**Week 12**

**Monday 8th June 2020 - English comprehension – Year 3 & 4**

**L.O: To answer reading comprehension questions by deducing and inferring information**. Read the extract, then read the questions and find evidence from the text to answer the questions.





**Questions- Year 3 can answer questions 1 to 7**

**Year 4 should attempt to answer all the questions.**

1. **Please answer in full sentences e.g.** What is a day called on Mars and how long is it?
2. **Answer**- The day is called \_\_\_\_\_\_\_\_\_\_ on Mars because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mars: The Red Planet **Questions**

1. Tick the correct response.

We cannot breathe on Mars because the atmosphere does not have enough:

 air

carbon dioxide



 atmosphere

 oxygen

1. Find and copy the correct word to complete the sentence. Mars is named after the god of .
2. Which of these are reasons why Mars is a good place to explore? Tick **two**.  Mars gets enough sunlight to use solar power.

 A day on Mars is very short.  There is no gravity on Mars.

 There is a little water in the soil on Mars.

1. How many moons does Mars have and what are their names?
2. What is a day called on Mars and how long is it?
3. Find and copy one **caption** from the text.
4. Why does it seem odd at first that NASA has chosen to explore Mars and not Venus?
5. Why do you think the author has put the facts about Mars’ size and atmosphere into a ‘quick facts’ box?

**Tuesday 9th June 2020**

**LO: I can use adverbs to comment on how likely something is to happen.**

**Examples of Adverbs of possibility**

1. Certainly
2. Definitely
3. Maybe
4. Possibly
5. Surely
6. Clearly
7. Obviously
8. Perhaps
9. Probably
10. Undoubtedly

What you must do for this task:

1. **Begin by underlining the** **adverb** **of possibility** in each sentence.
2. **Think** about which word is giving **information** about how likely something is.
3. **Then choose a suitable way to finish the sentence.**
4. You **must** write the sentences in your book. Yr 3 complete **1-7**. Yr 4 complete **ALL**.

**Example**: The sky seemed white and low and it was obviously going to \_\_\_\_.

**Answer**: The sky seemed white and low and it was obviously going to **snow**.

1. The sky was dark black and it was obviously going to \_\_\_\_\_\_\_\_\_.
2. Perhaps in the future, students will arrive at school on \_\_\_\_\_\_\_\_\_\_.
3. As he had such a big lead in the race, surely, he would \_\_\_\_\_\_\_.
4. I haven’t eaten it before but I definitely will \_\_\_\_\_\_\_\_\_\_.
5. Clearly the \_\_\_\_\_\_\_\_\_ is good because people keep buying it.
6. Maybe my \_\_\_\_ will be back soon with tea.
7. When I come to your house, I might possibly bring \_\_\_\_\_\_\_\_.
8. Undoubtedly, the best football team is \_\_\_\_\_\_\_\_\_\_\_.
9. That seems dangerous, I certainly won’t \_\_\_\_\_\_\_\_\_.
10. Don’t say anything is impossible until you have \_\_\_\_\_\_\_\_\_.

**Challenge:** Now write 3 of your own sentences using expanded nouns. You can include prepositions to improve your sentence further and add more detail.

Example: There was a candle in the room – There was a **luminous**, **golden** candle in the **spacious**, **grand** room which sat **on top of** the **polished**, **wooden** table.

**Tuesday 9th June 2020**

Spellings

Write and learn the following words in your book.

Write the words 5 times.

Use each word in a sentence.

Do not forget to use a capital letter and full stop in your sentences.

Challenge- can you use at least 2 of the words from the list in a sentence?

**Example- I went to the library to learn about the Islamic history in Europe.**

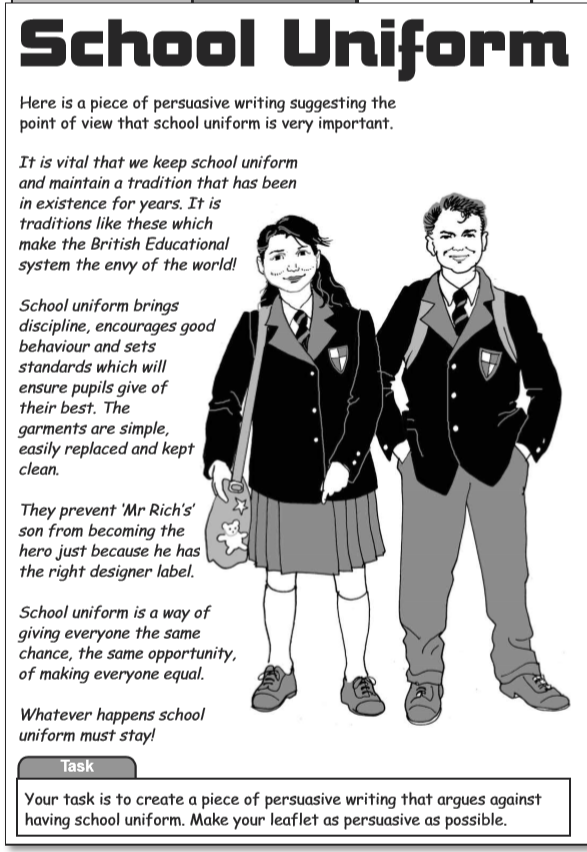
* island
* knowledge
* learn
* length
* library
* material
* medicine

