

Y5-6 English Homework and Flip

13 / 6 / 2022 – 17 / 6 / 2022

Y5-6 Homework

Non Chronological Report Reading

Non Chronological Report Task

Grammar Correction Task

How to write a **Non-Chronological Report**



Non-Chronological Report

Purpose

To describe something factual, the way things are, tells you what something is or was.



Structure

Opening Statement – Introduce the information

- Who are you writing about?
- What is it or what is it used for?
- Where is it found?
- When is it found?



Description of topic or situation including some or all of its:

- Qualities – Birds have feathers.
- Parts and their functions – The beak is...
- Habits or behaviours or uses – They build nests out of twigs and sticks.

Planning and Research

Use a range of resources to gather information.

Plan what **paragraphs** are needed and what is going under them.

It is helpful to **write in note form** while planning



Select facts from a range of sources to interest the reader.

- **Books**
- **Interviews**
- **Films and TV documentaries**

Planning and research is very important when writing a non-chronological report.

The Report

- Use **headings** and **sub headings**.
- Use simple **clear titles**.
- Tempt the reader using **questions**. Make them think.
- Write using **short sentences**, it makes it clear and gives more emphasis on the point.
- Use **diagrams** and **captions** to help explain leading lines or interesting facts.



Finally re-read.

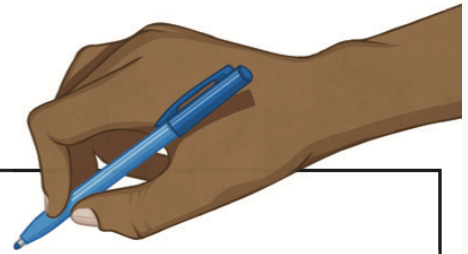


Have you written a clear,
factual, well organised report?

Non-Chronological Reports

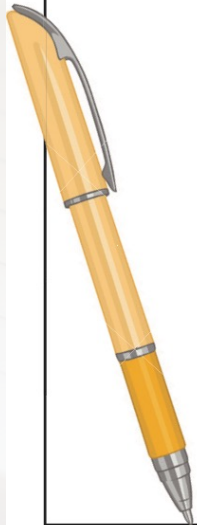
Task One

Research your topic using different medias for example books, internet.
Write one interesting fact from each.



Task Two

Decide which paragraphs you need in your report. Write them down and some points that will go in them. Give each paragraph a heading.

A large, empty rectangular box with a thin black border, intended for students to write their report paragraphs and headings. The box is positioned in the center of the page, below the task instructions.

Year 5 Summer Term 2 SPaG Mat

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a
Add an appropriate relative clause to this sentence:

The magician,
_____, was
performing at a birthday
party.



b
Look at the pairs of words within the brackets. Circle the correct word to fit the sentence.

At the restaurant, Susan enjoyed her delicious chocolate (desert/ dessert).

The cutlery set was made of stainless (steel/steal).



c
Circle an adverb in this sentence.

Tomorrow, Gita will proudly represent her athletics club in the county competition.

d
Mr Whoops has accidentally jumbled up an adjective that he uses to describe his naughty new puppy. Can you help him to unjumble it?

MSCHEIU SOVI



e
Can you think of the silent letter word to match the definition?

A piece of land surrounded by water.

f
Underline the fronted adverbial in this sentence:

As they neared the finish line, the racehorses picked up speed to try to win the race.



Year 6 Summer Term 2 SPaG Mat

1

Section 1

Can you write a passive sentence about the picture?



Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Lisa sneakily added an extra item onto her Christmas wish list because she desperately wanted an additional present.

Section 5

Add a suffix to the word 'excite' to create a noun:

Now use the noun in your own sentence:

Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

Footballers do hours of (practise/practice) each day.

You need to (practise/practice) playing the piano to get better at it.

Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. All the letters from the two words are muddled together- can you help him to unjumble them?



SDDRKWAAWSRIASTUO

Section 6

Write a sentence about the picture with a semicolon used to mark two independent clauses.



English Flip Learning

Get a head start in your learning and watch the following videos:

[Features of a non chronological report](#)

[Writing a non chronological report](#)



Spelling

Spelling Words

1. ambled

2. tottered

3. strolled

4. staggered

5. sauntered

8. sprinted

9. raced

10. darted

11. dashed