



Half Term Curriculum Overview

Years 1&2 Autumn 1 - 2020 'Feelings'

English

In English this term year 1 & 2 will be covering the following units
Our focus book will be - "If all the world were" By Joseph Coelho & Colpoys

Theme: Race, Relationships and acceptance, age, loss.

Children will learn to identify a range of descriptive vocabulary to discuss characters and settings. They will use simple connectives to connect ideas in using simple or compound sentences. They will write out an optional diary entry, letter of advice, short explanation, non-narrative poem. They will be using simple adjectives, verbs, nouns, pronouns and so forth. Children will learn to listen and respond appropriately to adults and their peers. They will learn to speak audibly and fluently with an increasing command of Standard English. Children will be able to apply their knowledge on relationships based on their own families and experiences.

Children will apply phonic knowledge and skills as the route to decode words. They must read aloud accurately which are consistent with their developing phonic knowledge. Children will continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent. They must also read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.

Cross Curricular Links:

Islamic - loneliness and the importance of being helpful and kind to others, Islam teaches us to support one another and be kind as we are created as one ummah, therefore we should all unite as one. The characteristics of the prophets include being with his companions and always helping/ advising them when they are in need of help.

PSHE - When people go through loss they tend to go through different feelings i.e upset, sadness, grief.

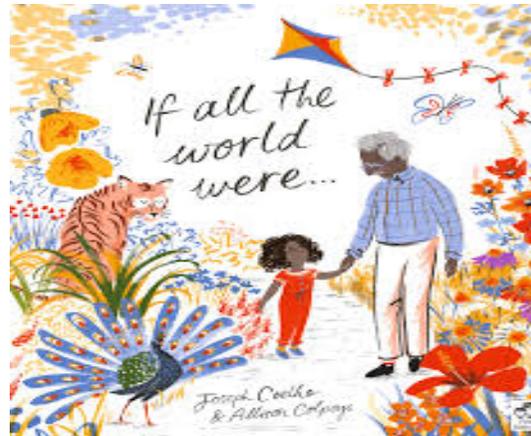
FBV - Mutual Respect/being diverse - To respect all individuals regardless of their religious beliefs and race. **Discuss** how Britain takes pride in their cultural diversity through examples in history in the past and today.

Mathematics

The units that will be covered this half term in Maths are:

- **Number: Place Value**
- **Number: Addition and Subtraction**
- **Geometry: Shape**
- **Measurement: Money**

Children are given work to suit their abilities and their learning needs, thus they are stretched to their maximum potential. We have group support and intervention sessions for children that need an extra push.



PE

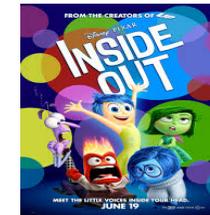
In this term, children will focus on **Skills based activities**, using team work as the central focus. Children will also gain skills in throwing (under arm, over arm, bounce) catching and rolling and so forth. This will allow children to form relationships and find buddies.

PSHE

In this unit children will be exploring:

- Feelings (in relation to the animated film 'inside out')

The film will be shown for children to be able to understand different emotions and what they represent. Children will learn about the term "feelings" and what it means. They will learn about the different emotions and how they may feel these in different scenarios/situations. They will be made aware as to who they can speak to if they are facing certain difficulties. Children will be reassured that it is okay to feel emotions and how they can suppress it (anger). Children can perform roleplay on feelings to show how they can encourage one to build their self-esteem and have positive thoughts.



Homework

- Homework will be given out on **Thursday** to be returned the following **Tuesday**.
- **Spellings:** There will a test every **Friday** and new spellings to be given out on **Friday**.
- **Reading:** To be practiced regularly. Please ensure your child/ren read to you for **30 minutes** per day. **More importantly, please question your child to identify whether they have understood what they have read. (see Miss Farrah or Miss Sara)**
- **Y1 Practise timetables daily:** x2 x5 x10 (CH: x3) **Y2 Practise timetables daily:** x2 x3 x4 x5 x6 x7 x8 x9 x10