# Spellings

**Parents, please help your child to draw columns in homework book and practice these spellings. Choose three words from the list and create sentences with each word. Each sentence must include at least two of the following high frequency words you, your, they, like, come, love, put, one, ask, here ,my, by.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | The vowel digraph ‘ie’ making the /igh/ and / ee/ sounds | | | | | | |
| **lie** |  |  |  |  |  |
| **tie** |  |  |  |  |  |
| **pie** |  |  |  |  |  |
| **cried** |  |  |  |  |  |
| **tried** |  |  |  |  |  |
| **dried** |  |  |  |  |  |
| **thief** |  |  |  |  |  |
| **field** |  |  |  |  |  |
| **thief** |  |  |  |  |  |
| **shield** |  |  |  |  |  |

To help you practice your spellings, follow the instruction below using your spelling words. Please complete it in your homework book.

**Create an acrostic poem for one of your spelling words.**

Hop on one feet as you spell words.

This is a great exercise

In balance.