Year Group: Year 1&2 Teacher: Ustaadh Hassan **Islamic Studies** 10:00-10:30 Week 12

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| Day/Objective | Learning Objectives |  | Resource |
| Monday 8th June | To be able to write a recount on how the holy month of Ramadhaan and the day of Eid-ul-Fitr were spent | **Task 1:** **Year 1&2:** Watch the video regarding ‘Honesty with Zaky.’**Task 2: Year 2:** Write a short paragraph regarding the key points from the video and what you have learnt and understood.Year 1: Write two sentences about what you have learnt and understood from watching the video. | (Click on the link to watch the video)<https://www.youtube.com/watch?v=yOaNr2-V7kM> |
| Tuesday 9th June | To learn and practice the Dua’s when leaving the house | **Task 1**: Click on the link and watch the video.**Task 2**: Practice and repeat the Dua at least 5 times.**Task 3:** Kindly ask someone in your house to test you.**Task 4:** Discuss with your family why is it very important to always mention the name of Allah when you leave your house.**Task 5: Year 2:** Try your best to write the dua into your book. | <https://www.youtube.com/watch?v=UXYjxswqDxA> |
| Wednesday 10th June | To be able to break and spell difficult words from the Qaidah accuratelyTo be able to practice verses 1-8 of Surah Inshiqaaq fluently and accurately. (Juz Amma students)  | **Task 1: Year 1-** Revisit last week’s lesson on page 18 and lesson 12. Now begin lesson 13 on page 19. Practice the first 4 lines. This whole method should be repeated three times from the beginning. For e.g. Alif waaw fatha Aw, Ba waaw fatha Baw etc.**Year 2-** Find Surah Inshiqaaq on Juz Amma. Click on the link for surah Inshiqaaq. Whilst listening, follow from verse 1-8 on your Juz-Amma carefully and recite it along the way until the end. This should be done at least three times.Once confident, read to parent/sibling. (spend 20 mins on this task) | Please access the following website: Islamic studies resources-Qur’an reading- Qaidah’s –Ahsanul-Qawaa’id pdfPage 19Lesson 13<https://www.youtube.com/watch?v=MRMBgC9Ifo8> |
| Thursday 11th JuneFriday 12th June | To be able to break and spell difficult words from the Qaidah accuratelyTo be able to practice from verse 9-16 on Surah Al-Inshiqaaq fluently and accurately. (Juz Amma students) To learn the names of transports in Arabic | **Task 1: Year1-** Revisit yesterday’s 4 lines. Now practice spelling the first 2 lines from the exercise on page 19. This whole method should be repeated three times from the beginning till end. (spend 20 mins on this task)**Year 2-** Find Surah Inshiqaaq on Juz Amma. Click on the link for surah Inshiqaaq. Whilst listening, follow from verse 9-16 in your Juz-Amma carefully and recite it along the way. This should be done at least three times.Once confident, read to parent/sibling. (20 mins) **Task 1 Year 1&2:**  Click on the video link and watch the video regarding the transports in Arabic.**Task 2 Year 1&2**: Repeat the words in the same way in the video. Do this 3 times. **Task 3 Year 1&2**: Now put the video on mute, and try to repeat it just by looking at the pictures. Only check if you get really stuck.**Task 4: Year 1&2:** Write down the names of transports with the translation neatly into your book with the date and L.O. | Ahsanul-Qawaa’id pdfPage 19Lesson 13<https://www.youtube.com/watch?v=MRMBgC9Ifo8>(Click on the link to watch the video)<https://www.youtube.com/watch?v=TO3HDwGVu4M> |