Year Group: Year 3/4 Teacher: Ustaadh Hassan **Islamic Studies** 9:30-10:00 Week 7

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| Day/Objective | Learning Objectives |  | Resource |
| Monday 4th May | To learn & understand the significance of Ramadhaan | **Task 1:** **Year 3&4: Go through the slides of the PowerPoint carefully regarding Ramadhaan. Attempt all questions from the worksheet**. (Please make sure your answers are written neatly Into your exercise book with the date and LO)  **Task 2: Extension for year 4**  Answer the questions from the worksheet. |  |
| Tuesday 5th May | To learn and understand the Tafseer of surah Al-Ma’un | Task 1: Read surah Al-Ma’un three times with tajweed. Carefully read through the translation verse by verse. Think about the meaning as you are reciting it.  **Year 3/4: Watch the Tafseer video on surah Al-Ma’un. (Click on the link to access the video)**  **Year 4: Write a short summary in your own words regarding this surah.**  **Year 3: Write 2 things you understood about this surah after watching the video.** | <https://www.youtube.com/watch?v=drECvBCgkUo>  13 line Qur’aan- page 845 |
| Wednesday 6th May | To be able to recite and memorise the verses of surah Yaaseen by listening (Memorisation) | Task 1: Recap of verse 1-5 properly. Now listen to the new verses from 6-10 thrice. Now repeat the verses after the reciter. This should be done 3 times.  **Year 4-** Now memorise each verse fluently and accurately (verse 6-10). Do not proceed to the next verse if the previous verse is weak. Spend at least 20 mins on this task.  **Year 3-** Now memorise each verse fluently and accurately (verse 5-8). Do not proceed to the next verse if the previous verse is weak. Spend at least 20 mins on this task. | <https://www.youtube.com/watch?v=Q--H5uqHP5s>  Click on the above link to access the video |
| Thursday 7th May  Friday 8th May | To be able to prepare a khutbah/Naseeha for Jummah  To learn & understand the seerah of prophet (saw)  •The Struggle continues  oThe Year of Sorrow – Death of Abu Talib and Khadija visit to Taif  \* Isra and Miraj  •The Hijrah  \* Musab ibn Umayr goes to Madinah  \* The first and second pledges of Aqabah  \* The hijrah, and the spider and the cave | Task 1   * Recite durood (10 times) <https://www.youtube.com/watch?v=JdT5DdFL2is> * Practice/Recite the first 10 ayahs and last 10 Ayahs of Surah Kahf   Task 2: Write a Khutba that you can practice and read tomorrow to your family for a home led Jummah. Choose one of the following topics:  Girls – Write up a Naseeha on a topic and perform in the morning in front of your family for the day of Jummah. Choose one of the following topics:  Task 3: Go through the translation of surah Kahf (Year 4) Extension  **Task 1:** **Year 3/4: Go through the slides of both PowerPoints carefully regarding the seerah and the incident regarding the night journey of prophet (saw). Attempt all questions in the last slide. (Questions will be found on the PowerPoint regarding the night journey)**  **Task 2 : Extension for year 4**  Answer the questions from the worksheet. All work MUST be done in the exercise book NEATLY. | Here are some topic examples for writing a khutba / naseeha  Topics to choose from:  Khutbah (Boys)  \*Importance of helping others  \*The blessed month of Ramadhaan  \*The Power of Qur’an  Naseeha (Girls)  \*The Power of Dua  \*The Importance of spreading salaam  \*The importance of avoiding backbiting |