Year 5 & 6 Homework – Week 6

Homework is due in on Wednesday 26ᵗʰ May, please complete it in your red homework books and hand it in on time. **

WORDS OF THE WEEK:

For the words below, please find out the definition and create sentences using the words.

Ignorant

Imitate

Spelling:

A spelling test will be done on the Friday, so please learn the spellings below. Write the definition and create a sentence for each word below.

soldier

stomach

sufficient

suggest

symbol

system

temperature

thorough

twelfth

variety

vegetable

vehicle

yacht

apprehend

acrid

SUNFLOWER PROJECT

'And your Lord revealed to the bees; Build your hives in mountains, trees and what they build. Then eat from every fruit and follow your Lord's enslaved paths...'

"The Earth is green and beautiful, and Allah has appointed you his stewards over it. The whole Earth has been created a place of worship, pure and clean. Whoever plants a tree and diligently looks after it until it matures, and bears fruit is rewarded."

In light to these beautiful sayings, highlighting the importance of bees amongst other creatures, taking care of our environment, and the children studying the book 'Holes' in English, we have launched a sunflower project for year 5&6.

It is **a competition** to see who can grow a sunflower at home to save the bees, and measure to see if your sunflower is growing the tallest.

Students will be provided with the seeds and will therefore be expected to complete their **ongoing** homework for this project across this term, given different activities to complete every week.

Good luck to you and your sunflower plants year 5& 6!

YEAR 5 & 6 MATHS:

In Maths this week, Year 5 & 6 have been learning to divide with remainders. Please complete the questions in the pages below to develop your understanding of the topic.

YEAR 5+6 WORKSHEET:

I am thinking of a 3-digit number.

> When it is divided by 9, the remainder is 3

> When it is divided by 2, the remainder is 1

> When it is divided by 5, the remainder is 4

What is my number?

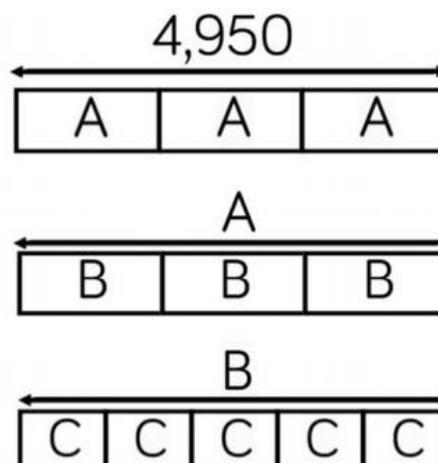Find the missing digits.

$$0\ 4\ 1\ 4\ r3$$
$$4\overline{)1\ 6\ 59}$$

Here are two calculations.

> A = 396 ÷ 11

> B = 832 ÷ 13

Find the difference between A and B.

Work out the value of C.
(The bar models are not drawn to scale)

4,950

| A | A | A |

| A |
| B | B | B |

| B |
| C | C | C | C | C |

ENGLISH

Both Year 5 & 6 – Please read the text below, and answer the reading comprehension questions.

Retrieving Information

1) What word does the poet use as a synonym for 'hole'?

2) How does the poet say she must behave towards her mind?

3) The poet uses the word 'mind' in different ways so that it has different meanings. Give two examples from the poem.

Making Inferences

4) Do you think the poet is a young person or an older person? Explain why using evidence from the text.

My Mind

In my head's a journey that only I can take,
there is no one else can ever read my mind.
I must tread carefully, for all the thoughts I make
must be mine alone, not lost upon the wind.

Inside are paths and mazes.
There are caverns, pits and keys.
There are wolves and saints and crazes.
A wave, a storm, a breeze.

There are patterns, wonder, colours.
Music, thunder, voices.
My mind is like no other's –
Only I can make my choices.

Mind out, that is, if you don't mind,
I must be gentle, treat it kind.
Your mind is your own, I think you'll find.
One day I hope to know my own mind.