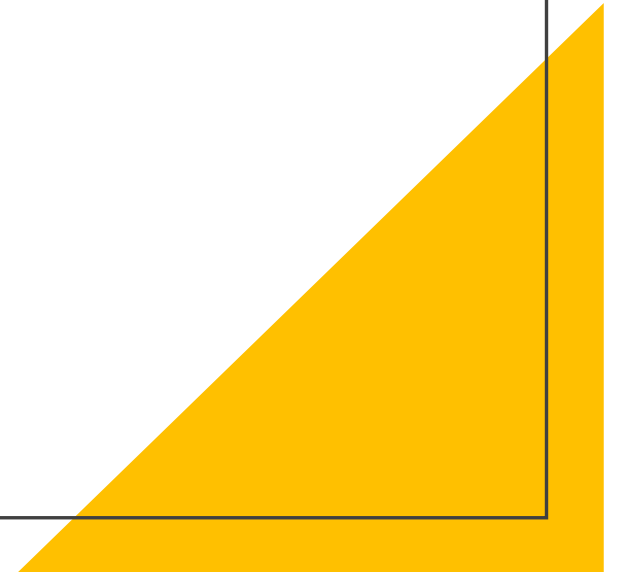


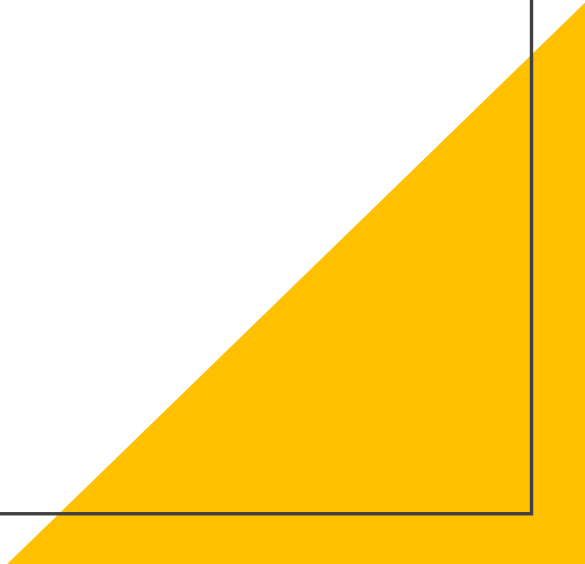
Y5-6 English Homework

18/ 3/ 2022



Spelling – Y5-6

Find the meaning of each word and write it in sentence

- persuade
 - physical
 - prejudice
 - privilege
 - profession
 - programme
 - pronunciation
 - queue
 - recognise
 - recommend
- 
- A yellow triangular graphic is located in the bottom right corner of the slide, pointing towards the top right.

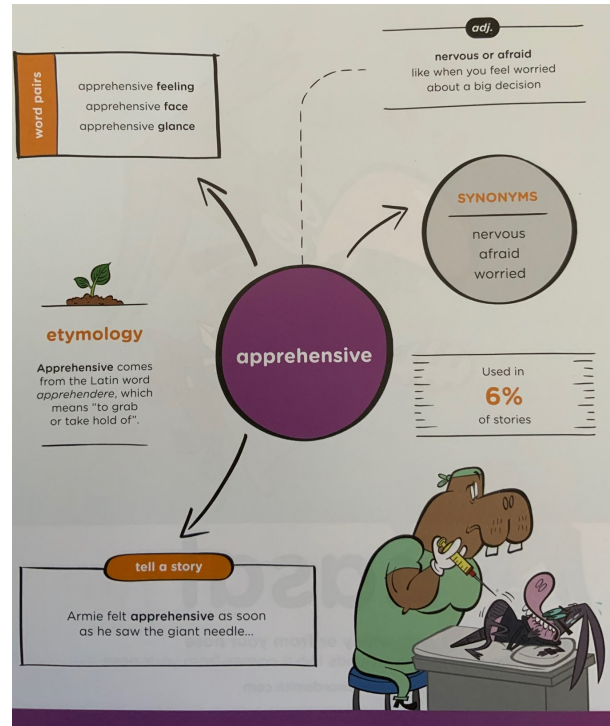
Word of the Week: Apprehensive



apprehensive

adj. nervous or afraid
like when you feel worried about a big decision

mrswordsmith.com



Find the definition and use this word in a complex sentence

HOMEWORK:

- Step 1: Read the alternate last endings story in the next few slides.
- Using your plan write your story

The job...

Holly Witch was faced with the exciting, yet somewhat scary task of choosing her new job. She had waited exactly three weeks for this moment and now she had three very different choices. Holly took a deep breath, the differences were mind boggling but some time ago when applying for these jobs, she was ambitious, daring and felt she could do anything she wanted. "Well, why not?" she thought. She had great grades, a desirable personality, and was especially known for her kindness, honesty, and goodness to others. But above all she was highly regarded for her responsibility. For a few moments she wondered how it must have been these qualities of hers that had landed her these three opportunities.

The job offers stared at her, each demanding her attention. One called for her to rescue those that got lost in the woods, the other was the exciting news reporter and the last and the most strangest of all was to share and disperse the special happy endings!

Holly becomes...

Holly thought long and hard and finally decided to choose her ideal future job – she was to be the guardian of the happy endings. It was different, unique, and a highly desirable role, she was a respected and loved – “just perfect” she thought.

