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| * **Buttercup/Evergreen Primary** * **Letters and Sounds** | | | | |
| **Week 6 Phase 2**  **New sounds this week** | | | Each week your child will learn 4 new letter sounds and actions to represent these sounds. They will be using the letter sounds to read and write words containing the focus sounds. Please watch the clip first attached below. | |
| **Gg** | **Oo** | **Letter formation** | | |
| Spiral your head down, as if water is gurgling down the drain and say g, g, g. | Pretend to turn a light switch on and off and say o, o, o. | **A close up of a logo  Description automatically generated**  A close up of a mans face  Description automatically generated    A picture containing mirror  Description automatically generated  A picture containing animal  Description automatically generated | | |
| **g as in goat**  How to Draw a Cartoon Goat in a Few Easy Steps | Easy Drawing Guides | **o as in octapus**  Octopus Cartoon png download - 680*678 - Free Transparent Octopus ... |
| **Cc** | **Kk** |
| Raise your hands and snap your fingers together as if you’re playing castanets and say ck, ck, ck. | Raise your hands and snap your fingers together as if you’re playing castanets and say ck, ck, ck. |
| **c as in cat**  Free Cartoon Cat Png, Download Free Clip Art, Free Clip Art on ... | **k as in kite**  Dog Cartoon Illustration Kid - Free image on Pixabay |
| **Words to**  **Read and Write** | | **REMEMBER** | | |
| **pat, tap, pip, pin, pan, tin, mat, map, pig, dog, pot, got, not, pog, gop, sog, gom, gap pop, dig, kid, kit, cat, cop, cap can, dog, top, can, man, map, mop, cop, cap** | | Your child will learn to read the words by -  **segmenting** – breaking the word into sounds  **blending** – putting the sounds together to hear the word. | | |
| **Activities** | | | |
| * Little whiteboards and pens, and magic boards are a fun way for children to try out spellings and practise their handwriting. * Use the letter formation rhyme above to write the graphemes on paper, with chalk outside, in paint, etc. * Go on letter hunts and try to find a and s around the house, supermarkets, outside, etc. * Read the books sent home from school as often as possible. | | | |
| **Videos links to the sounds learnt this week**  **g**  <https://www.youtube.com/watch?v=P2DdC5Q6D64>  **o**  <https://www.youtube.com/watch?v=YIQQo9eYVqk>  **c**  <https://www.youtube.com/watch?v=mjyk4ULW7lk>  **k**  <https://www.youtube.com/watch?v=VE9ZYKGFx68> | | | |