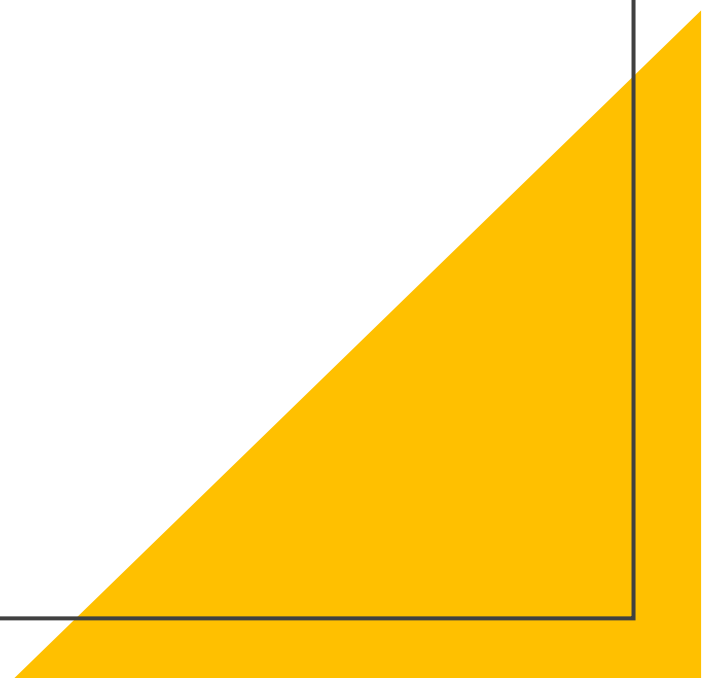


# Y5-6 English Homework

11/ 3/ 2022



## Spelling – Y5-6

Find the meaning of each word and write it in sentence

- marvellous
  - mischievous
  - muscle
  - necessary
  - neighbour
  - nuisance
  - occupy
  - occur
  - opportunity
  - parliament
- 
- A large yellow triangle is positioned in the bottom right corner of the slide, pointing towards the top right.



# Word of the Week

Find the definition and use this word in a complex sentence

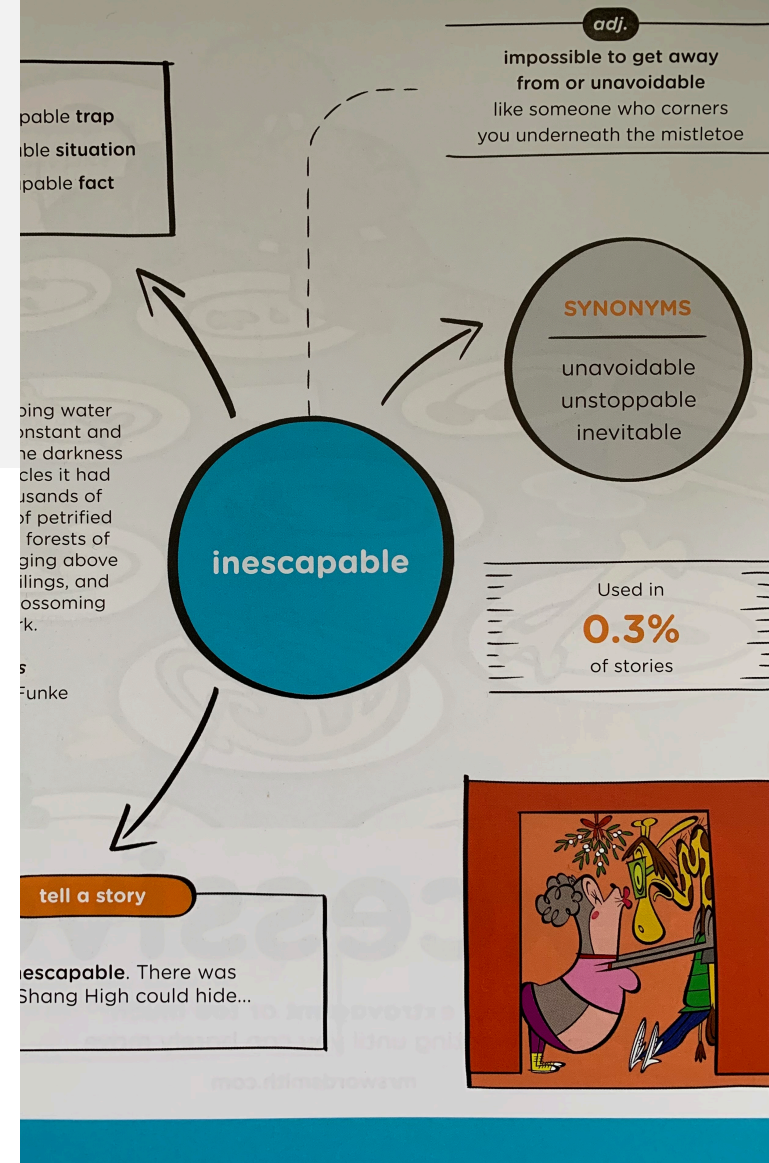
## Inescapable



**inescapable**

*adj.* impossible to get away from or unavoidable  
like someone who corners you underneath the mistletoe

mrswordsmith.com



**inescapable**

*adj.* impossible to get away from or unavoidable  
like someone who corners you underneath the mistletoe


