

## Year 2

This week we have finished off our fraction's topic. Have a go at these fun fraction activities.

### Fractions Maze – Halves and Quarters

**Start**     $\frac{1}{2}$  of 10    5     $\frac{1}{4}$  of 12    6     $\frac{1}{2}$  of 20

4       3       8

$\frac{1}{4}$  of 20    2     $\frac{1}{2}$  of 4    3     $\frac{1}{4}$  of 16

5       4       6

$\frac{1}{2}$  of 14    7     $\frac{1}{4}$  of 24    5     $\frac{1}{2}$  of 18

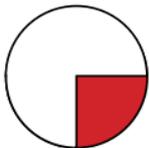
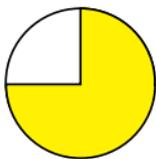
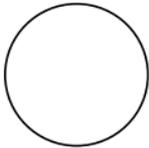
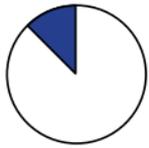
6       6       8

$\frac{1}{4}$  of 8    3     $\frac{1}{2}$  of 12    6    **Finish**

# Fractions

Cut out the fractions on the next page. Stick them into the correct boxes below. Remember to write the fraction name underneath.

Vocabulary: Quarter      Whole      Half



$\frac{1}{4}$



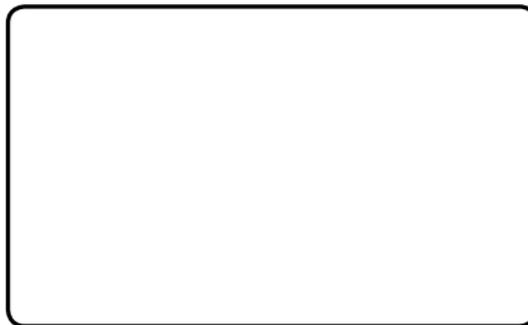
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$\frac{1}{2}$

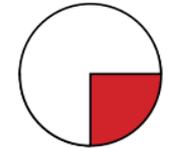
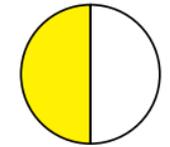
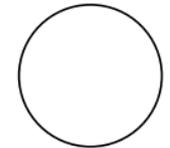
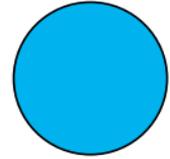


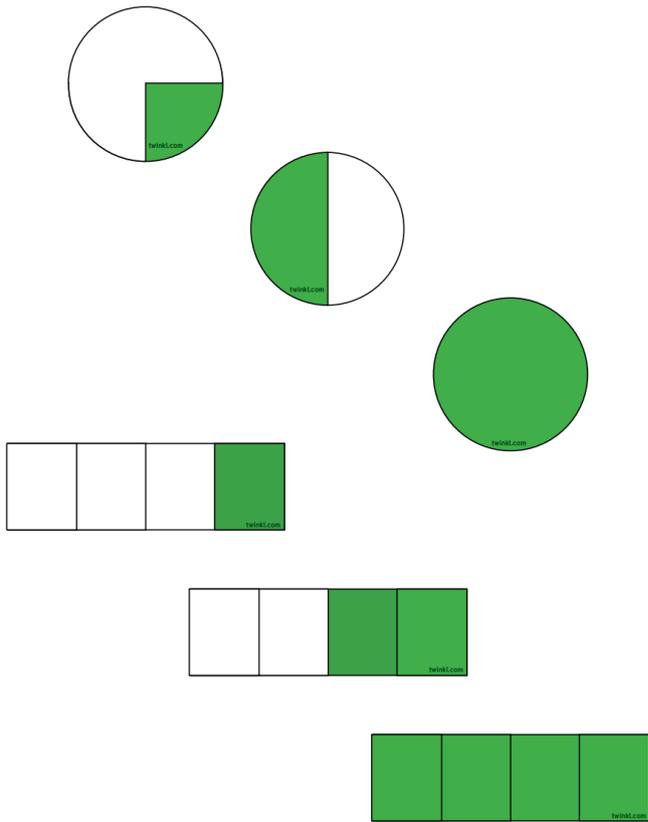
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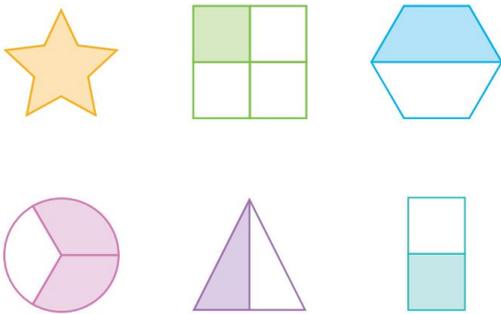


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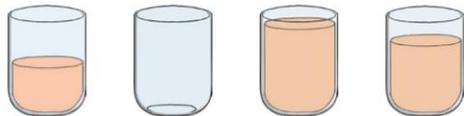
1. Circle the images that represent a half.



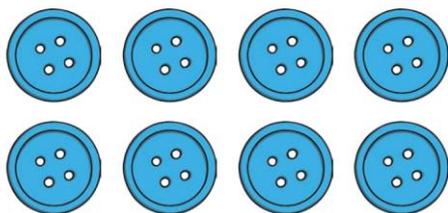
2. Santiago ate one-quarter of his pizza. Circle the leftover pizza that belongs to Santiago.



3. Circle the container that is half full.



4. Find the value of one-quarter of 8.



5. Max has half the amount of beads that Lucy has?

How many beads does Max have?

Lucy's beads:



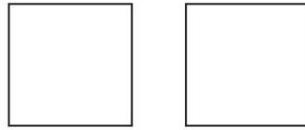
Max's Beads:



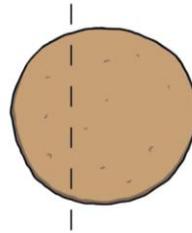
6. Shade half of the shape.



7. Find two different ways of splitting a square into quarters.



8. Amy cut her biscuit in half to share with her friend Sam.



Explain why Sam thinks Amy has done it wrong.

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