**Coronavirus (COVID-19): Proprietorial school governance recovery plan update**

Whilst it is important that during the coronavirus (COVID-19) pandemic proprietors take a pragmatic approach to governance, this does not mean that governance has ceased. As we enter the recovery phase of the pandemic and schools begin to reopen to more pupils, the governing board should be kept up-to-date with the plans for reopening by the headteacher and SL

|  |  |
| --- | --- |
| **Date of report:** | **05/05/2020** |
| **Date school began phased reopen:** | **Open to key children** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Current provision Key: S =School-based learning H = Home learning** | | | | | | | | | | | | | | | | | | |
| **Week 1-8**  **1ST June 2020\* -31st July 2020**  **\*Actual start date could be delayed based on the rate of infection and safety to adults and children** | **am: 8:30-12:30**  **pm: 1pm - 3:30pm** | **EYFS** | | | | **Y1/2** | | | | **Y3/4** | | | | **Y5/6** | | | | |
| **am** | | **pm** | | **am** | | **pm** | | **am** | | **pm** | | **am** | | **pm** | |
| Monday | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S |
| Tuesday | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S |
| Wednesday | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S |
| Thursday | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S |
| Friday | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Pupil numbers and attendance** | | | | | | | |
| **Number on roll** | **Pre-coronavirus closure attendance percentage** | **Pupils currently attending school** | | **Total number of children of keyworkers and vulnerable children eligible to access provision** | **Total number of children of keyworkers and vulnerable children currently accessing provision** | **Current authorised absence percentage** | **Current unauthorised absence percentage** |
| **Total number** | **Percentage** |
| **89** | **98%** |  |  | **3** | **0** | **0** |  |
| **Additional information**  **Contributing factors impacting on pupil attendance: Transport issues and parental fear** | | | | | | | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Staffing overview** | | | | | | | |
| **Total number of staff available to work in school** | | **Total staff absence** | | **Overall number of staff self-isolating for 7 days** | | **Overall number of staff self-isolating for 14 days** | |
| Teaching staff | Support staff | Teaching staff | Support staff | Teaching staff | Support staff | Teaching staff | Support staff |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| **Total cost of absence** | | | | **Total cost claimed/reimbursed by absence insurance** | | | |
| **Claimed** | | **Reimbursed** | |
|  | | | | **0** | | **0** | |
| **Additional information**  **Still assessing** | | | | | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Risk management** | | | |
| **Risk area** | **Changes to risk management measures** | **Reason for change** | **Resources required** |
| **School premises** |  |  |  |
| **Infection control** |  |  |  |
| **Staff wellbeing** |  |  |  |
| **Pupil wellbeing** |  |  |  |
| **Communication** |  |  |  |

|  |  |
| --- | --- |
| **Safeguarding and child protection** | |
| **Number of pupils identified as vulnerable prior to school closure:** | **Number of referrals made for pupils who are currently attending school** |
| **Number of pupils currently identified as vulnerable:** |  |
| **Identification of vulnerable pupils**  **See Sdp on details of how pupils returning to school have been identified as being vulnerable.** | |
| **Support and intervention**  **Sdp on update on the support and interventions in place to safeguard all pupils these include those whose vulnerability may have changed.** | |
| **Number of safeguarding concerns reported for pupils who are currently attending school** | **Number of referrals made for pupils who are currently attending school** |
|  |  |
| **Number of safeguarding concerns reported for pupils who are not currently attending school** | **Number of referrals made for pupils who are not currently attending school** |
|  |  |
| **Safeguarding policy and procedures update** | |
| **See CP addendum** | |

