

To all parents of Y3 and 4,

Hope you are well.

I have asked children to think and create a plan for a creative story over this weekend. I have provided them with a separate paper to complete this and children will need to bring this in on Monday as it will be used to write their stories.

I have attached a template of a plan that they could use and other writing tools such as adverbs, conjunctions which they need to include as well. The children can be as creative as they can. However they must include a dilemma or twist to their story and a solution/happy ending.

I request all parents/elder siblings to please read and go over their plans once completed as this will really help your child develop their skills and understanding.

Thank you

Independent work

- **Create your own plans for your story.**
- **Your story must include interesting characters. A twist or dilemma and a happy ending.**

What is an Adverb?

An adverb is something that tells you where, why or how something is done. For example:



Camilla crossed the road **safely**.



Saffie's horse **bravely** jumped over the hurdle.

The Moroccan man rode his camel **everywhere**.



Many adverbs end in -ly but **not all of them**. Similarly, not all words which end in -ly are adverbs.

Conjunctions and Other Connectives

When?

afterwards
as
at that moment
finally
first
just then
last
later
meanwhile
soon
subsequently
then
until
when

Why?

as a result
because
consequently
for this reason
so
therefore

Opinion

fortunately
happily
luckily
sadly
unfortunately

But...

alternatively
although
anyway
aside from
besides
but
despite
however
in spite of
nevertheless
on the other hand
since
whereas
yet

And...

also
and
as well as
in addition
moreover
with

Suffix – ness

Before

- **silly**
- **clean**
- **faithful**
- **bitter**
- **aware**

With - ness

- **silliness**
- **cleanliness**
- **faithfulness**
- **bitterness**
- **awareness**

Convert these adjectives into adverbs by adding ly

- Kind
- Brave
- Happy
- Sad
- Shy

- Refer to the adjectives from yesterday's session, e.g. kind, brave, etc. Add the suffix –ly and ask children what has happened to the word.

- **Kind**

kindly

- **Brave**

Bravely

- **Happy**

Happily

- **Sad**

Sadly

- **Careless**

carelessly

- **, greedy**

greedily,

- **Shy**

Shyly

- **Painful**

Painfully

Sentences from the story

- **'Sadly, she found an empty chair.'**
- **Bravely, she broke the bottle.'**

Things your plans need to include are:

Character

- Who is the main character?
- Who is telling the story?
- What does the main character look like?
- How do they speak and what do they say?
- How can you tell what the characters are thinking and how they are feeling?
- How do they behave? How do they react to others?
- Who is the most interesting character?

Setting

- Where does the action take place?
- Why is it set here?
- When does the setting change? How does this affect the story?
- How might the story have changed if the setting was different?

Story

- What happens in the story? (Build-up, problem, resolution)
- What are the important events?
- Where does it take place?
- Who is the story about?
- How does time move in the story?
- What might happen next?
- Does this remind you of any other stories?