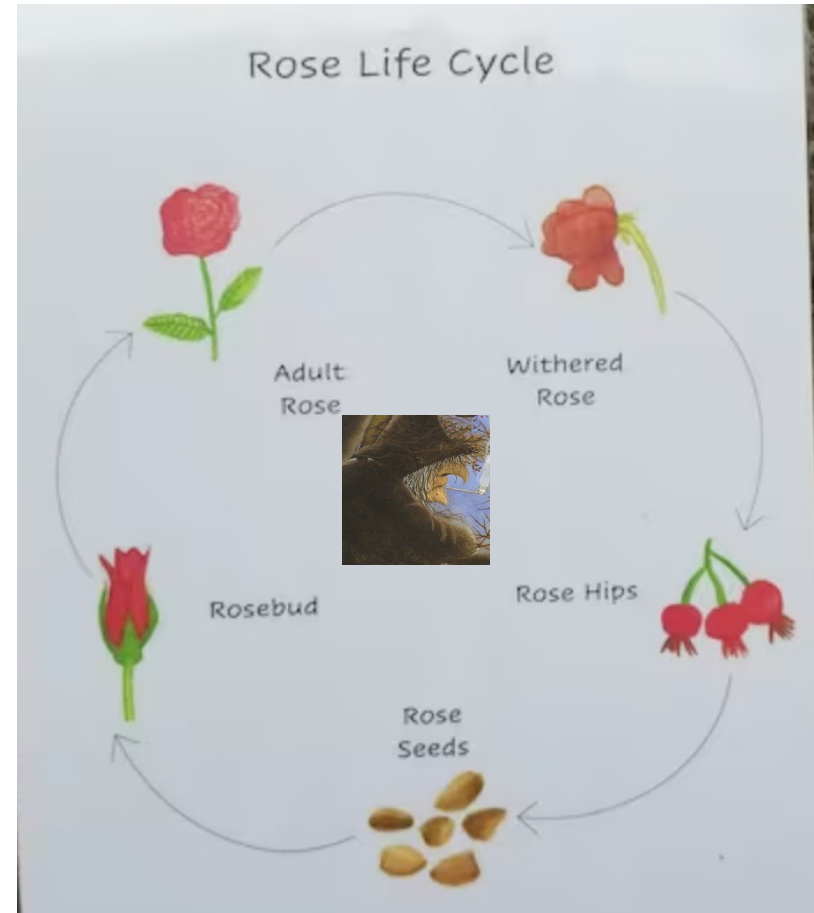
Years passed and Holly simply was the best guardian ever! However Holly developed an illness that affected her quite badly. Her moods suddenly changed from being happy to becoming sad and depressed. She would lose her memory and sometimes forget to collect and disperse the happy endings. Holly kept this secret and told no-one, loneliness took over her life and she even forgot about her family and loved ones – she was alone – All alone.

One rainy afternoon, Holly received an urgent letter – it was devastating news, she was no longer the guardian of the happy endings. That night she saw in a strange dream a rose and words being read...

The witch transforms...

Holly Witch were a seed that slowly learned and grew to a young girl. She blossoms to a kindly woman, her face the petals of a rose and beautiful loving hands.

She further grows and meets life. She flies high and was with the sky. But then a new wind blows and she begins to fall and now crashes really really low to a new darkness that forever takes hold.



Holly's Plan...

- She jolted up from her deep dark sleep, anger stormed inside her heart and mind. Her mind was clear with a single action. The words grew bigger and clearer, they spoke louder and louder. She had to restore her title as the guardian of the happy endings. “How” she thought. She had to steel it, she would dress as a witch and no one would know it was her and then she could become the hero that rescues the endings? “A great plan indeed” she cheered.
- The plan worked and she possessed the happy endings once again. Now it was time to become a hero. But then breaking news reported that Holly Witch had attacked and stolen the happy endings. She was deemed to be harmful, dangerous and a villain, doom and gloom rained heavily over her, she regretted and wrote what would become her last ever diary entry...

Homework Task

You are to continue writing your story.
It will be stuck into your English books

Remember to include the references to the witch as a flower (your extended metaphor) who, by this stage in their story, has wilted.

DO NOT COPY the example – it must be based on your plan from class.

Mark your work from last week

- Mark last weeks cohesion HW from the answers on the next slide: What score did you get? Write it in your book
- If you got a low score then watch the [video](#) again and try again – you'll have to use the link from last week



Spot the Connecting Adverb



When the ideas within paragraphs link well together we say the paragraph has cohesion. You can think of cohesion like glue holding the text together. You can connect ideas in **separate sentences** by using connecting adverbs.

Read the information and highlight the connecting adverbs / adverbials.

1. Wearing Uniform

Many schools have a rule that children wear school uniform. Some children and parents are quite happy to follow these rules, but others disagree. On one side, wearing school uniform means that nobody looks smarter or more fashionable than anybody else. Also, having to wear a school uniform prevents children from asking for expensive fashionable clothes. Children, however, cannot show that they are individuals if they are all dressed alike. Furthermore, children grow quickly, so wearing a uniform means that they don't get the wear out of their ordinary clothes. In conclusion, there are many reasons both for and against wearing school uniform. It is important, whatever is decided, that every child feels comfortable with what they are wearing.



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