

Grow your Brain Cinquains

Think

Rational, reasoned

Considering, analysing, **deducing**

Connect ideas to understand.

Reflect

Try

Committed, tireless

Attempting, **comprehending**, aiming

Be **resilient**; **embrace** challenge.

Strive

Improve

Careful, accurate

Refining, adjusting, enhancing

Mistakes help learning occur.

Develop

Work

Productive, effective

Solving, explaining, rehearsing

Use a different **strategy**.

Toil

Talk

Expressive, **eloquent**

Conversing, **debating**, persuading

Articulating ideas supports learning.

Communicate

Struggle

Strength, effort

Straining, resisting, resolving,

Have determination and **stamina**.

Battle

Focus

Motivated, **Engrossed**

Applying, targeting, directing

Endeavour to ignore distractions.

Concentrate

Listen

Interested, **mindful**

Accepting, **heeding**, receiving

Pay attention to succeed.

Observe

Create

Inventive, unique

Crafting, imagining, constructing

Be **innovative** and original.

Discover

Question

Unanswered, open-ended

Querying, asking, **interrogating**

Try to form answers.

Enquire

Learn

Enjoyment, passion

Experiencing, believing, thriving

Train your amazing brain.

Grow

classroomsecrets.com

Grow your Brain Cinquains – Y3m/Y4d/Y5e (Ruby) – Text

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differentiated Poetry
resources [here](#).

Grow your Brain Cinquains – Follow-Up Work

What are the poems about?

Which cinquain is this a summary of and how do you know?

'Producing your own ideas is an important part of learning.'

Find and copy three verbs from the poem that mean the same as 'improving'.

Find and copy two examples of alliteration used in the poems.

One of the cinquains ends with the word 'battle'. What does this tell us about learning?

What does this phrase mean?

'Connect ideas to understand.'

According to the poems, if you are focused what three things will you be doing?

Give the meaning of the word 'directing' when used in the 'focus' cinquain.

Within the context of the 'struggle' cinquain, what might you have to 'resist'?

The 'listen' cinquain uses the verb 'receiving'. In this context, what three things might you be receiving?

Read the first line of each cinquain. What you notice?

How do the first and last lines of each cinquain link together?

If you had all these learning behaviours, would you always be successful? Yes, no or sometimes. Explain your choice using evidence and ideas from the poems.

Grow your Brain Cinquains – Vocab 1

Write the meaning of each of the words.

rational _____

deducing _____

comprehending _____

resilient _____

embrace _____

strategy _____

productive _____

toil _____

eloquent _____

debating _____

articulating _____

stamina _____

engrossed _____

endeavour _____

mindful _____

heeding _____

innovative _____

querying _____

interrogating _____

Grow your Brain Cinquains – Vocab 2

Re-write the following sentences using a synonym for each of the underlined words.

Be innovative and original.

Have the stamina to succeed.

If at first you don't succeed then try a different strategy.

Be productive in all lessons.

Always embrace challenge because it means you're learning.

For each of the words below, find a synonym from the poems within the word search.

The initial letter of the synonym has been given in brackets.

1. inventive (i)
2. strategy (m)
3. listening (h)
4. try (e)
5. eloquent (e)
6. discussing (d)
7. questioning (q)
8. work (t)

e	v	i	t	a	v	o	n	n	i
n	i	b	n	v	e	m	e	t	h
d	e	b	a	t	i	n	g	d	m
e	x	p	r	e	s	s	i	v	e
a	e	l	v	s	s	a	i	n	t
v	l	i	g	n	i	d	e	e	h
o	c	o	u	r	i	n	g	s	o
u	r	t	e	x	p	b	a	t	d
r	g	n	i	y	r	e	u	q	v

Grow your Brain Cinquains – SPAG

Add the correct suffix from the box to the root words. Remember to follow the appropriate spelling rules:

tion	ation	sion	ion
------	-------	------	-----

attend		co-operate	
comprehend		distract	
connect		progress	
complete		discuss	
innovate		explain	
create		determine	
concentrate		communicate	

Use the words above to help you write a paragraph showing you have a positive mind-set and that you know how to be a good learner.