**SYNONYMS**

- unavoidable
- unstoppable
- inevitable

Used in **0.3%** of stories

**tell a story**

**inescapable.** There was Shang High could hide...



# HOMEWORK: Writing with Cohesion

- Step 1: Watch this [video](#):
- Step 2: read the next pages about Cohesion
- Step 3: Do the Cohesion activity



# Creating Cohesion

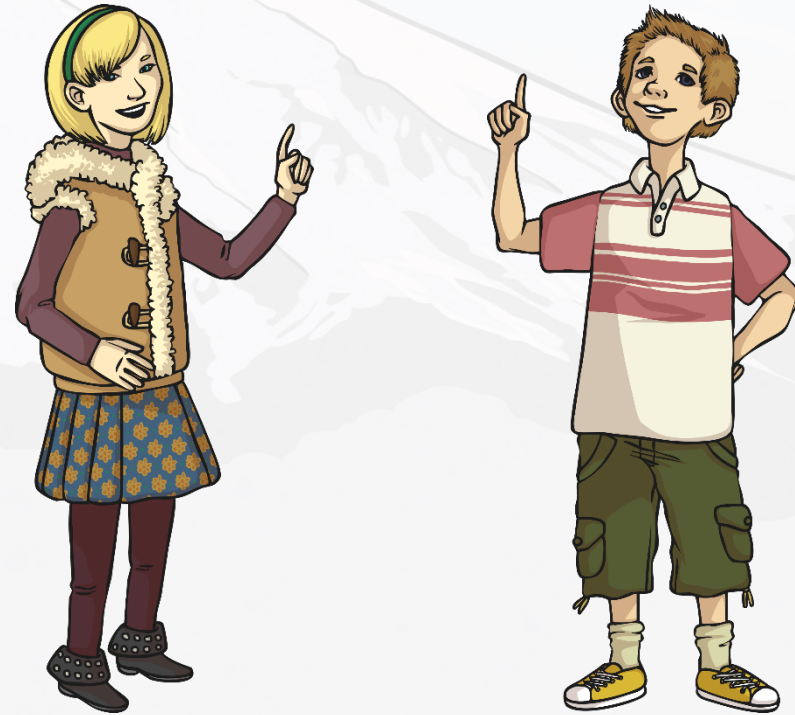


## Make a list of.

How many different ways can you think of to link ideas within a paragraph?  
What types of words or phrases might we use?

## Revision questions:

- What is a paragraph?
- Why do we use them?
- How can we link the ideas **within** a paragraph?



# Creating Cohesion



When the ideas within paragraphs link well together we say the paragraph has **cohesion**.

You can think of cohesion like glue holding the text together.

What does cohesion do? Discuss your ideas with the other children in your group.

- It keeps order in the paragraph.
- Related ideas are kept together.
- It makes it easier for the reader to understand the text.
- Ideas flow more smoothly.
- It provides links between ideas.





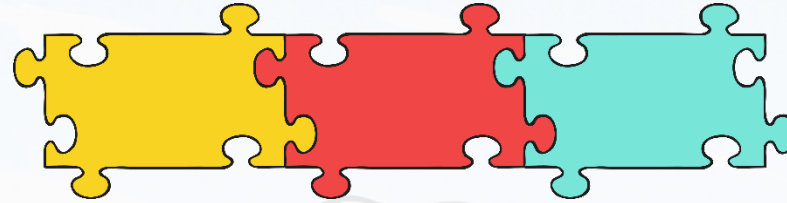
# Creating Cohesion



Connect ideas in **separate sentences** by using connecting adverbs. Connecting adverbs (and adverbial phrases and clauses) maintain the cohesion of a text in several ways, including:

- **emphasis/addition** – furthermore, moreover, also
- **opposition** – however, nevertheless, on the other hand, instead, in contrast, looking at it another way.
- **reinforcing** – besides, anyway, after all
- **explaining** – for example, in other words, that is to say
- **listing** - first of all, finally
- **indicating result** – therefore, consequently, as a result
- **indicating time** – just then, meanwhile, later, after

# Creating Cohesion



Connecting adverbs/adverbials can help to create cohesion within paragraphs.

They join separate sentences together and ensure that ideas flow more smoothly.

