Year Group: Year 3/4 Teacher: Ustaadh Hassan **Islamic Studies** 9:30-10:00 Week 12

|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| Day/Objective | Learning Objectives |  | Resource |
| Monday 8th June | To be able to understand the meaning as well as the importance of Akhlaaq/Aadhaab in Islam | **Task 1:** **Year 3&4:** Go through the PowerPoint regarding Akhlaaq/Aadhaab.  **Task 2: Year 3&4:** Answer the questions on worksheet which has been prepared in neat handwriting. Making sure it is dated with the L.O.  **Task 3:** Summarise the key points which you have learnt, and teach it to someone in your house. What it means and why it’s a very important part in our religion. | (Please refer to the PowerPoint and worksheet regarding Akhlaaq/Aadhaab for Monday) |
| Tuesday 9th June | To learn and understand the Tafseer of surah Al-Lahab | **Task 1: Year 3&4:** Read surah Al-Lahab three times with tajweed. Carefully read through the translation verse by verse. Think about the meaning as you are reciting it.  **Task 2: Year 3&4:** Watch the Tafseer video on surah Al-Lahab. Write a short summary in your own words regarding this surah. (Extension for year 5: Write down 3 key points you have understood in your own words)  **Year 4:** What are the key points you have understood from this surah? Write in detail. | (Click on the link to watch the video)  <https://www.youtube.com/watch?v=7TXlC5gAc6M> |
| Wednesday 10th June | To be able to practice & memorise verses of surah Yaaseen (Memorisation by listening) | Task 1: Recap from beginning of surah until verse 19 properly. Now listen to the new verses from 20-22 three times. Now repeat the verses after the reciter. This should be done 3 times as well.  **Year 4-** Now memorise each verse fluently and accurately (verse 20-22). Do not proceed to the next verse if the previous verse is weak. Spend at least 20 mins on this task.  **Year 3-** First recap from beginning until verse 16. Now listen and memorise each verse fluently and accurately (verse 17-18). Do not proceed to the next verse if the previous verse is weak. Spend at least 20 mins on this task. | <https://www.youtube.com/watch?v=Q--H5uqHP5s>  Click on the above link to access the video |
| Thursday 11th June  Friday 12th June | To be able to prepare a khutbah/Naseeha for Jummah  To learn the names of transports in Arabic | **Task 1:**   * recite durood <https://www.youtube.com/watch?v=JdT5DdFL2is> * Prepare/Recite the first 10 ayahs and last 10 Ayahs of Surah Kahf   **Task 2:** Write a Khutba that you can practice and read tomorrow to your family for a home led Jummah. Choose one of the following topics.  Girls – Write up a Naseeha on a topic and perform in the morning in front of your family for the day of Jummah. Choose one of the following topics.  **Task 3:** Go through the translation of surah Kahf.  **Task 1: Year 3&4:** Go through the PowerPoint regarding the names of transports in Arabic. Repeat each one three times.  **Task 2: Year 3&4:** Copy out each word with the translation three times each into your exercise book in your best handwriting.  **Task 3:** Memorise the words with the translation. Ask someone to test you. | Topics to choose from:  Khutbah (Boys)  \*The importance of controlling ones tongue  \*The importance of patience in Islam  \*The importance of spreading Islam  Naseeha (Girls)  \*The importance of spreading Islam  \*The Importance of seeking Islamic knowledge  \*The importance of choosing good friends  \*Please refer to the file ‘Transports in Arabic PP for Friday’ |