Buttercup primary Letters and Sounds

Wednesday 13 January 2021

Phase 2
New sounds

Each week your child will learn 4 new letter sounds and actions to represent these sounds. They will be using the letter sounds to read and write words containing the focus sounds.

Tt	Pp
Turn head from side to side as if watching a tennis match Saying t t t t t	Hold one finger in front of mouth as a candle – pretend to puff out a candle Saying p p p p p
t as in tap	**p as in pig**

Letter formation

Bounce: a-a-a-a-apple

Handwrite: Round the apple and down the leaf.

Stretch: ssssssssnake

Handwrite: Slither down the snake.

Bounce: t-t-t-tower

Handwrite: Down the tower and across the tower.

Bounce: p-p-p-pirate

Handwrite: Down the plait and round the pirate's face.

Ss	Aa
Weave hand in a S shape, like a snake Saying sssssss	Walk fingers up arm as if an ant is crawling up Saying a a a a a
s as in sun	**a as in ant**

Words to Read and Write

at, am, sat, pat, sap, tap, a, as

REMEMBER

Your child will learn to read the words by -
segmenting – breaking the word into sounds
blending – putting the sounds together to hear the word.

Activities

- Little whiteboards and pens, and magic boards are a fun way for children to try out spellings and practise their handwriting.
- Use the letter formation rhyme above to write the graphemes on paper, with chalk outside, in paint, etc.
- Go on letter hunts and try to find a and s around the house, supermarkets, outside, etc.
- Read the books sent home from school as often as possible.
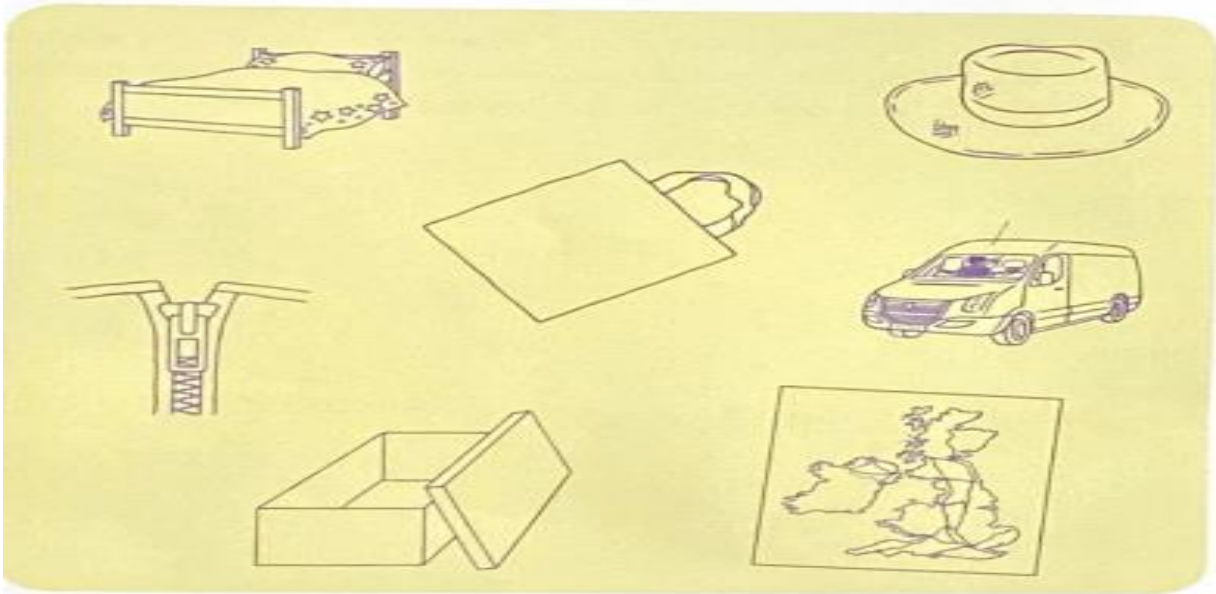
Videos linked to the sounds learnt this week

S

https://www.youtube.com/watch?v=vMEvxTGvi4c

A

https://www.youtube.com/watch?v=H6fxDt4nV64

T

https://www.youtube.com/watch?v=WTSbzsSfTgs

P

https://www.youtube.com/watch?v=8_NmgZWvWG4

Saying the separate sounds in a word

▶ Remind the child that Tog the robot speaks in **sound talk**, breaking each word into separate sounds.

▶ Ask the child to choose one of the objects shown below and then say its name using sound talk. You say and point to the object the child has chosen.

▶ Repeat until you have used all the objects.

B-E-D   B-A-G   H-A-T
Z-I-P   B-O-X   V-A-N
M-A-P