# **English**

During Spring 1, students will explore and research 'The Windrush Generation'. They will be reading a book called 'Windrush Child' by Benjamin Zephania, which follows a young boy who's newly arrived into the U.K from the Caribbean.

#### **Explored Themes:**

- Racism & Discrimination
- Migration
- Decision Making (Both Small & Large scale)
- Cultural Differences
- Age (A young child's journey)

#### **Education Outcomes:**

- Letter Writing (Formal & Informal)
- Recount & Diary Writing
- How to give Advice (When it is appropriate?)
- Persuasive Writing (Letter to Local Council)

## P.E.

This Half-Term, students will be practising and utilising newly learnt **Rugby** skills such as:

- Sprinting & Explosiveness
- Passing & Hand / Eye Coordination
- Ball Control & Intercepting
- Team Building
- Positioning & Reading the Opposition
- Co-ordination & Dodging
- Attacking & Defending

# Spring Term Curriculum Overview

## KS2 - YEAR 5-6 2021 - 2022 Spring 1

Islamic knowledge is incorporated into the curriculum

#### Maths

This Half-Term, students will continue to revise previously covered topics (**Recovery Sessions**), whilst learning a variety of new methods such as:

- Ordering and Comparing Decimal Points
- Decimal Points (Up to 2 D.P)
- Decimals as Fractions & Rounding Decimals
- Fractions to Decimals & Percentages
- Equivalent FDP (Fractions, DP 7 Percentages)
- Adding & Subtracting Decimals
- Multiplying & Dividing Decimals
- Decimals in relation to Integers
- Unit of Measures (mm, cm, m, ml, l, km, kg)
- Units of Times & Timetables

#### Art

During Spring 1, students will be exploring **African Art** in its many varieties. They will begin to understand the difference in cultures and styles.

- Symbols & Patterns (Pattern Making)
- Art of the Regions (North, East, South & West)
- How Art can be utilised as an expression

#### Science

This Half-Term, students will be expanding their knowledge of **Forces**, by researching **Forces in Motion**. This will be carried both written and physical forms (Experiments).

- Air & Water Resistance (Motion)
- Friction (How it relates and effects other forces)
- Gravity (Both Small & Large scale)
- Levers & Pulleys
- Gears (Small actions can cause large reactions)

# Geography

During Spring 1, students will be exploring **Africa** and its various countries and cultures. From its people to the natural environments, students will have a stronger grasp on the continent.

- Identifying African Countries
- Exploring the Regions (North, East, South, West)
- Religions & Cultures
- Economics (Developed & Under-Developed)

### **PSHE**

This Half-Term, students will be learning how **Decision Making** can have a lasting impact on one's life. From small, to large scale decisions, each should be approached in a certain manner.

- How to Regulate oneself to make Good Decisions
- How impactful Decision Making can be