



Y5-6 English Homework and Flip

20 / 6 / 2022 – 24 / 6 / 2022

Y5-6 Homework

1. Writing a Playscript Information
2. Task: Write a Playscript
3. New Grammar Correction Task
4. Grammar Correction Task – Answers from last weeks, how many did you get right?
5. New Spelling
6. Word of the Week

Writing a

Play Script



twinkl

twinkl
Quality Standard
Approved

Characters



Before you begin writing with a play of characters, it's a good idea to think about how you each characters are.

Here is an example of a character list.

Characters

Maria – an animal-loving young girl with few human friends.

Mrs Sipsmith – Maria's teacher, who's a strict disciplinarian.

Mr Woods – Maria's father, who's a dishonest bank manager.

Mrs Woods – Maria's mother, who hates animals but likes quiz shows and celebrity magazines.

Scenes



Plays are divided into sections
called acts. The playwrights may
have a different setting.
**Take a look at this setting
description.**

Scene 1: The Woods' Living Room

Mr and Mrs Woods are sprawled on the sofa, staring at the TV. Maria is on the floor, playing with her pet kitten.

Narrators



Narrators are the characters that
tell the story.
They have a job to do.
They are not always the main
characters.

Scene 1: The Woods' Living Room

Mr and Mrs Woods are sprawled on the sofa, staring at the TV. Maria is on the floor, playing with her pet kitten.

Narrator: Maria's parents rarely spoke to her. No wonder her only friends were animals. Here they are on a typical Saturday afternoon.

Dialogue



When writing dialogue, think about what your characters will say to each other. You can start writing your script.

Maria: Here kitty, catch this.

Mrs Woods: Shut that cat up! I'm trying to watch my quiz show.

Maria: Sorry, Mum.

Mr Woods: Shh!

Stage Directions



Stage directions tell an actor what to do or how to speak. They are written in the present tense.

Maria: Here kitty, catch this.
(She throws a ball of wool for the kitten, who leaps on it with a loud meow)

Mrs Woods: (crossly) Shut that cat up! I'm trying to watch my quiz show.

Maria: Sorry, Mum.

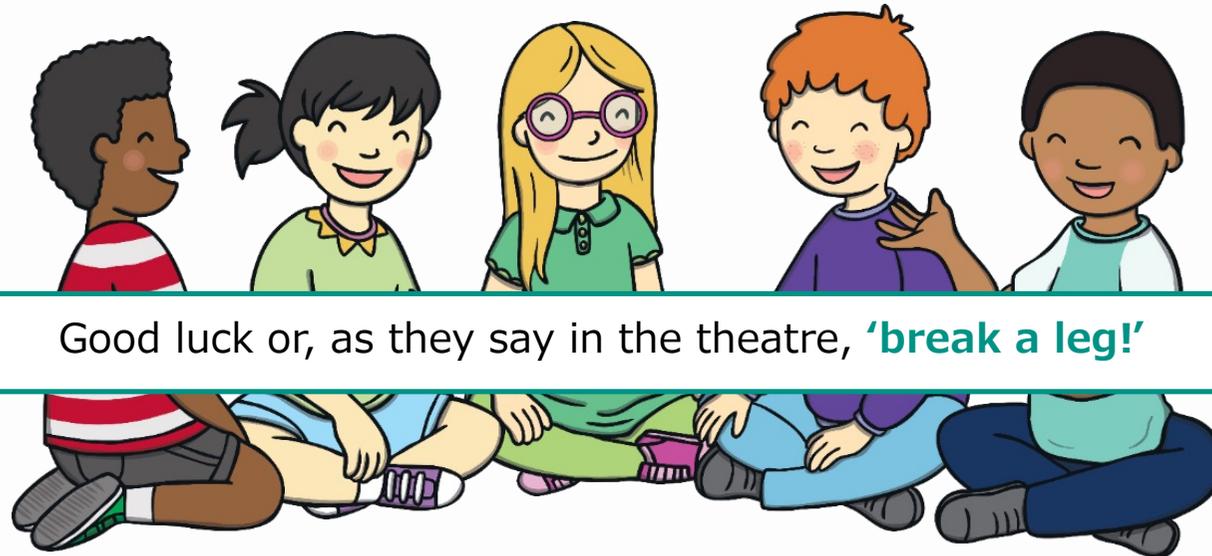
Mr Woods: Shh! (loudly, turning the TV volume up even more)

Writing Your Play Script

Now you are ready to write your own play script.

Remember to include:

- a list of the characters;
- narrators (optional);
- a scene description;
- dialogue;
- stage directions in brackets.



Good luck or, as they say in the theatre, **'break a leg!'**

Year 5 Summer Term 2 SPaG Mat

1

a
Add an appropriate relative clause to this sentence adding in the correct punctuation.

