

Where Is It?

Fronted Adverbials to Show Location

Fronted adverbials can be added to sentences to describe location. They tell the reader where something takes place. For example:

In class, the boy sat listening to his teacher.

The fronted adverbial in this sentence is 'In class' because it tells the reader where the boy is. In the activity below, please match the fronted adverbial with the correct sentence to explain where it happens.

In a forest,

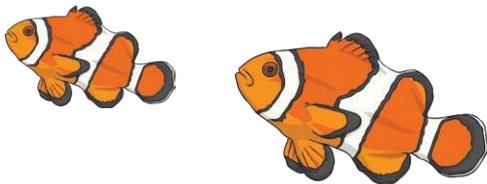
Below the waves,

Behind the counter,

In the park,

On the table,

On a rock,



the fish swam quickly.

Jack went on the swings.

Sarah placed her book and pen.

the monkeys swung through the trees.

the mermaid watched ships passing.

the shopkeeper stood serving customers.



Challenge!

Add a fronted adverbial to each of these sentences to explain where they might happen.

1. _____, Emma ate delicious ice cream.

2. _____, the lion loudly roared.

3. _____, the car beeped its horn.

When Did It Happen?

Fronted Adverbials to Show Time

Fronted adverbials can be added to sentences to describe time. They tell the reader when something takes place. For example:

Early in morning, I went for a stroll in the park.

The fronted adverbial in this sentence is 'Early in the morning' because it tells the reader when the stroll took place. In the activity below, please match the fronted adverbial with the correct sentence to explain when it happens.

After a while,

Every year,

Before school,

In the evening sun,

After dinner,

In December,

Sirraaj ate his delicious dessert.

John had to put his uniform on.

many people celebrate Christmas.

long shadows stretched across the ground.

I celebrate my birthday.

the rain cleared and the sun came out.

Challenge!



Add a fronted adverbial to each of these sentences to explain when they might have happened.

1. _____, I get ready to go to school.
2. _____, the dog went to sleep.
3. _____, Claire cleaned her teeth.

Adding Adverbials

Fronted Adverbials to Show Manner

Fronted adverbials can also be added to sentences to describe manner. They explain to the reader how something happens. They can be a single word or a phrase. For example:

Without a sound, the boy entered the room.

The fronted adverbial in this sentence is '**Without a sound**' because it tells the reader how the boy entered the room. Use the words and phrases in the word bank to complete the sentences below with a **fronted adverbial** for manner (to show how it happened).



1. _____, the girl ran through the park.
2. _____, the sun disappeared and it began to rain.
3. _____, Jack and Sarah entered the haunted house.
4. _____, the fish swam away from the terrifying shark.
5. _____, the frog jumped from lily pad to lily pad.
6. _____, the knight fought the mighty dragon.
7. _____, the witch cast a magical spell.
8. _____, Hamsa opened his birthday present.



- With a smile
- Suddenly
- With a wave of her wand
- Like lightning

How Did It Happen?

Year 3 and 4 Grammar: Fronted Adverbials

Learning From Home Activity Booklet Answers