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| **Buttercup/Evergreen Primary**  **Letters and Sounds phonic** | | | | |
| **Week 9 Phase 3**  **New sounds this week** | | | Each week your child will learn 4 new letter sounds. Choose one sound a day and on Friday recap all of them. Watch the video clip attached first, Children should use the letter sounds to read and write words and phrases containing the focus sounds of the day. | |
| **ur** | **ow** | **Read and Write and words and phrases** | | |
| purse for a nurse | blow the snow | **ur**  fur burn burp curl hurt surf turn turnip  If I burn my leg, it will hurt.  I can surf or sail a boat.  My dog has fur on his tail.  **ow**  now down owl cow how town fown  This owl is not feeling sad and down.  I park my car in the town.  How do I feed a cow?  **oi**  oil boil coin coil join soil poison foil  Can you surf on a coin?  Can a cow get a coin?  Can you put a fish in foil?  Will an owl join a town?  Can oil boil?  Will a car need oil?  **er**  her hammer letter ladder supper dinner better  I got a letter from a farmer.  My ladder was much longer than her ladder.  Get a hammer and bang in a nail. | | |
| **A close up of a logo  Description automatically generated** |  |
| **oi** | **er** |
| spoil the boy | a better letter |
|  |  |
| **REMEMBER**  Your child will learn to read the words by -  **segmenting** – breaking the word into sounds  **blending** – putting the sounds together to hear the word. | | | | |
| **Activities** | | | |
| * Little whiteboards and pens, and magic boards are a fun way for children to try out spellings and practise their handwriting. * Use the letter formation rhyme above to write the graphemes on paper, with chalk outside, in paint, etc. * Go on letter hunts and try to find the sounds around the house. | | | |
| **Videos links to the sounds learnt this week**  **ur**  <https://www.youtube.com/watch?v=0uVVJXbc870>  **ow**  <https://www.youtube.com/watch?v=GJtvjxBYg7I>  **oi**  <https://www.youtube.com/watch?v=IRTITdRL_cU>  **er**  <https://www.youtube.com/watch?v=KK8_kUg3454> | | | |