<u>Year 5 & 6 Homework - Week 4</u>

**Homework is due in on Wednesday 12th May, please complete it in your red homework books and hand it in on time. **

WORDS OF THE WEEK:

profession

programme

For the words below, please find out the definition and create sentences using the words.
Lenient
Omen
Spelling:
A spelling test will be done on the Friday, so please learn the spellings below. Write the definition and create a sentence for each word below.
necessary
neighbour
nuisance
оссиру
occur
opportunity
parliament
persuade
physical
prejudice
privilege

SUNFLOWER PROJECT

'And your Lord revealed to the bees; Build your hives in mountains, trees and what they build. Then eat from every fruit and follow your Lord's enslaved paths...'

"The Earth is green and beautiful, and Allah has appointed you his stewards over it. The whole Earth has been created a place of worship, pure and clean. Whoever plants a tree and diligently looks after it until it matures, and bears fruit is rewarded."

In light to these beautiful sayings, highlighting the importance of bees amongst other creatures, taking care of our environment, and the children studying the book 'Holes' in English, we have launched a sunflower project for year 5&6.

It is a competition to see who can grow a sunflower at home to save the bees, and measure to see if your sunflower is growing the tallest

Students will be provided with the seeds and will therefore be expected to complete their **ongoing** homework for this project across this term, given different activities to complete every week.

Good luck to you and your sunflower plants year 5% 6!

YEAR 5 & 6 MATHS:

In Maths this week, Year 5 & 6 have been learning to find percentages of an amount. Please complete the questions in the pages below to develop your understanding of the topic.

YEAR 5+6 WORKSHEET:



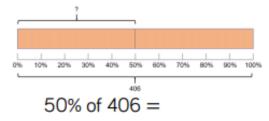
50% is equivalent to $\frac{1}{2}$ To find 50% of an amount, I can divide by 2

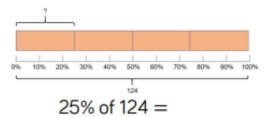
Complete the sentences.

25% is equivalent to $\frac{1}{\Box}$ To find 25% of an amount, divide by ____ 10% is equivalent to $\frac{1}{\Box}$ To find 10% of an amount, divide by ____ 1% is equivalent to $\frac{1}{\Box}$ To find 1% of an amount, divide by ____



Use the bar models to help you complete the calculations.







Find:

50% of 300 25% of 300 10% of 300 1% of 300 50% of 30 25% of 30 10% of 30 1% of 30 50% of 60 25% of 60 10% of 60 1% of 60 Mo says,

To find 10% you divide by 10, so to find 50% you divide by 50





Eva says to find 1% of a number, you divide by 100
Whitney says to find 1% of a number, you divide by 10 and then by 10 again.

Who do you agree with? Explain your answer.



Both Year 5 & 6 – Please read the text below, and answer the reading comprehension questions.

The D-Day Landings

On 6 June 1944, a military force of thousands descended on France, in a desperate and determined attempt to stop Adolf Hitler and his Nazi troops from Winning World War ll. The dictator and his army had already invaded and taken over huge areas of Europe.

The Normandy landings, later called the 'D-Day' landings, were a pivotal event in World War II and began a sustained attack that lasted for a total of 11 months. The operation, which was codenamed Overlord, involved a huge amount of planning and deception. It undoubtedly had a major impact on the outcome of the war.

Why was the day of the landings called 'D-Day'?

Strangely, the 'D' in 'D-Day' just standards for 'Day'. In this campaign, the army referred to the date of attack as 'D-Day' and the time of attack as 'H-Hour', simply to prevent the actual details of the plan from falling into enemy hands. They referred to the days and hours around D-Day and H-Hour using pluses and minuses: for example, the day after D-Day was 'D+1', and three hours before the attack was 'H-3'

How did the landings start?

The D-Day landings were carried out five years after World War Il began. The Nazi army had assembled on the Normandy coastline, in northern France, but would soon encounter the Allied forces of Britain, America and Canada.

The initial wave of attacks on the Nazi forces involved planes and warships targeting their positions along the French coastline, in a bid to damage their defences and make it easier for troops to arrive by sea. At the same time, paratroopers descended from planes behind enemy lines. Their aim was to destroy key targets and capture bridges and roads, in order to support the entry of troops from the sea and prevent the Nazi forces from being able to move around easily. During this time, it is thought that dummies were dropped from planes in an effort to confuse the Nazis and create panic amongst their troops.

Early on the morning of 6 June, at around 6.30 am, Allied troops began to land along an 80 kilometre stretch of beach bordering Normandy in northern France. It is thought that a total of 156,000 troops had arrived in Normandy by the end of D-Day and that nearly 7,000 vessels were involved in the mission.

What happened during the battle?

The D-Day fighting took place mainly on five beaches in Normandy which were codenamed Juno, Gold, Omaha, Sword and Utah. The number of soldiers injured and killed varied from beach to beach. The heaviest fighting occurred on Omaha beach, on which American troops landed. In the ferocious fighting, many of the American soldiers lost their lives — but eventually the beach was taken. By the end of the day, the Allies had secured a foothold along the coast and were able to advance further into France.

In total, it is thought that the Allied forces suffered around 10,000 casualties that day, including both the injured and the killed. In the months that led up to the invasion, thousands of aircrew also lost their lives in missions linked to the operation. Although exact numbers are not known, it is believed that between 4,000 and 9,000 Nazi soldiers were killed in the fighting on 6 June.

What happened after D-Day?

Following the initial invasion, the first wave of troops pressed further inland, allowing more and more Allied troops to arrive in France. The determined attack saw many of the Nazi soldiers being captured or forced to retreat by the Allied troops. By the end of August 1944 — less than three months after the D-Day operation — the Nazis were retreating out of France.

The war did not end immediately, but the D-Day operation had a significant impact on the Nazi forces' through Europe. The war finally ended in Europe when the Nazi forces surrendered on 7th May 1945.

How is D-Day remembered?

Since 2007, the annual Normandy D-Day Festival has commemorated the arrival of the Allied forces and remembered the soldiers who died during the attack. Parachute landings, musical firework displays, picnics, parades and concerts all take place as part of the festival.

Significant world leaders, including Barack Obama and Queen Elizabeth II of England, have attended ceremonies paying tribute to the fallen soldiers. They commemorate those from across the world who bravely fought and sacrificed their lives trying to bring World War II to an end and to re-establish peace across Europe.

D-Day Landings - Matching

Draw a line to match the information, using the text to help you.

paratroopers .	D-Day operation codename
American troops	attended tributes
Overlord	landed on Omaha beach
Barack Obama	landed behind enemy lines
10,000	casualties
nearly 7,000	Omaha beach
five	vessels
heaviest fighting	beaches
Nazi surrender	around 6.30am
D-Day	6 June 1944
D-Day invasion began	7 May 1945
Normandy commemorations	Since 2007

D-Day Landings - Label

Label the information with the correct date, place or name.

the five beaches of Normandy	
D-Day operation codename	
military force of thousands descended on	
pivotal event in World War Il	
the time that D-Day began	
length of the beach of Normandy	
number of German tr oo ps killed	
date the Nazis surrendered	
number of beaches involved	
D-Day date	