanted to get on.**



# English Flip Learning

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New Flip learning for this week:

[Write a letter to your future self](#)

Revise your learning and watch the following videos:

[The BEST Traditional European Food](#)

[English KS2 | Write a script | BBC Teach](#)

[How to Write a Script: Step-By-Step with Examples](#)



Spelling

# Spelling Words

**Adjectives ending in -ant into nouns ending in -ance/ -ancy**

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1. observant

2. observance

3. expectant

4. expectancy

5. hesitant

8. hesitancy

9. tolerant

10. tolerance

11. relevant

12. relevance



# unpalatable

adj. unappealing or off-putting  
like a can of gross, brown dog food

mrswordsmith.com

word pairs

unpalatable food  
unpalatable mush  
unpalatable truth

“

Clara, sick from hunger, had the greatest difficulty in swallowing the coarse and unpalatable food.

Clara Maynard - *The True and the False*  
by W. H. G. Kingston

”

tell a story

Yang didn't want to be rude, but the food at Grit's new restaurant was totally unpalatable...

adj.

unappealing or off-putting  
like a can of gross, brown dog food

SYNONYMS

uninviting  
unappealing  
off-putting

Used in  
**1.2%**  
of stories

