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| **Buttercup/Evergreen Primary**   * **Letters and Sounds** | | | | |
| **Week 16 Phase 2**  **Revisiting sounds learnt so far, if you feel your child knows the sounds in Phase 2 feel free to move them on to the next phase which is Phase 3** | | | Each week your child will learn 4 new letter sounds and actions to represent these sounds. They will be using the letter sounds to read and write words containing the focus sounds. Please watch the clip first attached below. | |
| **Rr** | **Ll** | **Letter formation** | | |
| Pretend to be a puppy holding a rag, shaking head from side to side and say rrrrrrrrrrr | Pretend to lick a lollipop and say l, l, l, l | **A close up of a logo  Description automatically generated**  **A close up of a logo  Description automatically generated**      **A picture containing animal  Description automatically generated** | | |
| **r as in rug**  Carpet clipart animated, Carpet animated Transparent FREE for ... | **ll as in fill**  The Filled Pitcher | Meridian Magazine |
| **Hh** | **Ss** |
| Hold hand in front of mouth panting h, h, h as if you are out of breath. | Weave hand in an s shape, like a snake, and say ssssss.  (This is same as the ‘s’ sound) |
| **h as in horse**  Horse Cartoon | Free Vectors, Stock Photos & PSD | **ss as in grass** |
| **Words to**  **Read and Write** | | **REMEMBER** | | |
| **rip, ram, rat, rag, rot, rocket, leg, fill, full, less, hiss, fuss, kiss, mess, niss, dess, tass, goss, hat, hug, hap, huck** | | Your child will learn to read the words by -  **segmenting** – breaking the word into sounds  **blending** – putting the sounds together to hear the word. | | |
| **Activities** | | | |
| * Little whiteboards and pens, and magic boards are a fun way for children to try out spellings and practise their handwriting. * Use the letter formation rhyme above to write the graphemes on paper, with chalk outside, in paint, etc. * Go on letter hunts and try to find a and s around the house, supermarkets, outside, etc. * Read the books sent home from school as often as possible. | | | |
| **Videos links to the sounds learnt this week:**  **r**  <https://www.youtube.com/watch?v=0xFKC8tNdEo&list=PLqh11DN6jmbCsIPschffPaxvCdS9d6qPN&index=15&t=0s>  **Ll**  <https://www.youtube.com/watch?v=r3YtQuyS1fc>  **h**  <https://www.youtube.com/watch?v=C69V6GtdT7Y&list=PLqh11DN6jmbCsIPschffPaxvCdS9d6qPN&index=17>  **Ss**  <https://www.youtube.com/watch?v=6G0G-CEVXis> | | | |