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| * **Buttercup/Evergreen Primary**
* **Letters and Sounds**
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|  **Week 15 Phase 2** **Revisiting sounds learnt so far, if you feel your child knows the sounds in Phase 2 feel free to move them on to the next phase which is Phase 3.** | Each week your child will learn 4 new letter sounds and actions to represent these sounds. They will be using the letter sounds to read and write words containing the focus sounds. Please watch the clip first attached below.  |
| **Uu** | **Bb** | **Letter formation** |
| Pretend to be putting up an umbrella and say u, u, u, u. | Pretend to hit a ball with a bat and say b, b, b, b. | **A picture containing drawing  Description automatically generated****A picture containing knife  Description automatically generated** **A picture containing drawing  Description automatically generated****A picture containing food, drawing  Description automatically generated** |
| **u as in umbrella** |   **b as in ball**Free download of Soccer Ball Black Outline Sport Football Cartoon ... |
| **Ff** |  **Ee** |
| Let hands gently come together as if toy fish deflating and say ffffff. | Pretend to tap an egg on the side of a pan and crack it into the pan, saying eh, eh, eh |
| **f as in fish** | **e as in egg**Stock Illustration | Food cartoon, Cartoon cupcakes, Cartoon |
| **Words to****Read and Write**  | **REMEMBER** |
| **get, pet, pen, men, neck, peg, sun, mug, cup sun, set, mun, dup, sug, big bag, bed, bat, bip, bem, bup, fun, fan, fill, full,**  | Your child will learn to read the words by -**segmenting** – breaking the word into sounds**blending** – putting the sounds together to hear the word.  |
| **Activities**  |
| * Little whiteboards and pens, and magic boards are a fun way for children to try out spellings and practise their handwriting.
* Use the letter formation rhyme above to write the graphemes on paper, with chalk outside, in paint, etc.
* Go on letter hunts and try to find a and s around the house, supermarkets, outside, etc.
* Read the books sent home from school as often as possible.
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|  **Videos links to the sounds learnt this week** **u**  <https://www.youtube.com/watch?v=kmmewEew6lM>**b**<https://www.youtube.com/watch?v=uwTkcfKRj00>**f**<https://www.youtube.com/watch?v=HIKQVqtMZco>**e**<https://www.youtube.com/watch?v=rWyKmM-PqJY> |