

# Half Term Curriculum Overview

Year 1 & 2 - Summer 1 - 2021

## English

Our theme for this term is 'friendship and kindness'. Our focus book is called 'Yeti and the bird' by Nadia Shireen. Deep in the forest lived a big, hairy, scary Yeti. No one was brave enough to get close to Yeti, so they all left him alone. Until one day, Thunk! Something landed on his head.. What - or who - could it be? The children will be writing rules for friendship, finding words that stem from the root word and then using them to form sentences. Children will be using adjectives to describe characters when creating their own stories and will be using conjunctions, punctuations, and grammar they already have grasped to expand writing sentences in their letter writing when talking about their own experiences. Finally, children will be developing skills to retell events from their own life in an audible voice to an audience.

## PE

Children will explore running and jumping activities and take part in simple challenges and competitions. Children will experiment different ways of running and increasing their awareness of speed and resistance. Children will learn to develop awareness, learning to run in a coordinated & fluent way over obstacles such as cones, markers and hoops. Children will also be learning how to run at different speeds. Finally, children will be able to understand what happens to their bodies when they exercise during running and walking speeds.

## DT

Children will explore the history of different kites and the purpose behind them. Children, will learn about kites made from different countries and will analyse colours, shapes and patterns to decorate a kite template. Children will use different materials to make their own kites and will carry out tests to observe and write notes. In addition, children will explore festivals where they have different types of kites where they will be able to design their own. Children will write out instructions on how to make a kite and later evaluate their finished kite.

Art

## Mathematics

As mathematicians we will start the term by looking at non-standard units to measure length and height e.g. cubes, hands and straws. Next, we will start using a ruler to help us measure to the nearest centimetre focusing on the importance of starting from 0 rather than the end of the ruler or tape measure. Our mathematicians will be introduced to weight and mass and some misconceptions will be addressed; like larger or longer objects are heavier. Next, we will try to understand capacity starting with non-standard units of measure moving.

**Islamic and PSHE link**, we will talk about **5 daily prayers** and reading of **Surah Alfatiha**.

## PSHE

The theme for PSHE this term is Making Decisions. The children will start with a strong Islamic link to Aqeedah of Tawheed. We will discuss **Surah Al Fatiha** in depth. They will learn to understand the consequences of their actions. To learn that all actions carry weight and that their intentions are very important. We will also look at the influences by other people and environment on our decision making and how to make wise choices. The topic of decision making will end on the message from surah **Al Kafiroon**; how our decisions have an impact on others.

## Science

As the theme and focus this term is 'Living in habitats', Children will learn to identify life processes of animals and plants. Children will also understand what a habitat is and what animals and plants need to survive in them. Children will identify and group animals according to their habitats. Later, children will explore and identify features of habitats sorting living organisms according to their characteristics. Finally, children will explore food chains in a habitat. Children will begin to understand how organisms are dependant upon one another and will make their own food chains from a given organism.

## History

Our topic for this term is **Communication Then and Now**. Children will look at and compare ancient and modern ways of communication. Starting with Egyptian hieroglyphics to invention of the phone and finishing with invention of the world wide web. **Azan**, going to the **masjid** 5 time a day and sighting of the moon for the beginning of every Islamic month will be discussed; as a way of communication between Islamic individuals / communities and countries.

## Homework and Flip Learning

Homework will be given out on Thursday to returned the following Tuesday.

Spellings: There will be attest every Friday and new spellings will be given out on Friday.

Reading: To be practiced regularly. Please ensure your child/ren read to you for 30mins every day. More importantly, please question your child to identify whether they have understood what they have read.

Practise timetables daily: Year 1 --- 2x, x5, x10. Year 2 --- x2,x3,x4,x5,x6,x7,x8,x9,x10.

Flip Learning is all about introduction to the topics for next week. Please do attempt any tasks suggested.

Word of the week: Children will be given a word each week which is discussed in class. Children should explore and use the word to form a structured formal sentence and write it in their homework books.