#### To all parents of Y3 and 4,

Hope you are well.

I have asked children to think and create a plan for a creative story over this weekend. I have provided them with a separate paper to complete this and children will need to bring this in on Monday as it will be used to write their stories.

I have attached a template of a plan that they could use and other writing tools such as adverbs, conjunctions which they need to include as well. The children can be as creative as they can. However they must include a dilemma or twist to their story and a solution/happy ending.

I request all parents/elder siblings to please read and go over their plans once completed as this will really help your child develop their skills and understanding.

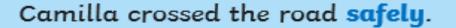
Thank you

# Independent work

- Create your own plans for your story.
- Your story must include interesting characters. A twist or dilemma and a happy ending.

#### What is an Adverb?

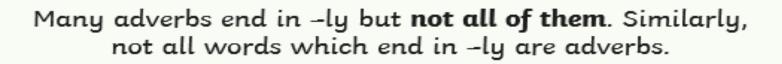
An adverb is something that tells you where, why or how something is done. For example:





Saffie's horse bravely jumped over the hurdle.

The Moroccan man rode his camel everywhere.



# Conjunctions and Other Connectives

#### When?

afterwards as at that moment finally first just then last later meanwhile 500n subsequently then until

when

### Why?

as a result because consequently for this reason so therefore

#### Opinion

fortunately happily luckily sadly unfortunately

#### But...

alternatively although anyway aside from besides but despite however in spite of nevertheless on the other hand since whereas

met

#### And...

also and as well as in addition moreover with

## Suffix – ness

#### **Before**

- silly
- clean
- faithful
- bitter
- aware

#### With - ness

- · silliness
- cleanliness
- faithfulness
- bitterness
- awareness

# Convert these adjectives into adverbs by adding ly

- Kind
- Brave
- Happy
- Sad
- Shy

Refer to the adjectives from yesterday's session, e.g. kind, brave, etc. Add the suffix –
ly and ask children what has happened to the word.

Kind
 kindly

Bravely

• Happy Happily

• Sadly

Careless
 carelessly

• , greedy greedily,

• Shy

• Painful Painfully

# Sentences from the story

- 'Sadly, she found an empty chair.
- Bravely, she broke the bottle.'

### Things your plans need to include are:

## Character

- Who is the main character?
- Who is telling the story?
- What does the main character look like?
- How do they speak and what do they say?
- How can you tell what the characters are thinking and how they are feeling?
- How do they behave? How do they react to others?
- Who is the most interesting character?

# Setting

- Where does the action take place?
- Why is it set here?
- When does the setting change? How does this affect the story?
- How might the story have changed if the setting was different?

# Story

- What happens in the story? (Build-up, problem, resolution)
- What are the important events?
- Where does it take place?
- Who is the story about?
- How does time move in the story?
- What might happen next?
- Does this remind you of any other stories?