The magician

_____ was performing at a birthday party.



b
Look at the choices of words within the brackets. Circle the correct word to fit the sentence.

Shivering and cold, the children tried to block the (draft/ draught) that was coming from under the door.

The businesswomen had made a sizable (prophet/profit) on her investment.

c
Circle both of the adverbs in this sentence.

Tomorrow, Gita will proudly represent her athletics club in the county competition.

d
Mr Whoops has accidentally jumbled two adjectives that he uses to describe his fantastic yet naughty new puppy. Can you help him to unjumble them?

MSCHEIUSOVI SLLMAVREUO



e
Can you think of the silent letter word to match the definition?

A piece of land surrounded by water.

A medieval soldier that wore armour. _____

f
Rearrange this sentence so that it has a fronted adverbial. Don't forget the correct punctuation.

The racehorses picked up speed to try to win the race as they neared the finish line.



Year 6 Summer Term 2 SPaG Mat

1

Section 1

Can you write a passive sentence about the picture?



Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

The school council (disgust/ discussed) their ideas for the new playground equipment.

Not being a lover of vegetables, Aaron looked at the sprouts on his plate with (disgust/ discussed).

Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Sprinting for his life, Gary was running away from a rampaging bull.

Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. Can you help him to unjumble them?

DWKWAAR SRIASTUODS



Section 5

Add a suffix to the word 'excite' to create a noun:

Section 6

Add a semicolon to mark the end of the independent clause, then add another related clause to the sentence.

The train rushed past the station platform _____



Year 5 Summer Term 2 SPaG Mat Answers

1

Add an appropriate relative clause to this sentence:

The magician, _____, was performing at a birthday party.

Accept any relevant relative clause relating to the magician that begins with the relative pronoun who, whom or whose, e.g, The magician, who was called The Great Lorenzo, was performing at a birthday party.



a

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence.

At the restaurant, Susan enjoyed her delicious chocolate (desert/ dessert).

The cutlery set was made of stainless (steel/steal).



b

Circle an adverb in this sentence.

Tomorrow, Gita will proudly represent her athletics club in the county competition.

Circle either tomorrow or proudly.

c

Mr Whoops has accidentally jumbled up an adjective that he uses to describe his naughty new puppy. Can you help him to unjumble it?

MSCHEIUSOVI

MISCHIEVOUS



d

Can you think of the silent letter word to match the definition?

A piece of land surrounded by water.

_____ island

e

Underline the fronted adverbial in this sentence:

As they neared the finish line, the racehorses picked up speed to try to win the race.

As they neared the finish line, the racehorses picked up speed to try to win the race.



f

Year 6 Summer Term 2 SPaG Mat Answers

1

Section 1

Can you write a passive sentence about the picture?



Accept any passive sentence with the verb 'to be' + a past participle (with or without the agent, i.e. 'by the girl'), e.g. The rope was being climbed [by the girl].

Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

The school council **discussed** their ideas for the new playground equipment.

Not being a lover of vegetables, Aaron looked at the sprouts on his plate with **disgust**.

Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Sprinting for his life, Gary was running away from a rampaging bull.

Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. Can you help him to unjumble them?

DWKWAAR SRIASTUODS

AWKWARD

DISASTROUS



Section 5

Add a suffix to the word 'excite' to create a noun:

excitement

Section 6

Add a semicolon to mark the end of the independent clause, then add another related clause to the sentence.

The train rushed past the station platform _____.

Accept any sentence with a semicolon and another added independent clause relating to the first, e.g. The train rushed past the station platform; no passengers wanted to get on.



English Flip Learning

New Flip learning for this week:

[The BEST Traditional European Food](#)

[English KS2 | Write a script | BBC Teach](#)

[How to Write a Script: Step-By-Step with Examples](#)

Revise your learning and watch the following videos:

[Features of a non chronological report](#)

[Writing a non chronological report](#)



Spelling

Spelling Words

Homophones & Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy

1. advice

2. advise

3. device

4. devise

5. licence

6. license

7. practice

8. practise

9. prophecy

10. prophesy



pungent

adj. very strong and smelly
like the stench of sweaty shoes after a long workout

mrswordsmith.com

word pairs

- pungent smell
- pungent sauce
- pungent feet

adj.

very strong and smelly
like the stench of sweaty shoes after a long workout

SYNONYMS

- smelly
- stinky
- strong

Used in

5%
of stories

“

Round the house he hurried, led by a **pungent** smell of burned sugar, and Mr. Scott strolled after him, with a queer look on his face.

Little Women
by Louisa May Alcott

”

tell a story

The referee blew her whistle and stopped the game. “What is that **pungent** smell?”...