

Half Term Curriculum Overview

English

This half-term, children will be exploring a fantasy text called **The boy in the tower**. Children will explore the story of a family who move into a council house, The boy sees everything from the top of the tower explains his journey seeing nearby buildings being collapse & demolished, whilst being scared that his tower will be the next.

Grammar/content:

- Children will practise their journalism skills and write journalistic reports.
- They will use modal verbs within their writing to speculate the possibility of an event.
- They will write a fictional entry for an encyclopedia.
- They will debating about whether homeless people choose to be homeless? This will be debated during guided reading sessions.

Islamic Link to:

Islamic narrations mention some signs of the end of times which are the construction of tall buildings and sky-scrapers.

PE

In PE this half-term, children will be learning all about athletics and practising them in PE



ART

The topic this term is to create a 3D cityscape. This half term children will be creating 3D-looking prints of cityscapes inspired by Charles Fazzino. Pop art is based on modern culture. Artists use images from the media and interests of people to create modern art work.

Islamic Link; Islam prohibits the following: Worshipping idols - so **do not** make figures and shapes that others may worship. Hurting others - so **do not draw** images that may hurt someone's feelings or sentiments



Yea

Mathematics

This half-term, children will be learning a range of different topics in Maths.

We will be able to:

- Measure with a protractor
- Introduce angles
- Compare and order angles
- Volume - counting cubes, estimate volume, volume of a cuboid
- Estimate capacity
- Consolidate volume
- Consolidation of statistics



Islamic Links

This half-term, children will be making Islamic links to all the subjects they are taught and gain an insight of Islamic history, opinions, sayings and actions related to these topics:

For example; Islam has become the second largest religion in England, after Christianity. Most Muslims are immigrants from South Asia or descendants of immigrants from that region. Many others are from Muslim-dominated regions such as the Middle East, Afghanistan, Malaysia and Somalia. 2.7 million Muslims live in England and Wales, The settlements with large number of Muslims with 36.4% is Tower Hamlets

PSHE

This half-term, children will be learning about; Relationships

Pupil recognise ways in which a relationship can be unhealthy and who to talk to if they need support. They develop strategies for keeping physically and emotionally safe.

Link: SRE, online safety: cyber bullying
Child protection FBV Individual liberty. **PSHE:** HEALTH AND

Education social responsibility E

In science we will be learning about:

What wealth is, and all the different types of wealth and how they can be categorised into 2 groups:

- **Materialistic wealth:** money, cars, clothes, food, games, houses...
- **Unseen wealth:** Health, family, love, knowledge, wisdom, peace, education.

Children will think how they can spread these types of wealth with others by giving charity to the poor and the needy, by spreading love and peace. They will also contemplate whether money and materialistic wealth truly buys happiness?

Islamic link: Children will learn that Islam encourages us to be generous, selfless and help those who are in need. Whilst also spreading love, peace and harmony.

History

We will be learning: How has Britain changed since 1948?

Children will consider what life was like in 1948 and some of the main changes that have occurred since, identifying key events and characteristics of each decade. They will use photos of scenes and objects to deduce facts and start to order events chronologically.

Children will be looking at the housing in the east end of London, and how the Bangladeshi community were squatting in homes to get housing between the 60s & 70s

Islamic link:

How the Muslim community began to establish salah, then it led to the construction of the east London masjid. This is reflected on the power of community and how Muslims kept their faith despite being

Homework

Children will receive homework on Fridays and they will need to make sure that they bring it back the following Wednesday. Children will also be given spelling on Friday following a test on Tuesday/Wednesday. All children should be reading at least 30 minutes every day.