<u>Round to 10, 100 and 1,000</u>							<u>Round to 10, 100 and 1,000</u>							
1a. Find the numbers which round to 5,140 when rounded to the nearest 10.						1 7	1b. Find the numbers which round to 7,200 when rounded to the nearest 100.							
	5,136 5,144			4		7,092			7,203					
	5,134			5,039			7,195			5,202				
Explain why the other numbers will not round to 5,140. Use your knowledge of place value.							Explain why the other numbers will not round to 7,200. Use your knowledge of place value.							
2a. Bill is crossing the maze below using numbers which round to the nearest 100 to 2,500. Bill is only half-way. Where could he go next? Is there only one route?						2 n tc sl	2b. Jill is crossing the maze below using numbers which round to the nearest 1,000 to 7,000. Jill is only half-way. Where could she go next? Is there only one route?							
	3,087	2,507	2,525	2,487	2,539		7,580	7,706	6,118	6,911	7,302			
	2,588	2,466	2,421	2,577	2,421		7,002	6,091	7,091	6,540	6,412			
	2,405	2,516	2,610	2,490	2,532		6,699	7,100	6,871	7,697	7,893			
	1,099	2,455	2,481	2,541	2,573		6,319	7,712	7,219	7,099	6,450			
	2,469	2,504	2,380	2,419	3,042		6,494	7,500	6,412	6,792	6,283			
	4,099	3,081	2,571	2,436	2,044		7,834	6,225	7,802	6,914	7,450			
R							R							
3a. Aiden is thinking of 2 numbers.						3	3b. Harrisa is thinking of 2 numbers.							
Their difference is 400.						TI	Their difference is 350.							
Both numbers have 4 digits and 5 ones.						B	Both numbers have 4 digits and 4 ones.							
Both numbers round <u>down</u> to 2,000 as the nearest thousand.					B	Both numbers round <u>up</u> to 8,000 as the nearest thousand.								
The smallest number is 2,005.						TI	The smallest number is 7,504.							
Find 3 pairs of numbers Aiden could be thinking of.						Fi tr	Find 3 pairs of numbers Harrisa could be thinking of.							

<u>Round to 10, 100 and 1,000</u>							<u>Round to 10, 100 and 1,000</u>							
4a. Find the numbers which round to 9,650 when rounded to the nearest 10.						4b. Find the numbers which round to 6,600 when rounded to the nearest 100.								
	Nine thousand six hundred and forty-eight <b>9,638</b>					6,608				Six thousand, five hundred and forty-five				
	9,654			Nine thousand six hundred and fifty-nine			Six thousand, five hundred and fifty-nine				6,660			
Explain why the other numbers will not round to 9,650. Use your knowledge of place value.						Explain why the other numbers will not round to 6,600. Use your knowledge of place value.								
5a. Tom has crossed the maze below using numbers which round to the nearest 100 to 1,900. Explain where Tom has made a mistake.						5b. Isla has crossed the maze below using numbers which round to the nearest 1,000 to 3,000. Explain where Isla has made a mistake.								
Ľ	1,861	1,898	1,849	1,909	1,999			2,100	2,945	3,905	3,831	3,980		
	1,804	1,888	1,949	1,938	1,848			2,459	2,199	3,800	2,675	2,500		
	1,882	1,806	1,950	1,926	1,962			2,509	2,186	3,999	3,400	2,587		
	1,967	1,857	1,953	1,875	1,821			2,517	3,507	3,306	3,328	2,367		
	1,809	1,957	1,888	1,870	1,954			3,099	2,501	3,491	2,067	3,892		
	1,894	1,901	1,999	1,942	1,860			2,400	3,600	3,697	3,078	2,795		
R							R							
6a. Frances is thinking of 2 numbers.						6b. Amal is thinking of 2 numbers.								
Their difference is 235.						Their difference is 250.								
Both numbers have 3 digits and are multiples of 5.						Both numbers have 4 digits and 7 ones.								
Both numbers round <u>up</u> to 1,000 as the nearest thousand.						Both numbers round <u>up</u> to 6,000 as the nearest thousand.								
Find 3 pairs of numbers Frances could be thinking of.						Find 3 pairs of numbers Amal could be thinking of.								
PS							T.	7					PS	

<u>Round to</u>	10, 100	and 1	,000	<u>Round to 10, 100 and 1,000</u>						
7a. Find the nu 4,320 when rou	7b. Find the numbers which round to 2,600 when rounded to the nearest 100.									
Four thousand, three hundred and fifteen					2,539 Two thousand, six hundred and twenty-four					
4,324 Four thou three hu and twen			and, dred -nine		Two five hu	thousand undred ar eleven	l, nd	MMDCXLVIII		
Explain why the round to 4,320. Use your know	Explain why the other numbers will not round to 2,600. Use your knowledge of place value.									
8a. Paul has cr using numbers 100 to 2,100. Explain where	8b. Steph has crossed the maze below using numbers which round to the nearest 1,000 to 4,000. Explain where Steph has made a mistake.									
MMCC 1,930	2,201	2,193	MMXLII		3,391	MMVII	4,804	3,319	1,992	
2,040 2,053	MMLXX	2,144	мссуіі		3,318	2,817	мммі∨	3,450	4,599	
2,097 MMCI	/ MMVII	MMCXII	2,177		ммммс	MMMDI	4,513	3,216	4,998	
1,403 2,150	MMXLVII	2,092	мммсv		MMML	4,216	MMDCC	3,717	4,319	
MMMCII 1,316	2,013	2,117			3,277	4,400	MMMDC	ммммх	MMM	
2,204 2,189	ΜΜΧΙ	ΜΜΙΧΧΙν	2,076		MMMMD	3,610	4,002	MMMCD	MDC	
	R									
9a. Gillian is the Their difference	nking of 2 is 244.	number	9b. Marshall is thinking of 2 numbers.   Their difference is 305.							
Both numbers l multiples of 4.	Both numbers have 4 digits and have the digit 3 in the tens column.									
Both numbers I nearest thousa	ound to 6, nd.	000 to th	Both numbers round to 3,000 as the nearest thousand.							
Find 3 pairs of thinking of.	umbers G	illian co	Find 3 pairs of numbers Marshall could be thinking of.							
			PS	<b>V</b>	3					PS