

English

This half-term, children will be exploring *The Heart and the Bottle* by Oliver Jeffers with explicit spelling (through vocabulary acquisition) and grammar objectives embedded within the sequence. It begins with children 'discovering' the setting from the text of the empty armchair and posing questions to make predictions about the text. Children explore the text further, writing character descriptions using a range of descriptive vocabulary. Children will explore the sequence of the story for 'The Heart and the Bottle', and then create their own stories where a dilemma occurs and there is an emotional response, e.g. getting lost, being bullied, running away etc. (again, with links to PSHE), initially sequencing them and later writing them and publishing them for an audience.

PE

In PE this half-term, children will be learning about teambuilding to help reinforce their teamwork skills with their peers.

Half Term Curriculum Overview

Year 3 & 4 Autumn 2 - 2020

Theme: Mental Health-We will ensure that Islamic knowledge is incorporated into the curriculum insha'Allah.

Mathematics

This half-term, children will be learning a range of different topics in Maths. The children will be focusing on addition, subtraction, multiplications, and division. Some of the topics will include:

- Add 3-digit and 3-digit numbers - crossing 10 or 100
- Add and subtract 3-digit and 2-digit numbers
- Subtract a 1-digit number from a 3-digit number - crossing 10
- Subtract a 2-digit number from a 2-digit number - crossing 10
- Subtract a 3-digit number from a 3-digit number - no exchange
- Subtract 4-digit numbers - no exchange
- Subtract two 4-digit numbers - more than one exchange
- Mixed addition and subtraction problems
- Efficient Subtraction

PSHE

Our topic in PSHE will be based on 'Feelings'. The children will be learning about different emotions and they will learn how to manage and cope with those emotions.

Science

This half-term, the children will be learning about 'Eating and Digestion'. Children will identify similarities and differences between the diets of different organisms, then sort and describe them using technical vocabulary such as herbivore, carnivore, and omnivore. They will learn about food chains, then organise a variety of organisms using food chains. Children will identify different types of human teeth and their functions. They will then sort, draw, label or describe teeth. They will start to learn about the digestive system: its organs and their functions. They will then use a variety of sources to learn more and answer questions.

Homework

Children will receive homework on the School Flip Portal on Thursday, and they will need to make sure that they bring it back the following Tuesday. The homework will be a reinforcement of the topics learnt during that week.