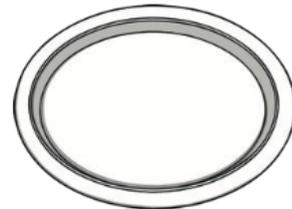
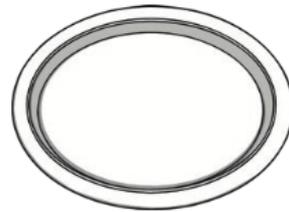
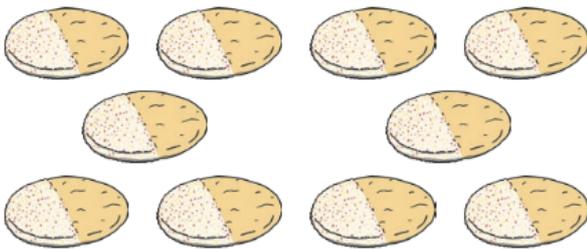


Making Equal Groups - Sharing



Share the 10 biscuits equally between 2 plates.



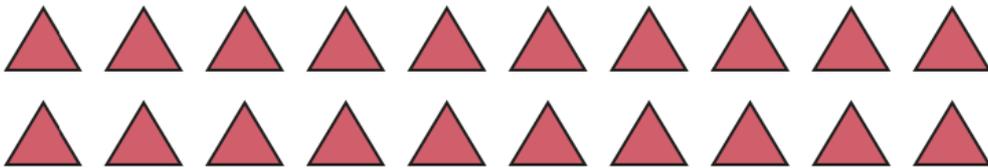
There are ____ biscuits in total.

There are ____ plates.

There are ____ biscuits on each plate.

$$10 \div \underline{\quad} = \underline{\quad}$$

Share these triangles equally between these groups by drawing them into the boxes.
Write a matching calculation.



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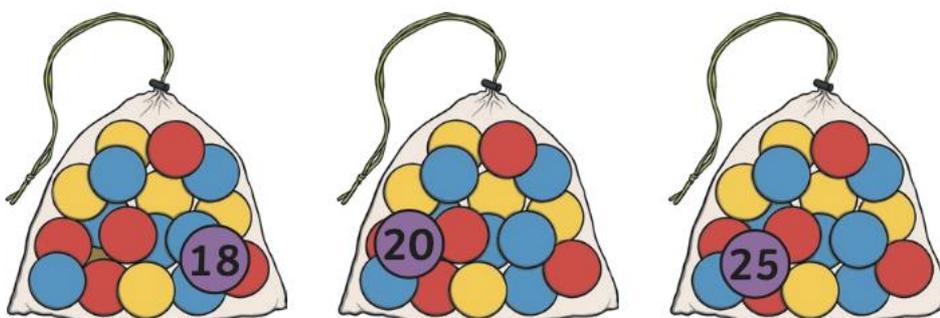
Making Equal Groups - Sharing



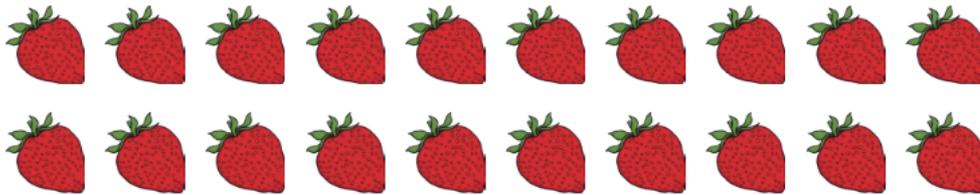
5 children want to buy sweets from the shop.
They want to share them equally.
Which bag should they buy? Explain why.



The teacher wants to buy balls to use in PE.
She wants to be able to share them equally
between 10 children. Which bag should she buy?
Explain why.



Making Equal Groups - Sharing

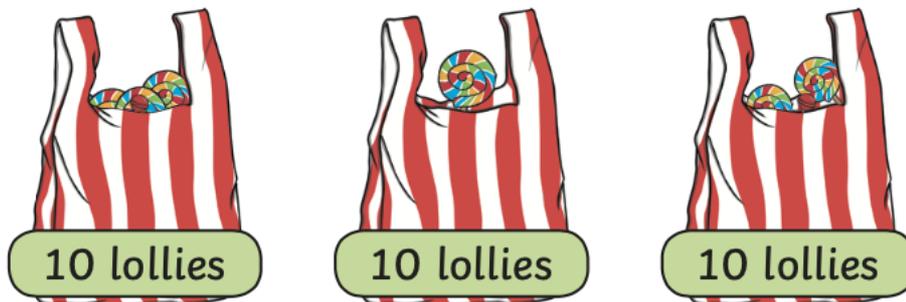


Noah had these strawberries to share with his 10 friends. Molly had the same number of strawberries to share with her 5 friends.

Whose friends will get the most strawberries?

How do you know?

Prove it and write a calculation for each one.



Use these pictures to write another problem for your friend to solve. Remember the sweets will need to be shared equally.