**Week 12**

**Wednesday 10th June 2020**

**English writing – Year 3 & 4: Task: LO: To create a piece of persuasive writing that argues against having school uniform.**

Click on this link for more information: <https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-persuasive-text/zkcfbdm>



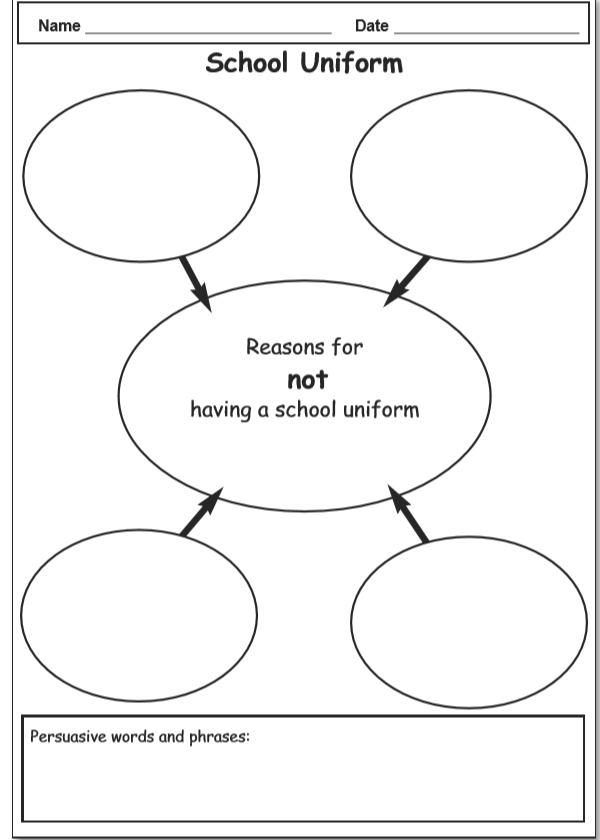
Your task is to create a piece of persuasive writing that argues against having school uniform. Make your leaflet as persuasive as possible.

Do not forget to:

* Use capital letters and full stops.
* Include lots of adjectives (describing words) and adverbs (to describe the verbs)
* Read each sentence to check if it makes sense.
* Use a wide range of punctuation including at least 3 of the following: full stop and capital, question mark, exclamation mark, apostrophe and comma.
* Use more sophisticated connectives, (e.g. although, however, nevertheless, despite, contrary to, as well as etc).

**Success Criteria**

* I can use facts and evidence to support reasons
* I can use connectives to link ideas (e.g. however, therefore, furthermore)
* I can use emotional language
* I can use powerful adjectives
* I can use rhetorical questions



**Week 12**

**Thursday 11th June 2020**

**Reading and book review – Year 3 & 4**

Click on the link and listen to the story of ‘The Birchpark house’. Write A book review about the story.

[**https://stories.audible.com/pdp/B002UZDSCU?ref=adbl\_ent\_anon\_ds\_pdp\_pc\_pg-1-cntr-0-24**](https://stories.audible.com/pdp/B002UZDSCU?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-24)

**Book review by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Non-fiction Fiction**

**What is the book about?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Who would this book be suitable for? Age/interests**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What was your favourite part? (Describe)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Year 4 challenge: Would you/would you not recommend the book to someone else? Why?**

**Week 12**

**Friday 12th June 2020**

**Comprehension:** Read the recount and answer the questions in your home learning book. Make sure you date your work and write the title. Remember answers should be written in full sentences.



**Questions:**

**Choose the best word or group of words to fit the passage and put a ring around your choice.**

1. The world’s cheapest car was launched in

* 2007
* 2008
* 2009
* 2010

It cost just 100,000 rupees

1. (**£3,166) (£1,366) (£6,136) (£1,636)**

to buy. The manufacturer hoped

1. A) hundreds b) thousands c) millions d) trillions

of Indians would sell their:

* bicycles
* canoes
* rickshaws
* motorcycles

1. Who did Tata, the manufacturer, think would buy this car?
2. Why is the car company called ‘Tata; motors?
3. Why do you think not many Indian people own car?
4. Why was Gopal Pandurang delighted when he heard about this care?
5. Why do you think Ratan Ta described this car as a ‘milestone’?

Year 4 Challenge: Design an advertisement for this car giving as much information about it as you can.