



W11

To all parents of Y3 and 4,

Please find the following homework to complete with your child.

Please note: ALL homework must be completed in their **RED Homework book** and is **due on every Tuesdays.**

Also can all parents (Older Siblings) Check and Sign their child's homework book once they have completed their homework.

- Spelling
- Times table
- Reading Comprehension
- Math
- English



Spelling Test – Practise for TEST on Tuesday!

1. Yesterday
2. Time
3. Found
4. Discovered
5. Listened
6. Listen
7. Forgotten
8. Eventually
9. Afterwards
10. Tomorrow



Timestable

Last week I asked you to learn your 6 times table.

This week can you revise your 1-6 timestable and

***LEARN** your 7 times table.*



*READING
COMPREHENSION*

Read the text 'The fires of Autumn by A.A. Milne' and then answer the questions in your books

1. Find and copy three adjectives that the author uses to describe his fireplace.

2. Why do you think the author describes the first autumn days as 'so cheerful and so very much alive'?

3. Why do you think that the author lit his first fire a month earlier than normal?

4. This text was written almost one hundred years ago. Do you think people use their fireplaces as much today as they did then? Explain your answer.

An Extract From

The Fires of Autumn by A.A. Milne

The most important piece of furniture in any room is the fireplace. For half the year we sit round it, warming ourselves at its heat; for the other half of the year we continue to sit round it, only because we are used to it and we are too lazy to move the chairs.

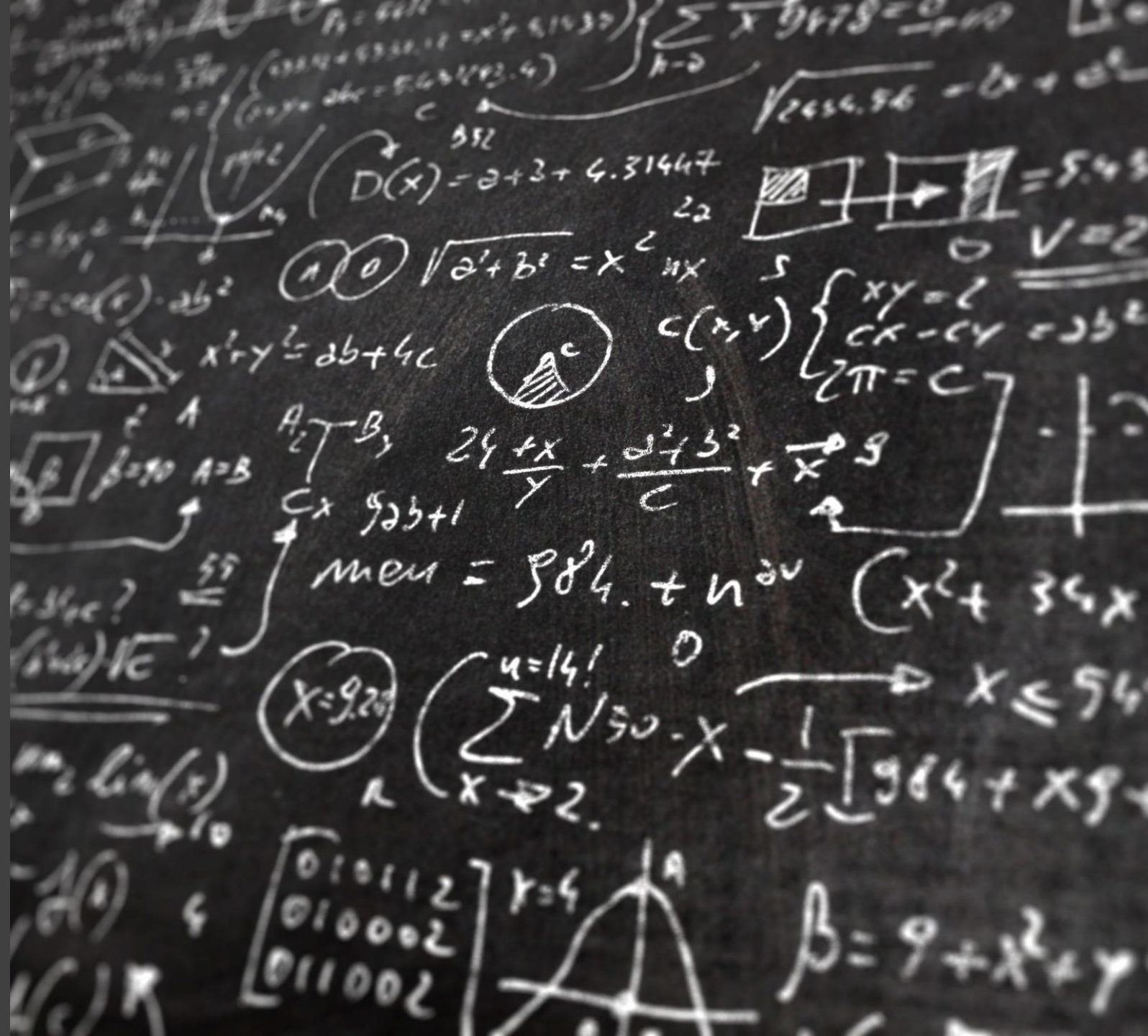
The lighting of the first fire of the autumn is certainly a special event. As much as I am sad that summer has gone, I cannot help but to rejoice in the first autumn days, days so cheerful and so very much alive. By November, the freshness has left them and I spend much time wishing that I could go back to August, or hop forwards to April. But it is in October that I taste the delights of the fireside again and find them to be even better than I had remembered.

Although I write 'October', this year it was in September that I lit my first fire. Perhaps as the owner of a new and (as I think) a very beautiful fireplace, I may be excused. At first, I wondered if a fireplace so delightful would even support a fire, so I struck the match nervously and waited. I watched as the sticks caught up the flame from the dying paper and handed it on to the coal. In a little while the coal had made room for the logs and my first autumn fire in my brilliant new fireplace was alive and dancing.



MATHS

PLEASE FIND A
SEPARATE
DOCUMENT
'ADDITION AND
SUBTRACTION
W11'



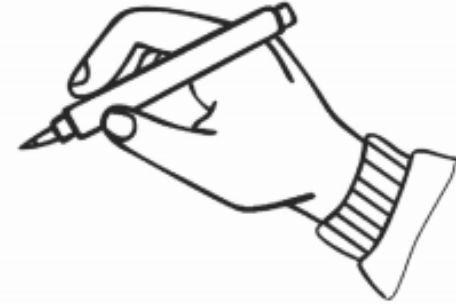
ENGLISH

IN
OUR ENGLISH
LESSONS, THIS
WEEK WE
LOOKED AT
VERBS AND
ADVERBIALS.

Write these
sentences in your
books

Use **adverbs** to modify these clauses:

1. Ben ran _____.
2. She yawned _____.
3. I ate my breakfast _____.
4. The ball fell _____.
5. The room went _____ dark.



Use **adverbial** phrases to modify these clauses:

1. Chang whacked the ball _____.
2. The builders built the house _____.
3. It rained _____.
4. I'm going to a party _____.

Finally, use **fronted adverbials** to modify these clauses:

1. _____ I'm playing tennis.
2. _____ I tidied my room.
3. _____ the lightning struck the tree.