

Encourage your child to write their name each day. You may want to write your child's name using the dot-to-dot method for them to trace over. Please support your child in using a good pencil grip.

I Can Write My Name Every Day!

Monday



Two sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Tuesday



Two sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Wednesday



Two sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Thursday



Two sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Friday



Two sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

You have worked so hard this term! Its time to have fun and enjoy your couple of weeks holiday. We would like to hear what you have been up to over the holidays. So, you can draw a picture of what you did in the snapshot frames and write a word or two about it.

My Half-Term Snapshots



Where I went...

A large rectangular frame with a white background and a black border. The text "Where I went..." is written in a simple font at the bottom left of the frame.

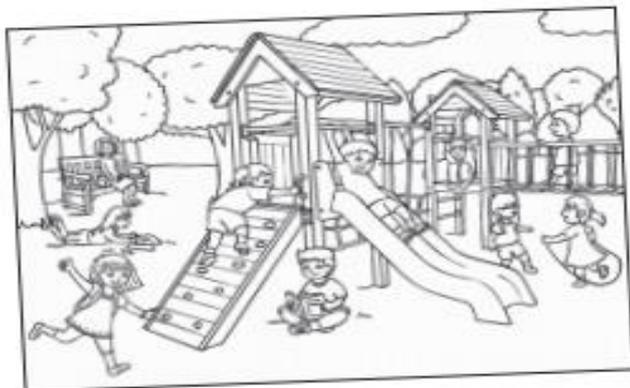
Who I saw...

A large rectangular frame with a white background and a black border. The text "Who I saw..." is written in a simple font at the bottom left of the frame.

Things I ate...

A large rectangular frame with a white background and a black border. The text "Things I ate..." is written in a simple font at the bottom left of the frame.

Games I played...

A large rectangular frame with a white background and a black border. The text "Games I played..." is written in a simple font at the bottom left of the frame.

Our last day...

A large rectangular frame with a white background and a black border. The text "Our last day..." is written in a simple font at the bottom left of the frame.

This is a fun and exciting game for your child to start learning to read. Please first clearly sound out each word one at a time for your child to repeat after. They should then identify the picture and then join the word using a pencil.

Help your child stretch out the sounds in the word by sounding out each letter slowly and separately, then say the word.

For instance: first break the word up saying the sounds

p...a...n. Then say the word: **pan**.

Repeat this method with all the words in the I spy and read game.

I Spy and Read

Draw a line to the matching picture when you have read each word.

pan



map

man



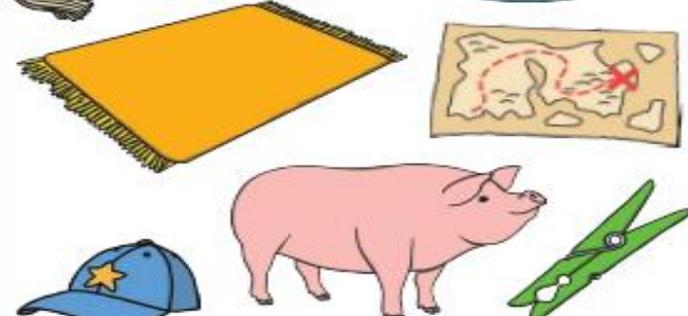
pig

cap



cot

tap



tin

Dinosaur-Themed Letter Formation

Can you trace the letters?

