

Literacy

Describes main story settings, events and principal characters.
Shows interest in illustrations and print in books and print in the environment.
Recognises familiar words and signs such as own name and advertising logos.
Knows information can be relayed in the form of print.
Sometimes gives meaning to marks as they draw and paint.
Hears and says the initial sound in words. Can segment the sounds in simple words and blend them together and knows which letters represent some of them. Links sounds to letters, naming and sounding the letters of the alphabet.
Begins to read words and simple sentences. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Begins to break the flow of speech into words. Hears and says the initial sounds in words. Can segment the sounds in simple words and blend them together. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Attempts to write short sentences in meaningful contexts.

PE

Observes the effects of activity on their body. Travels with confidence and skill around, under, over and through balancing and climbing equipment. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. Uses simple tools to effect changes to materials. Handles tools, objects, construction and malleable materials safely and with increasing control. Shows a preference for a dominant hand. Begins to use anticlockwise movement and retrace vertical lines. Begins to form recognisable letters. Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed. Shows some understanding that good practises with regard to exercise, eating, sleeping

Summer Term Curriculum Overview

Nursery & Reception Summer 1- 2021

We will ensure that Islamic knowledge is incorporated into the curriculum In Shaa Allah.

Mathematics

Counts out up to six objects from a larger group.
Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
Counts an irregular arrangement of up to ten objects.
Uses the language of 'more' and 'fewer' to compare two sets of objects. Finds the total number of items in two groups by counting all of them.
Says the number that is one more than a given number. Finds one more or one less from a group of up to five objects, then ten objects.
In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
Begins to identify own mathematical problems based on own interests and fascinations.

Communication & Language

Uses intonation, rhythm and phrasing to make the meaning clear to others. Uses vocabulary focused on objects and people that are of particular importance to them. Builds up vocabulary that reflects the breadth of their experiences. Uses talk in pretending that objects stand for something else in play, e.g., 'This box is my castle. Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. Uses language to imagine and recreate roles and experiences in play situations. Links statements and sticks to a main theme or intention. Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Introduces a storyline or narrative into their play.

PSED

Is more outgoing towards unfamiliar people and more confident in new social situations
Confident to talk to other children when playing and will communicate freely about own home and community.
To play in a group, extending and elaborating play ideas, e.g., building up a role-play activity with other children.
To initiate play, offering cues to peers to join them.
To keep play going by responding to what others are saying or doing.
To demonstrate friendly behaviour, initiating conversations and Forming good relationships with peers and familiar adults.
Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities.

Expressive Arts & Design

Experiments to create different textures.
Understands that different media can be combined to create new effects. Manipulates materials to achieve a planned effect. Constructs with a purpose in mind, using a variety of resources. Uses simple tools and techniques competently and appropriately. Selects appropriate resources and adapts work where necessary. Selects tools and techniques needed to shape, assemble and join materials they are using.

Islamic Links

Surah Nahl- The Bee

Benefits of Honey- Honey is described as a source of healing in the Quran: "And the Lord inspired the bee, saying: Take your habitations in the mountains and in the trees and in what they erect. Then, eat of all fruits and follow the ways of your Lord made easy (for you)".