**Week 15 Monday 29th June 2020 - English comprehension – Year 3 & 4 L.O: To answer reading comprehension questions by deducing and inferring information**. Read the extract, then read the questions and find evidence from Usain Bolt biography to answer the questions.

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**Questions- Year 3 answer questions 1 to 6**

**Year 4 should attempt to answer all the questions.**

1. **Please answer in full sentences e.g.** What area of India was Gandhi born?
2. **Answer**- The area of India Gandhi was born is \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What area of India was Gandhi born?
2. Describe which two events made Gandhi realise that he was being treated differently in South Africa?

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1. What do you it was like for Non-white people living in South Africa?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What sort of protests did Gandhi believe in?

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1. Why did the people call Gandhi ‘Mahatma’?

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1. What were the British masters afraid of? Explain your reasons.

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1. What changes as a result of Gandhi’s protests?

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1. Who killed Gandhi?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tuesday 30th June 2020**

**LO:** I can add the suffix **-ful** to words to make **adjectives.**

**Students MUST write the date and LO in their books.**

**TASK 1: Add -ful to these words to make an adjective.**

**Please complete ALL the suffixes.**

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| |  |  | | --- | --- | | **Word** | **Adjective** | | Example: Help | Answer: Help**ful** | | 1. Thought |  | | 1. Mercy |  | | 1. hope |  | | 1. Success |  | | 1. Care |  | | 1. Hurt |  | | 1. Colour |  | | 1. Grate |  | | 1. Wonder |  | | 10. Faith |  | | 11.Peace |  | | 12.Dread |  | | 13.Doubt |  | | 14.Respect |  | | 15.Power |  | | **TASK 2: Use the adjectives to form a sentence.**  **Year 3 should use 10 adjectives from the table above to form sentences.**  **Year 4 should use ALL 15 adjectives to form sentences.**  **Example: Help:**  **Sentence: The teacher was very helpful and kind as she answered all my questions.** |

**Note from teacher**:

Grammar lessons are **very** **important** as they will **help you to improve** and **develop** your English writing. Do not forget the basic grammars such as **Capital letters, full stops, spelling, adjectives, adverbs** and all other **grammar** **rules** we have been practicing until now! Please practise and implement what you are learning throughout your work and not just for that lesson! Thank you.

**Tuesday 30th June 2020**

Spellings

Write and learn the following words in your book.

Write the words 5 times.

Use each word in a sentence.

Do not forget to use a capital letter and full stop in your sentences.

Challenge- can you use at least 2 of the words from the list in a sentence?

**Example- It is possible to ignore the pressure from your friends.**

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| * position |  |
| * possess |  |
| * possession |  |
| * possible |  |
| * potatoes |  |
| * pressure |  |
| * purpose |  |

**Week 15**

**Wednesday 1st July 2020**

**English writing – Year 3 & 4: Task: LO:** To write an information leaflet on how to look after a pet of your choice.

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| Your task: To write an information leaflet on how to look after a pet of your choice.  Remember to include:  Where it sleeps, what and how often it should be fed, exercise required and how to keep it healthy  Do not forget to:   * Use capital letters and full stops. * Include lots of adjectives (describing words) and adverbs (to describe the verbs) * Read each sentence to check if it makes sense. * Use a wide range of punctuation including at least 3 of the following: full stop and capital, question mark, exclamation mark, apostrophe and comma. * Use more sophisticated connectives, (e.g. although, however, nevertheless, despite, contrary to, as well as etc) |  |

**Week 15**

**Thursday 2nd July 2020**

**Reading and book review – Year 3 & 4**

Click on the link and listen to the story of ‘Paddle-to-the-Sea’ Write A book review about the story.