|  |
| --- |
| **Curriculum and learning** |
| **School-based learning** |
| **Brief update on the learning being provided to the returning pupils on Covid curriculum map**  **Sessions 8:30-12:30 & 1 - 4:30 (subject to change)**  **Core subjects planning: English creative approach plan topic based with themes to incorporate a theme from foundation or current status quo this could include Mental health & wellbeing KS1 to incorporate include Handwriting, Phonics, Reading**  **Numeracy: white rose**  **Mental Health Well being: Singing, Art , Expressing thought , Eid celebration**  **Typical School Day**  **Year 1-6**  **Children arrive to school and must wash their hands upon arrival with soap.**  **8:10 - Arrival for Hifz lessons:**  **8:30 - Rest of school arrives**  **8:50 - Morning worship in class values / duas / surah**  **10:25 – Snack break**  **12:25 – Lunch**  **15:30 - Home Time**  **See detailed timetables below for Y1-6** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Y1-2** | | | | | | | | | | | | |
| **Start Finish** | **08:20 08:50** | **08:50 08:55** | **08:55 09:25** | **09:25 10:25** | **10:25  10:40** | **10:40 11:30** | **11:30 12:25** | **12:25 12:45** | **12:45 13:05** | **13:05 13:35** | **13:35 14:25** | **14:25 15:15** | **15:15 15:30** |
| **Mon** | **Qur'an Hifz** | **Morning Worship /  Registration (In Class)** | **Phonics** | **Mathematics** | **Snack | Break** | **English** | **Islamic Studies** | **Indoor Lunch** | **Outdoor Play** | Guided Reading | **Catchup  English / Maths** | **Mental Health Activities** | **Story time** |
| **Tue** | **Qur'an  Study** |
| **Wed** | **Qur'an  Study** |
| **Thu** | **Qur'an  Study** |
| **Fri** | **MFL** | **PE** | **Spelling Handwriting Reading Comp (PPA)** |

Break and lunchtime: children will be in set groups and must stay within those groups. Social distancing will be enforced.

Regular hand washing will be encouraged

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Y3-4** | | | | | | | | | | | | |
| **Start Finish** | **08:20 08:50** | **08:50 09:10** | **09:10 10:10** | **10:10  10:20** | **10:25 11:25** | **11:25 12:15** | **12:15 12:35** | **12:35 13:55** | **12:55 13:05** | **13:10 13:40** | **13:45 14:35** | **14:30 15:20** | **15:20 15:30** |
| **Mon** | **Qur'an Hifz** | **Feedback Review** | **Mathematics** | **Snack | Break** | **English** | **Mental Health Activities** | **Outdoor Play** | **Indoor Lunch** | **Salah** | Guided Reading | **Catchup Maths / English** | **Islamic Studies** | **Story time** |
| **Tue** | **Qur'an  Study** |
| **Wed** | **Qur'an  Study** |
| **Thu** | **Qur'an  Study** |
| **Fri** | **PE** | **Naseehah / Public Speaking** | | **Spelling Handwriting Reading Comp (PPA)** | **Qur'an  Study** |

Break and lunchtime: children will be in set groups and must stay within those groups. Social distancing will be enforced.

Regular hand washing will be encouraged

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Y5-6** | | | | | | | | | | | | |
| **Start Finish** | **08:20 08:50** | **08:50 09:10** | **09:10 10:10** | **10:10  10:20** | **10:25 11:25** | **11:25 12:15** | **12:15 12:35** | **12:35 13:55** | **12:55 13:05** | **13:10 13:40** | **13:40 14:30** | **14:30 15:20** | **15:20 15:30** |
| **Mon** | **Qur'an Hifz** | **Feedback Review** | **Mathematics** | **Snack | Break** | **English** | **Mental Health Activities** | **Outdoor Play** | **Indoor Lunch** | **Salah** | Guided Reading | **Islamic Studies** | **Catchup Maths / English** | **Story time** |
| **Tue** | **Qur'an  Study** |
| **Wed** | **Qur'an  Study** |
| **Thu** | **PE** | **Qur'an  Study** |
| **Fri** |  | **Naseehah / Public Speaking** | | **Qur'an  Study** | **Spelling Handwriting Reading Comp (PPA)** |

Break and lunchtime: children will be in set groups and must stay within those groups. Social distancing will be enforced.

Regular hand washing will be encouraged

|  |
| --- |
| **Home-based learning** |
| **See Curriculum SDP and website on the learning being provided to pupils who remain at home.** |
| **Teacher wellbeing and workload** |
|  |

|  |  |
| --- | --- |
| **Finance** | |
| **See finance may report 2020** | |
| **Unexpected expenditure related to the reopening of school and the coronavirus pandemic** | |
| **Expenditure** | **Reason for expenditure** |
|  |  |
|  |  |
|  |  |
| **Additional comments** | |
|  | |