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| **Buttercup/Evergreen Primary**  **Letters and Sounds phonics** | | | | |
| **Phase 4**  **New CVCC words this week** | | | Each week your child will learn 4 new CVCC words. Choose one word a day and on Friday recap all of them. Watch the video clip attached first, Children should use the letter sounds to read and write words and phrases containing the focus sounds of the day. | |
| **spot** | **stop** | **Read and Write and words and phrases** | | |
| Write ‘pot’ then add ‘s’ at the beginning to spell ‘spot’ | Write ‘top’ then add ‘s’ at the beginning to spell ‘stop’ | **Can I plan a trip to the moon?**  **Help! Can you grab that green frog for me?**  **Will a clown put on a green wig or stick with his brown hair?**  **It smells like we might have some roast chicken tonight.**  **Can we train a dragon to come and cook food for us? Will you come and have some roast bugs on toast for dinner?**  **This frog is strong.**  **His green skin has bumps.**  **He likes to swim in his pond.**  **Sniff the sweet jar.**  **Yum! Scoop the sweets into a bag.**  **Chomp the sweets and crunch them up.** | | |
| Get your child to practice reading and writing these words:  **step, stop, skip trip, plan, from** | Get your child to practice reading and writing these words:  **spot, step, trip, from, skip, plan** |
| **trip** | **spin** |
| Write ‘rip’ then add ‘t’ at the beginning to spell ‘trip’ | Write ‘pin’ then add ‘s’ at the beginning to spell ‘spin’ |
| Get your child to practice reading and writing these words:  **sniff, smell, brown, groan, floam, pliff, stell, vrown.** | Practice reading tricky words:  **have, like, some, come, was, you** |
| **REMEMBER**  Your child will learn to read the words by -  **segmenting** – breaking the word into sounds  **blending** – putting the sounds together to hear the word. | | | | |
| **Activities** | | | |
| * Little whiteboards and pens, and magic boards are a fun way for children to try out spellings and practise their handwriting. * Use the letter formation rhyme above to write the graphemes on paper, with chalk outside, in paint, etc. * Go on letter hunts and try to find sounds around the house. | | | |
| Videos linked to the sounds learnt this week:  <https://www.youtube.com/watch?v=uyee7EKTdo4>  <https://www.youtube.com/watch?v=VR_IgfIgz10>  <https://www.youtube.com/watch?v=dVw2SvXQX7Y> | | | |