They are mobile and can be used in different places in sentences.

Example:

The brown bear looks cuddly. **However**, he is not a friendly animal.

The brown bear looks cuddly. He is not, **however**, a friendly animal.



'However' connects the ideas in the two separate sentences.



# Creating Cohesion



Commas are often used to mark off connecting adverbs/adverbials. Can you spot the connecting adverbs / adverbials in these sentences?

First of all, I want to welcome you to the meeting.

I didn't think much of the film. Helen, on the other hand, enjoyed it.

I was upset. However, I didn't say anything.



# Creating Cohesion

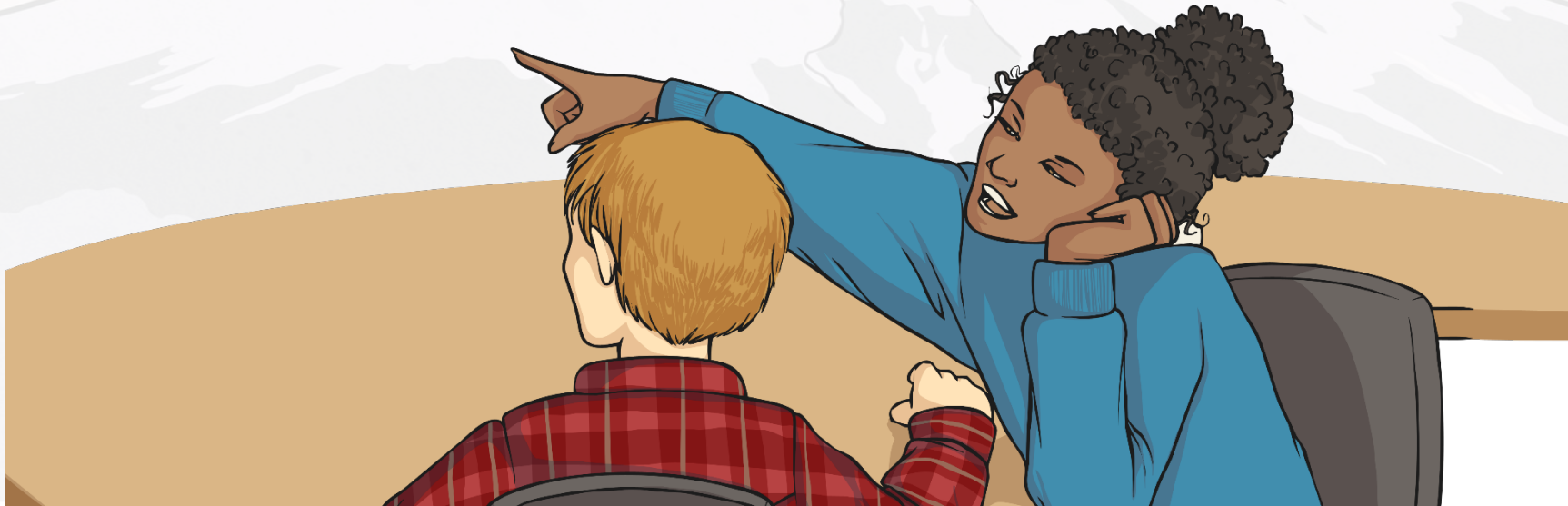


## Answers

**First of all**, I want to welcome you to the meeting.

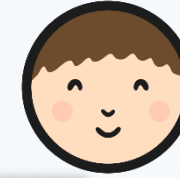
I didn't think much of the film. Helen, **on the other hand**, enjoyed it.

I was upset. **However**, I didn't say anything.





# Spot the Cohesive Device



Remember – When the ideas within paragraphs link well together we say the paragraph has cohesion. You can think of cohesion like glue holding the text together. You can connect ideas in separate sentences by using connecting adverbs.

## ★ ★ Spot the Connecting Adverb



When the ideas within paragraphs link well together we say the paragraph has cohesion. You can think of cohesion like glue holding the text together. You can connect ideas in **separate sentences** by using connecting adverbs.

Read the information and highlight the connecting adverbs / adverbials.

### 1. Wearing Uniform

Many schools have a rule that children wear school uniform. Some children and parents are quite happy to follow these rules, but others disagree. On one side, wearing school uniform means that nobody looks smarter or more fashionable than anybody else. Also, having to wear a school uniform prevents children from asking for expensive fashionable clothes. Children, however, cannot show that they are individuals if they are all dressed alike. Furthermore, children grow quickly, so wearing a uniform means that they don't get the wear out of their ordinary clothes. In conclusion, there are many reasons both for and against wearing school uniform. It is important, whatever is decided, that every child feels comfortable with what they are wearing.



# Task

1. Write out this piece of text
2. Read the information and highlight the connecting adverbs / adverbials.



## Spot the Connecting Adverb



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