<https://stories.audible.com/pdp/B002V59ZLM?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-32>

**Book review by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Non-fiction Fiction**

**What is the book about?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Who would this book be suitable for? Age/interests**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What was your favourite part? (Describe)**

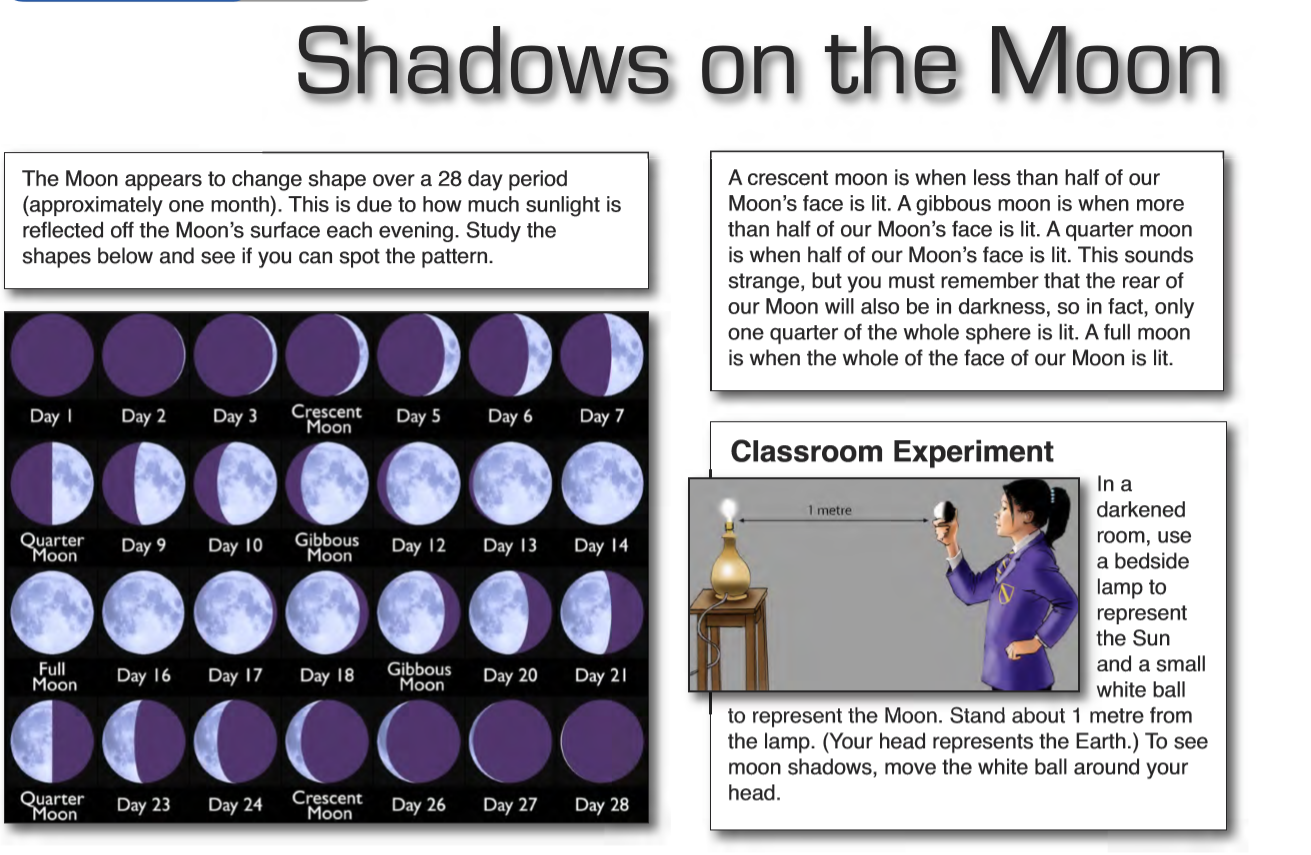
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Year 4 challenge: Would you/would you not recommend the book to someone else? Why?**

**Week 15**

**Friday 3rd July 2020**

**Comprehension:** Read the report and answer the questions in your home learning book. Make sure you date your work and write the title. Remember answers should be written in full sentences.



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|  | **Section B**   1. **Does the moon change shape?**   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   1. **Over how many days does the change take place?**   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   1. **What is a full moon?** 2. **What represents the sun in the classroom experiment? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 3. **What does the ‘small white ball’ represent in the classroom experiment?**   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   1. **How can you see ‘moon shadows’ in the classroom experiments?**   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   1. **What makes our Moon appear to change shape?**   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Challenge: write your own account telling how our Moon appears to change shape over the course of one month. |