Grow your Brain Cinquains – Oral Teacher Questions

What are the poems about? **Growing your brain using positive learning behaviours to help you succeed.**

Which cinquain is this a summary of and how do you know? **'Producing your own ideas is an important part of learning.'** The **'create' cinquain as producing your own ideas is the same as creating, inventing and constructing.**

Find and copy three verbs from the poem that mean the same as 'improving'. **Refining, adjusting, enhancing.**

Find the two examples of alliteration used in the poems. **'rational, reasoned' and 'expressive, eloquent'**

One of the cinquains ends with the word 'battle'. What does this tell us about learning? **Learning can be a struggle. We may have to fight to understand new ideas. Learning isn't easy. Learning might include conflicting ideas. We may have to fail before we achieve our goal.**

What does this phrase mean? **'Connect ideas to understand.'** **If you link lots of smaller ideas together they will help you understand a bigger idea or concept, just like a jig-saw.**

According to the poems, if you are focused what three things will you be doing? **Concentrating, trying to ignore distractions, applying yourself.**

Give the meaning of the word 'directing' when used in the 'focus' cinquain. **Aiming your thoughts, attention and ideas into your work. Directing yourself to learn.**

Within the context of the 'struggle' cinquain, what might you have to 'resist'? **Failure, giving up, negative thoughts, peer pressure to do non-learning behaviours.**

The 'listen' cinquain uses the verb 'receiving'. In this context, what three things might you be receiving? **New information, new ideas, instructions, success criteria/steps, advice, feedback. Accept other appropriate ideas .**

Read the first line of each cinquain. What you notice? **They are all things you need to do to be a good learner and have a positive mind-set.**

How do the first and last lines of each cinquain link together? **They are synonyms of each other.**

If you had all these learning behaviours, would you always be successful? Yes, no or sometimes. Explain your choice using evidence and ideas from the poems. **Answers will vary. Accept answers which are backed up with ideas and evidence from the poems.**

Grow your Brain Cinquains – Vocab 1

Write the meaning of each of the words.

rational – **having sensible reasons or judgments**

deducing – **to draw a conclusion by reasoning**

comprehending – **to understand or grasp the meaning of something**

resilient – **able to recover quickly from difficulties**

embrace – **to accept easily**

strategy – **a plan or method for achieving something**

productive – **having results that are helpful or useful**

toil – **difficult work which requires great effort**

eloquent – **using words well in a way that others enjoy hearing**

debating – **a discussion involving opposing viewpoints**

articulating – **able to speak in a clear way**

stamina – **strength to handle prolonged effort**

engrossed – **to be fully interested in the task you are completing**

endeavour – **to make an effort or try**

mindful – **attentive or aware**

heeding – **to give one's attention to something**

innovative – **a new method, idea or approach which is inventive**

querying – **questioning**

interrogating – **to question thoroughly**

Grow your Brain Cinquains – Vocab 2

Re-write the following sentences using a synonym for each of the underlined words.

Be innovative and original.

inventive, new, unique, creative

Have the stamina to succeed.

determination, strength, endurance, resilience, energy

If at first you don't succeed then try a different strategy.

method, plan, approach, system

Be productive in all lessons.

practical, dynamic, industrious, studious, useful, effective

Always embrace challenge because it means you're learning.

accept, welcome

For each of the words below, find a synonym from the poems within the word search.

The initial letter of the synonym has been given in brackets.

1. inventive (i) **innovative**
2. strategy (m) **method**
3. listening (h) **heeding**
4. try (e) **endeavour**
5. eloquent (e) **expressive**
6. discussing (d) **debating**
7. questioning (q) **querying**
8. work (t) **toil**

e	v	i	t	a	v	o	n	n	i
n	i	b	n	v	e	m	e	t	h
d	e	b	a	t	i	n	g	d	m
e	x	p	r	e	s	s	i	v	e
a	e	l	v	s	s	a	i	n	t
v	l	i	g	n	i	d	e	e	h
o	c	o	u	r	i	n	g	s	o
u	r	t	e	x	p	b	a	t	d
r	g	n	i	y	r	e	u	q	v

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comprehend	comprehension	distract	distraction
connect	connection	progress	progression
complete	completion	discuss	discussion
innovate	innovation	explain	explanation
create	creation	determine	determination
concentrate	concentration	communicate	communication

Use the words above to help you write a paragraph showing you have a positive mind-set and that you know how to be a good learner.

Personal response; check above words have been used and are spelt correctly.